

BA (HONS) APPLIED SOCIAL SERVICES

Overview

National Framework Of Qualifications (NFQ) Level: 8

NFQ Award Class: Major Award

Total Credits: 240

Connected Curriculum:

- Civic and Community Engagement
- Employability
- Research Based Teaching
- Sustainability

Sustainable Development Goals (SDGs):

- Quality Education
- Partnerships to Achieve SDGs
- Reduced Inequality
- Gender Equality

Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- Digitally Fluent
- Effective global citizen
- Independent and creative thinker
- Socially Responsible

UCC policies applying to applicants/students on this programme:

- Fitness to Practise Policy
- Student Vetting Policy and Procedure

The **BA (Hons) Applied Social Services** is an alternative degree pathway for students who do not satisfy the pass standard for the placement modules (SS3054 Work-based Learning 5 and SS3055 Work-based Learning 6) in Year 3 of the BA (Hons) Social Care (Apprenticeship) programme over the Summer and/or Autumn Supplemental Examinations or who decide not to continue with their professional training in the BA (Hons) Social Care (Apprenticeship) programme.

After successfully completing these modules these students will then qualify with a BA (Hons) Applied Social Services.

Note: Students who opt for this Pathway are not eligible to be considered for registration with CORU as a qualified Social Care Worker.

Note: Exemptions in relevant modules passed as part of BA (Hons) Social Care (Apprenticeship) will be carried over to BA (Hons) Applied Social Services.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 80 credits as follows:		
<i>Core Modules</i>		
SS1007	Social Policy: Theory and Application ¹	10
SS1013	Work-based Learning 1 ¹	10
SS1014	Work-based Learning 2 ²	20
SS1841	Social Care Services: Legal & Ethical Fundamentals ²	10
SS1842	Psychological Foundations for Social Care ²	10
SS1850	Professional Skills for Practice ²	10
SS1851	Reflective, Ethical and Evidence-Informed Practice in Social Care ²	10
Year 2		
Students take 80 credits as follows:		
<i>Core Modules</i>		
SS2022	Introduction to Research Methods for Social Care ¹	5
SS2023	Social Policy Analysis ¹	10
SS2034	Work Based Learning 3 ¹	10
SS2035	Work-based Learning 4 ¹	20
SS2036	Adversity across the Lifespan ²	10
SS2037	Contemporary Practice & Creative Interventions ²	10
SS2038	Residential and Community Practice ¹	10
SS2039	Practitioner Self-Care & Reflection ²	5
Year 3		
Students take 80 credits as follows - all listed core modules (50 credits) and 30 credits of elective modules:		
<i>Core Modules</i>		
SS3056	Navigating the Regulatory Landscape	10
SS3057	Contemporary Challenges in Social Care Practice	10
SS3058	Innovative Problem-Solving in Social Care	10
SS3040	Social Research Skills	5
SS3042	Research Project	15
<i>Elective Modules</i>		30
Students take modules to the value of 30 credits as agreed by the School of Applied Social Studies		
Total Credits		240

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) Applied Social Services (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Apply knowledge of social policy to critically examine and understand the impact of social and political contexts in contemporary society;
- Illustrate a reflective approach to learning that is self-directed and employs principles of problem based learning

- Apply social policy concepts and theory to understand changes in the contemporary welfare state;
- Be able to critically analyse policy responses in sectoral areas across the social services;
- Promote principles of social justice, human rights and equality;
- Demonstrate a knowledge and understanding of human behaviour within culturally diverse contexts across the social services
- Apply knowledge of theoretical frameworks to understand and critically analyse social structures at macro and micro levels
- Develop the ability to undertake and apply social research methods
- Demonstrate the capacity to pursue comparative research in applied social services and the ability to write in an appropriate academic style.