

BA (HONS) (ANTHROPOLOGY) - CK123

Overview

Introduction

The BA (Hons) in Anthropology is a three-year, full-time, honours degree (NFQ Level 8). To be eligible for the award of this degree a student is required to have achieved 180 credits, by obtaining 60 credits in each of three years of the programme. A student may not register for more than 60 credits in one year

First Year - Arts (Anthropology)

In order to be admitted to the First University Examination in Anthropology a student must have satisfactorily attended, subsequent to entry to the programme, modules amounting to 60 credits.

Second Year - Arts (Anthropology)

No student may register for Second Arts (Anthropology) until the First University Examination in Arts (Anthropology) has been passed.

In order to be admitted to the Second University Examination in Anthropology a student must have satisfactorily attended the following modules amounting to 60 credits.

BA (Hons) (Anthropology) (International) Pathway

The BA (Hons) (Anthropology) (International) Pathway (<https://ucc-ie-public.courseleaf.com/programmes/baayi/>) is a four-year programme which enables students to study abroad for a year in an approved University outside Ireland.

Third Year - Arts (Anthropology)

No student may register for Third Arts (Anthropology) until the Second University Examination in Arts (Anthropology) has been passed.

In order to be admitted to the Third University Examination in Anthropology a student must have satisfactorily attended the following modules amounting to 60 credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 60 credits as follows – all listed core modules (45 credits) and 15 credits of elective modules:		
<i>Core Modules</i>		
AR1001	The Archaeology of Ireland in Context	15
AY1001	Introduction to Anthropology	5
HI1002	Modern Ireland: Culture, Politics and Society	5
HI1012	Women in Europe since 1800	5
SC1005	Introduction to Sociology (Part 1)	5
SC1006	Key Issues in Sociology (Part 2)	10
<i>Elective Modules</i>		
Students take 15 credits from one of the following modules:		

FL1004 or RG1001	Introduction to Irish Folklore & Ethnology Religions in the Contemporary World: An Introduction to the Study of Religions	15
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Year 2

Students take **60** credits as follows – all listed core modules (**50** credits) and **10** credits of elective modules:

Core Modules

AY2001	Anthropology Field School	5
AY2003	Anthropology of War in Pre-State Societies	5
AY2004	Ethical Dilemmas in Contemporary Anthropology	5
AY2005	Archaeological Fieldwork in Anthropology	5
AY2006	Language, Culture and Power: Anthropological and Historical Perspectives	5
AY2007	Conceptualising Humanity: Theory in Cultural Anthropology	5
AY2008	The Biology of Being Human	5
AY2009	Biological Anthropology: Method & Theory	5
AY2010	Ethnography: Theory and Practice	5
SC2026	The Family: Sociological and Anthropological Perspectives	5

Elective Modules

Students select one module to the value of **5** credits from the following semester 1 modules:

CC2011	Gender, Image and Identity in Medieval Ireland (5)
FL2018	Traditional Fashions, Textiles and Craft (5)
MU2017	Music in Culture and Society (5)

Student select one module to the value of **5** credits from the following semester 2 modules:

CC2007	The Celtic Languages (5)
CC2012	Myths and Beliefs of the Early Celtic Peoples (5)
FL2010	Festival and Ritual in Popular Culture (5)
SC2018	Culture, Art & Literature: Sociological and Anthropological Perspectives (5)

Year 3

Students take **60** credits as follows – all listed core modules (**50** credits) and **10** credits of elective modules:

Core Modules

AR3058	Museums, Anthropology and Archaeology	5
AY3001	Anthropology Research Seminar	10
AY3002	Dark Heritage: Anthropology of Death, War and Difficult Past	5
AY3003	Semiotics and Anthropology	5
AY3004	Economic Anthropology	5
AY3005	Nature-Culture: Anthropologies of the More-than-Human	5
AY3006	Applied Biological Anthropology	5
Select one of the following core modules to a value of 5 credits in semester 1:		
AR3055	Transitions in Prehistory: Ireland in the Third Millennium BC (5)	
SC3004	The Sociology of Community (5)	

Select one of the following core modules to a value of 5 credits in semester 2:

AR3047	Professional Practice in Archaeology (5)
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SC3009	Religion and Civilisation in Sociological and Anthropological Perspective (5)	
<i>Elective Modules</i>		
Students select one module to the value of 5 credits from the following semester 1 modules:		10
FL3001	Exploring Material Culture and Folklore (5)	
PH3110	Human Nature and Free Will (5)	
Students take one module to the value of 5 credits from the following semester 2 modules:		
FL3013	Studying Stories: Theory and Method (5)	
MU2118	Musical Cultures of East Asia (5)	
Total Credits		180

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) (Anthropology) (NQF Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Define the unique contribution that Anthropology can make to the study of culture and society, and the ways its concepts and practices can address important environmental, social and political issues in our time;
- Discuss how anthropological perspectives can provide a better understanding of and respect for people whose culture differs from ours;
- Outline the historical development of Anthropology and how its subfields connect to create a unique transdisciplinary approach to the study of human existence;
- Develop a deeper knowledge of past and present human biological and cultural systems, and be able to compare these past and present cultures in a cross-cultural, relativistic, and scientific manner;
- Explain how anthropological approaches are important in understanding different worldviews, subsistence patterns, modes of exchange, kinship and family organisation, political institutions, strategies of socialization and education, religious beliefs, and technology, in different parts of the world;
- Explain how the study of Archaeology and Physical Anthropology can lead to a better understanding of evolutionary and historical processes that have shaped biological and cultural diversity in the present time;
- Recognize the manner in which theories and methods in Anthropology and Sociology complement and build on each other, and the way they have developed together during the past century of research;
- Recognize the important contribution that other subject areas of Anthropology and cognate disciplines can bring to this field of academic enquiry;
- Identify the ethical principles used in anthropological research and be able to apply these to public debate on pressing social issues in the modern world;

- Communicate anthropological knowledge effectively to diverse audiences through writing, oral presentation and other forms of dissemination.

*** Only for Incoming First Years and Repeat First Years 2024/2025 ***

*** Click here for Marks and Standards for all other years (<https://ucc-ie-public.courseleaf.com/general/marksandstandards/>) ***

Marks and Standards

These Marks and Standards should be read in conjunction with the Programme Requirements (p. 1) and the Book of Modules (<https://ucc-ie-public.courseleaf.com/modules/>).

Fitness to Practise

All students on programmes subject to Fitness to Practise in UCC will be required to comply with the Fitness to Practise Policy (<https://www.ucc.ie/en/academicgov/aago-policies/fitnesstopractise/>) and meet the relevant Fitness to Practise standards, in order to progress to the next year of his/her/their programme. Click here for a list of programmes subject to the Fitness to Practise Policy (<https://www.ucc.ie/en/academicgov/aago-policies/fitnesstopractise/programmes/>).

Marks and Credits

Students are required to take modules to the value of 60 credits.

Total Marks for year: 1200.

First Year - Pass and Progression Criteria

To pass first year and progress to second year, students must achieve:

1. An aggregate mark of 40% across all modules,
2. A pass mark in modules to the value of at least 50 credits, and
3. A module mark of at least 30% in any remaining modules.

Pass by Compensation: Students who satisfy each of the above criteria are allowed to compensate in modules to the value of 10 credits and pass the year overall.

Award of Honours in the Degree Award

An honours classification is awarded for the final degree using the final year examination results and marks carried forward from the penultimate year. The aggregate of 33.33% of the penultimate year marks plus 66.67% of the final year marks will be used to calculate the final degree award.

Honours will be awarded as follows:

1. **First Class Honours:** $\geq 70\%$
2. **Second Class Honours, Grade I:** $\geq 60\%$ and $<70\%$
3. **Second Class Honours, Grade II:** $\geq 50\%$ and $<60\%$
4. **Pass:** $\geq 40\%$ and $<50\%$

Award of Honours when a student undertakes Study Abroad

When students study abroad as part of his/her/their degree programme, the calculation of the final degree award is based on modules in the Book of Modules (<https://ucc-ie-public.courseleaf.com/modules/>) only.

Examination Boards

- Provisional marks for Semester 1 examinations are released in January/February of each year. These marks are subject to approval at the University Examination Board.
- Marks for all modules taken in Semester 1 and 2, including those wholly assessed by Continuous Assessment, will be presented to the University Examination Board at the end of Semester 2.

Supplemental Examinations and Assessment

- Students who fail to achieve the progression standard for the year at the Summer Examination Board must complete Supplemental Examinations and/or Continuous Assessment for those specific module(s), where there is provision to do so.
- Please refer to the Book of Modules (<https://ucc-ie-public.courseleaf.com/modules/>) for requirements governing the Supplemental Examination and Assessment for individual modules. **Note:** For some modules there is no Supplemental Examination and Assessment.
- The marks achieved in the Supplemental Examinations and/or Continuous Assessment of a repeat module are considered at the Autumn Examination Board.
- The actual mark achieved by the candidate in the Supplemental or Repeat Year Examination will be recorded on the student record (Academic Transcript).
- The maximum mark that will be taken into account for aggregation and progression purposes is a pass level, unless the student has been granted a cap waiver or deferral by the University Mitigation Committee, or a University Examination Board, or has been approved to defer the previous attempt by the University Mitigation Committee.
- At the Autumn Examination Board, marks from all passed modules approved at the Summer Examination Board are carried forward and are combined with the marks achieved in Supplemental Examinations and/or Assessments. The pass and progression criteria are applied to the aggregate mark achieved.

Note: The mark achieved at the last examination/assessment attempt is the mark that is included in the calculation of the aggregate mark for pass and progression purposes.

Study Abroad

- When students study abroad as part of his/her/their degree programme, they will be assessed by his/her/their host university.
- To pass the study abroad period and progress to the subsequent year, a student must achieve a pass standard as applied by the host institution.
- A Pass/Fail judgement will be presented to the UCC Examination Boards:
 - At the Summer Examination Board for students spending Semester 1 abroad.
 - At the Autumn/Winter Examination Board for students spending the full academic year abroad or Semester 2 only.
- For students failing to achieve a pass mark, Supplemental Assessment will be prescribed by the School in UCC, and these results will be presented at a Winter Examination Board.

Exemptions

All passed modules carry an exemption, which is limited to a period of five academic years (or two in the case of Computer Science modules) subsequent to the award of the exemption.

Repeat Year Examinations

Students repeating the year may do so choosing one of the following mechanisms:

1. Students retain module exemptions, if any, and must repeat all failed/absent modules, **including those modules where the failing mark previously achieved was greater than the level of compensation ($\geq 30\%$) but who failed to achieve the progression standard for the year (see above).** The pass and progression criteria are then applied to the combination of full marks achieved in modules passed at the first attempt, plus capped marks achieved in modules in the Repeat Year Examinations.

Note: For students selecting different modules not previously taken, there are no restrictions on the marks awarded for those modules at the first attempt in a repeat year. The selection of different modules by the student means that the student foregoes any previous marks achieved in the original modules (including previously passed modules).

2. Students may forego all module exemptions achieved and repeat the year choosing modules to the value of the full 60 credits. In determining pass and progression, there is no restriction on the marks awarded for modules taken at the first attempt of the Repeat Year. Modules taken at the subsequent Supplemental Examination and Assessment are capped at the pass mark.

Subject to capacity, all students - whether they have failed or passed - are allowed to choose this second option, in an attempt to improve his/her/their grade.

Students repeating the final year are eligible for the award of Honours in the **first** Repeat Year only. Final year students wishing to repeat the year with a view to improving his/her/their degree result may do so only if they have not been conferred.

Three Year Rule

Students must pass/progress within three academic years of the date of first registration for a year, otherwise they cannot continue in the programme.

Terms and Definitions

Programme Description

- The programme description is outlined in the Programme Requirements tab (p. 1).

Module Descriptions/Assessment

- Module descriptions, including the pass standard for a module, special requirements to pass a module, and assessment elements and their weightings, are contained in the Book of Modules (<https://ucc-ie-public.courseleaf.com/modules/>).

Marks and Credits

- A maximum of 100 marks may be awarded for every five credits of a programme.

- Some modules are assessed on a Pass/Fail basis only, i.e. marks are not awarded.

Pass and Progression

- Progression is defined as the permission granted to a student to register in the subsequent academic year for the next set of modules within his/her/their programme of study.
- Compensation is defined as the process by which a student, who fails to satisfy some of the regulations for credit in a specific module, is nevertheless recommended for credit to be awarded on the grounds that the failure is offset by his/her/their performance in the other modules on his/her/their programme of study.