

# BA (CHILDHOOD THEORY AND POLICY)

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## Programme Learning Outcomes

Programme Learning Outcomes for BA (Childhood Theory and Policy)  
(NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate an understanding of research methods and skills;
- Develop and integrate skills commensurate with planning and implementing a research report;
- Critically display knowledge of ethical issues that may arise in in child-centred research and practice;
- Critically appraise childhood theory and research in psychology, social studies and education;
- Demonstrate an understanding of pedagogy and of differing curricular perspectives in the early years;
- Develop knowledge of developmental aspects of children from a holistic perspective – regarding health, care and well-being of young children;
- Apply theories from Applied Social Studies, Applied Psychology and Education, to critically examine Early Years and Childhood policies nationally and internationally.