

BA (CHILDHOOD THEORY AND POLICY)

Programme Requirements

Alternative pathway for students not proceeding to Third Arts (Early Years and Childhood Studies)

Code	Title	Credits
Year 1 - Early Years and Childhood Studies		
Students take 60 credits as follows:		
<i>Core Modules</i>		
AP1022	Social Psychology	5
AP1023	Lifespan Development	5
AP1123	Introduction to Biological and Cognitive Perspectives on Psychology	5
AP1504	Research Methods for Evidence-Informed Professionals in Early Years	5
ED1010	Historical Developments in the Irish Education Sector	5
ED1012	Early Years and Childhood Studies: Pedagogical Principles and Practices	5
ED1015	Early Years and Childhood Play and Pedagogy	5
ED1016	Infant, Toddler and Childhood Health, Development and Safety	5
MU1012	Creative Practice in Music in Early Years Childcare Settings	5
SS1019	Children's Social and Cultural Worlds	5
SS1020	Social Policy and Society	10

Year 2 - Childhood Theory and Policy

Students take 35 credits as follows:

AP2507	Early Years and Childhood Health and Wellbeing Project	10
DR2029	Drama Practice in Early Years and Childhood Settings	5
ED2004	The Curriculum in Special Needs Education	5
ED2007	Physical Activity and Childhood Holistic Development	5
OT2011	Play Provision for Inclusion in Early Childhood	5
SS2401	Child Care Policy: Contemporary Issues	5

And 25 Credits from the following: 25

SS2004	Personal Lives and Family Policy (5)
SS2007	Penal Policy and Practice (5)
SS2008	Social Work 1 (5)
SS2025	Social Movements and Health (5)
SS2026	Special Education and Disability: Principles, Policies and Practices (5)
SS2033	Critical Social Policy and Environmental Crisis (5)

Year 3 - Childhood Theory and Policy

Students take **60** credits as follows:

<i>Core Modules</i>		
AP3502	Psychology of Childhood and Adolescence	10
AP3504	Child and Family Health Psychology	5
ED3012	Educational Leadership in the Early Years Setting	5

ED3013	Early Years and Childhood Education: Policy, Planning and Practice	5
ED3014	Comprehensive Education Research Project	20
SS3052	Qualitative Research Methods with Children	5
SS3053	Diversity and Gender in Childhood	10

Year 4 - Childhood Theory and Policy

Students take 60 credits as follows – all listed core modules (40 credits) and 20 credits of elective modules:

<i>Core Modules</i>		
AP4501	Applied Quantitative Research Methods	5
AP4502	Applied Developmental Psychology: Infants, Toddlers & Children	10
AP4503	Special Educational Needs: Aetiology, Assessment and Intervention	5
ED4001	Contemporary Developments in Early Years and Childhood Education	5
ED4002	Science, Technology and Sustainability in Early Education	5
SS4002	Working with Children and Families	5
SS4003	Group Dynamics and Teamwork	5
<i>Elective Modules</i>		
Students take 20 credits from the following: ¹		20
AP4504	Early Years Research Report (20)	
ED4003	Early Years Research Report (20)	
SS4004	Early Years Research Report (20)	

Total Credits 240

BA (Hons) (Childhood Theory and Policy) – alternative pathway for students not completing Third Arts (Early Years and Childhood Studies)

Code	Title	Credits
Year 1 - Early Years and Childhood Studies		
Students take 60 credits as follows:		
<i>Core Modules</i>		
AP1022	Social Psychology	5
AP1023	Lifespan Development	5
AP1123	Introduction to Biological and Cognitive Perspectives on Psychology	5
AP1504	Research Methods for Evidence-Informed Professionals in Early Years	5
ED1010	Historical Developments in the Irish Education Sector	5
ED1012	Early Years and Childhood Studies: Pedagogical Principles and Practices	5
ED1015	Early Years and Childhood Play and Pedagogy	5
ED1016	Infant, Toddler and Childhood Health, Development and Safety	5
MU1012	Creative Practice in Music in Early Years Childcare Settings	5
SS1019	Children's Social and Cultural Worlds	5
SS1020	Social Policy and Society	10

Year 2 - Early Years and Childhood Studies

Students take **60** credits as follows:

Core Modules

AP2507	Early Years and Childhood Health and Wellbeing Project	10	ED1010	Historical Developments in the Irish Education Sector	5
DR2029	Drama Practice in Early Years and Childhood Settings	5	ED1012	Early Years and Childhood Studies: Pedagogical Principles and Practices	5
ED2004	The Curriculum in Special Needs Education	5	ED1015	Early Years and Childhood Play and Pedagogy	5
ED2007	Physical Activity and Childhood Holistic Development	5	ED1016	Infant, Toddler and Childhood Health, Development and Safety	5
SS2032	Practice Preparation and Placement	25	MU1012	Creative Practice in Music in Early Years Childcare Settings	5
SS2401	Child Care Policy: Contemporary Issues	5	SS1019	Children's Social and Cultural Worlds	5
OT2011	Play Provision for Inclusion in Early Childhood	5	SS1020	Social Policy and Society	10
Year 3 - Childhood Theory and Policy					
Students take 60 credits as follows:					
<i>Core Modules</i>					
AP3502	Psychology of Childhood and Adolescence	10	Year 2 - Early Years and Childhood Studies		
AP3504	Child and Family Health Psychology	5	Students take 60 credits as follows:		
ED3012	Educational Leadership in the Early Years Setting	5	<i>Core Modules</i>		
ED3013	Early Years and Childhood Education: Policy, Planning and Practice	5	AP2507	Early Years and Childhood Health and Wellbeing Project	10
ED3014	Comprehensive Education Research Project	20	DR2029	Drama Practice in Early Years and Childhood Settings	5
SS3052	Qualitative Research Methods with Children	5	ED2004	The Curriculum in Special Needs Education	5
SS3053	Diversity and Gender in Childhood	10	ED2007	Physical Activity and Childhood Holistic Development	5
Year 4 - Childhood Theory and Policy					
Students take 60 credits as follows – all listed core modules (40 credits) and 20 credits of elective modules:					
<i>Core Modules</i>					
AP4501	Applied Quantitative Research Methods	5	SS2032	Practice Preparation and Placement	25
AP4502	Applied Developmental Psychology: Infants, Toddlers & Children	10	SS2401	Child Care Policy: Contemporary Issues	5
AP4503	Special Educational Needs: Aetiology, Assessment and Intervention	5	OT2011	Play Provision for Inclusion in Early Childhood	5
ED4001	Contemporary Developments in Early Years and Childhood Education	5	Year 3 - Early Years and Childhood Studies		
ED4002	Science, Technology and Sustainability in Early Education	5	Students take 60 credits as follows:		
SS4002	Working with Children and Families	5	<i>Core Modules</i>		
SS4003	Group Dynamics and Teamwork	5	AP3502	Psychology of Childhood and Adolescence	10
Elective Modules		20	AP3504	Child and Family Health Psychology	5
AP4504	Early Years Research Report (20)		ED3012	Educational Leadership in the Early Years Setting	5
ED4003	Early Years Research Report (20)		ED3013	Early Years and Childhood Education: Policy, Planning and Practice	5
SS4004	Early Years Research Report (20)		ED3015	Placement Year 3	20
Total Credits		240	SS3052	Qualitative Research Methods with Children	5
			SS3053	Diversity and Gender in Childhood	10

BA (Hons) (Childhood Theory and Policy) – alternative pathway for students not completing Fourth Arts (Early Years and Childhood Studies)

Code	Title	Credits
Year 1 - Early Years and Childhood Studies		
Students take 60 credits as follows:		
<i>Core Modules</i>		
AP1022	Social Psychology	5
AP1023	Lifespan Development	5
AP1123	Introduction to Biological and Cognitive Perspectives on Psychology	5
AP1504	Research Methods for Evidence-Informed Professionals in Early Years	5

Year 4 - Childhood Theory and Policy		
Students take 60 credits as follows – all listed core modules (40 credits) and 20 credits of elective modules:		
<i>Core Modules</i>		
AP4501	Applied Quantitative Research Methods	5
AP4502	Applied Developmental Psychology: Infants, Toddlers & Children	10
AP4503	Special Educational Needs: Aetiology, Assessment and Intervention	5
ED4001	Contemporary Developments in Early Years and Childhood Education	5
ED4002	Science, Technology and Sustainability in Early Education	5
SS4002	Working with Children and Families	5
SS4003	Group Dynamics and Teamwork	5
Elective Modules		20
AP4504	Early Years Research Report (20)	
ED4003	Early Years Research Report (20)	

SS4004	Early Years Research Report (20)
Total Credits	240

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- Students will undertake an Early Years Research Report (20 credits) with either the School of Education, Applied Psychology or Applied Social Studies. Students will be allocated for supervision in equal numbers across the three Schools in consultation with staff members.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.