

# BA (CHILDHOOD THEORY AND POLICY)

## Overview

**Status:** Active

**National Framework Of Qualifications (NFQ) Level:** 8

**NFQ Award Class:** Major Award

**Duration Full Time:** 4 Academic Year(s)

**Total Credits:** 240

**Delivery Method:** Blended

### Connected Curriculum:

- Employability
- Inter-and Transdisciplinary
- Research Based Teaching
- Sustainability

### Sustainable Development Goals (SDGs):

- No Poverty
- Zero Hunger
- Good Health and Well-being
- Quality Education
- Gender Equality
- Decent Work and Economic Growth
- Industry, Innovation, and Infrastructure
- Reduced Inequality
- Sustainable Cities and Communities
- Peace Justice Strong Institutions
- Partnerships to Achieve SDGs

### Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- Digitally Fluent
- Effective global citizen
- Independent and creative thinker
- Socially Responsible

### Work-Integrated Learning (Including Placement):

No

### UCC policies applying to applicants/students on this programme:

- Student Vetting Policy and Procedure

Examinations. Such students may opt instead to register for the BA (Hons) (Childhood Theory and Policy). **This degree pathway leads to an academic and not a practice degree.**

Students will make up the remaining 25 credits, to a total of 60 credits, by selecting modules to the value of 25 credits from the following SS modules: SS2004, SS2007, SS2008, SS2025, SS2026 and SS2033 in the following academic year. On successful completion of Second Arts (Childhood Theory and Policy), students then progress to Third Arts (Childhood Theory and Policy).

**Note:** Exemptions in relevant modules passed as part of Second Arts (Early Years and Childhood Studies) will be carried over to Second Arts (Childhood Theory and Policy).

### BA (Childhood Theory and Policy) – alternative pathway for students not completing Third Arts (Early Years and Childhood Studies) (from 2024/25 onwards)

The BA (Hons) (Childhood Theory and Policy) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module (ED3015) in Year 3 of the BA (Early Years and Childhood Studies) (<https://ucc-ie-public.courseleaf.com/programmes/baeycs/>) programme over the Summer and Autumn Supplemental Examinations. Such students may opt instead to register for the BA (Hons) (Childhood Theory and Policy). **This degree pathway leads to an academic and not a practice degree.**

Students will make up the remaining 20 credits, to a total of 60 credits, by completing ED3014 (20 credits). On successful completion of Third Arts (Childhood Theory and Policy), students will qualify for a BA (Hons) (Childhood Theory and Policy).

**Note:** Exemptions in relevant modules passed as part of Third Arts (Early Years and Childhood Studies) will be carried over to Third Arts (Childhood Theory and Policy).

### Fourth Arts (Childhood Theory and Policy) – alternative pathway for students not completing Fourth Arts (Early Years and Childhood Studies) (from 2024/25 onwards).

The BA (Hons) (Childhood Theory and Policy) is an alternative degree pathway for students who do not satisfy the pass standard for the placement modules, students will not undertake the Placement element of [AP4502 Placement Year 4] in Year 4 of the BA[Early Years and Childhood Studies] Programme. Such students may opt instead to register for the BA (Hons) [Childhood Theory and Policy]. Students will undertake an alternative assignment/ assessment in AP 4502.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. ).

### Alternative pathway for students not proceeding to Third Arts (Early Years and Childhood Studies)

The BA (Hons) (Childhood Theory and Policy) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module (SS2032) in Year 2 of the BA (Early Years and Childhood Studies) (<https://ucc-ie-public.courseleaf.com/programmes/baeycs/>) programme over the Summer and Autumn Supplemental