BA (HONS) (ENGLISH) (INTERNATIONAL) PATHWAY

Overview

NFQ Level 8, Major Award

The BA (English) (International) Pathway is a four-year full-time programme leading to the BA Degree (English) (International) Pathway. The degree is taught by the School of English.

First Year - Arts (English)

In First Arts (English) students take English together with **two** other subjects from the First Arts programme.

Second Year - Arts (English) (International) Pathway

Students who wish to take the Second Arts (English) (International Pathway) register for the pathway at the beginning of Second Year. No student may register for Second Arts (English) (International) Pathway until s/he has passed the First University Examination in Arts (English). The selection of any module is conditional on the Professor or Lecturer concerned and the College being satisfied that a student is capable of profiting by attendance thereat. Students may not select modules which involve a timetable clash.

In Second Arts (English) (International) Pathway students take a Single Subject Degree consisting of modules to the value of 60 credits in English.

Third Year - Arts (English) (International) Pathway

Students complete the Third Year of BA English (International) at a host university abroad.

Students are reminded that if they wish to transfer from the BA English (International) to the BA English - CK109, they may do so at the start of Semester 1 by submitting a transfer application (https://forms.office.com/Pages/ResponsePage.aspx?id=pVz-Rm-GQk6S6e2HhiRVRZctpcSnXEpEmYtX1gaV7_FUNIdIMUc5WUdESE1S0FAxMV2 to the Office of the College of Arts, Celtic Studies, and Social Sciences. Transfers are not available for students in European Studies.

Third Arts (English) (International) Pathway is spent in an approved foreign university where students will study approved courses/modules to the equivalent value of 60 credits. All courses will be assessed by the approved Host University.

Fourth Year - Arts (English) (International) Pathway

No student may register for Fourth Arts (English) (International Pathway) until s/he has passed the Third University Examination in Arts (English) (International) Pathway. The selection of any module is conditional on the Professor or Lecturer concerned and the College being satisfied that a student is capable of profiting by attendance thereat. Students may not select modules which involve a timetable clash.

In Fourth Arts (English) (International) Pathway, students take a Single Subject Degree consisting of modules to the value of 60 credits in English.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

- 5 -		
Code	Title	Credits
Year 1		
Students take 60	credits as follows:	
Core Modules		
EN1010	Critical Reading and Writing	5
EN1011	Literature in Time	5
EN1012	Literature in Question	5
EN1101	Contexts: The Production and Reception of Literature and Film	5
EN1103	Problems in Literature	10
Plus two other Fire	st Arts subjects (15 credits each):	30
Group 1		
Computer Scier programmes/b	nce (https://ucc-ie-public.courseleaf.com/ acs/)	
History (https:/	/ucc-ie-public.courseleaf.com/programmes/bah	ni/)
Portuguese (ht bapot/)	tps://ucc-ie-public.courseleaf.com/programmes	/
Group 2 (a) ¹		
History of Art (I baha/)	https://ucc-ie-public.courseleaf.com/programme	es/
Group 2 (b) ¹		
Applied Mather programmes/b	natics (https://ucc-ie-public.courseleaf.com/ aam/)	
European Studi programmes/b	es (https://ucc-ie-public.courseleaf.com/ aes/)	
Folklore (https:	//ucc-ie-public.courseleaf.com/programmes/ba	fl/)
	an Civilisation (https://ucc-ie- af.com/programmes/bagr/)	
Gaeilge/Irish (h bagae/)	ttps://ucc-ie-public.courseleaf.com/programme	s/
Group 3		
Archaeology (h /ZFØÆZÔTFA2SS4	ttps://ucc-ie-public.courseleaf.com/programme u)	s/
	(https://ucc-ie-public.courseleaf.com/	
German (https: bage/)	//ucc-ie-public.courseleaf.com/programmes/	
• •	cc-ie-public.courseleaf.com/programmes/balt/)	
	nttps://ucc-ie-public.courseleaf.com/programme	
Mathematical S programmes/b	Studies (https://ucc-ie-public.courseleaf.com/ amas/)	
Politics (https:/ bapol/)	//ucc-ie-public.courseleaf.com/programmes/	
Group 4		
French (https:/	/ucc-ie-public.courseleaf.com/programmes/bafi	r/)
Sociology (http basoc/)	s://ucc-ie-public.courseleaf.com/programmes/	
Studies in Mus programmes/b	ic (https://ucc-ie-public.courseleaf.com/ asim/)	
Group 6 (a) ²		
Geography (htt bagg/)	ps://ucc-ie-public.courseleaf.com/programmes/	/
Italian (https://	ucc-ie-public.courseleaf.com/programmes/bait/	′)

Group 6 (b) ²		
	ation (https://ucc-ie-public.courseleaf.com/	
programmes		
Philosophy (l baph/)	https://ucc-ie-public.courseleaf.com/programmes/	
Spanish (http basp/)	ps://ucc-ie-public.courseleaf.com/programmes/	
Year 2		
Students take 6	i0 credits following Pathway 1 or Pathway 2: ³	60
Core Modules		
Pathway 1		
EN2103	Special Topics in Literature and Culture	
EN2012	Old English Language	
EN2009	Critical Skills Seminars	
Plus 10 credits below	from Semester 1 and 15 credits from Semester 2	
Pathway 2		
EN2103	Special Topics in Literature and Culture	
EN2012	Old English Language	
EN2101	Creative Writing 1	
EN2003	Critical Skills Seminar	
Semester 1		
EN2043	Romance and Realism	
EN2077	Modern Drama	
EN2079	Adaptation, Literature, and Culture	
EN2080	Introduction to Renaissance Literature	
Semester 2		
EN2011	Chaucer. The Canterbury Tales and Related Texts	
EN2023	Eighteenth-Century Literature	
EN2046	American Literature to 1900	
EN2071	Women and Literature	
Year 3		
Study Abroad ⁵		60
Year 4		
Students take 6	i0 credits choosing either Pathway 1, 2 or 3	60
Core Modules		
Pathway 1		
EN3009	Special Studies Seminars	
EN3110	Dissertation	
	it lecture modules from Semester 1 plus two 5-credit s from Semester 2 ⁴	
Pathway 2		
EN3003	Special Studies Seminar	
EN3109	Creative Writing 2: Fiction Workshop	
EN3110	Dissertation	
	it lecture modules from Semester 1 plus two 5-credit s from Semester 2 ⁴	
Pathway 3		
EN3003	Special Studies Seminar	
EN3110	Dissertation	
EN3112	Creative Writing 2 Poetry Workshop	
Plus two 5-cred	it lecture modules from Semester 1 plus two 5-credit	

Plus two 5-credit lecture modules from Semester 1 plus two 5-credit lecture modules from Semester 2 $^{\rm 4}$

EN3065	
	Romance: Medieval to Renaissance
EN3073	Victorian Literature
EN3075	Contemporary Irish Writing
EN3077	The Irish Literary Revival & Irish Modernism
EN3108	Modernism
Semester 2	
EN3015	Of Monsters and Men: Old & Early English Literature
EN3048	Modern and Contemporary American Literature
EN3072	Romantic Literature
EN3079	Contemporary Culture
EN3107	Studies in Shakespeare
Total Credits	240
Groups o (a)	ubject from Group 2 (a) and 2 (b) in Second and Third Year.) and 6 (b): From second year. s may combine Italian with Spanish.
student: student: Philosop student:) and 6 (b): From second year. s may combine Italian with Spanish. s may not combine Italian with Celtic Civilisation or
 student student Philosop student Philosop BA Engl) and 6 (b): From second year. s may combine Italian with Spanish. s may not combine Italian with Celtic Civilisation or ohy. s may not combine Geography with Celtic Civilisation,
 student: student: Philosop student: Philosop BA Engl dropped As well in their stange of 	and 6 (b): From second year. s may combine Italian with Spanish. s may not combine Italian with Celtic Civilisation or oby. s may not combine Geography with Celtic Civilisation, oby or Spanish in second year. ish (CK109) is a single subject degree: Arts subjects are l after First Year. as EN2012 Old English Language, students must include selection at least one lecture or seminar module from the f Old English, Middle English and Renaissance modules. will be designated with the letters OMR on departmental
 student: student: Philosop student: Philosop BA Engl dropped As well i in their s range of (These v course l 	and 6 (b): From second year. s may combine Italian with Spanish. s may not combine Italian with Celtic Civilisation or oby. s may not combine Geography with Celtic Civilisation, oby or Spanish in second year. ish (CK109) is a single subject degree: Arts subjects are l after First Year. as EN2012 Old English Language, students must include selection at least one lecture or seminar module from the f Old English, Middle English and Renaissance modules. will be designated with the letters OMR on departmental

- and Storytelling in the Digital Age OR LL2003 Aspects of the Classical Tradition.
- Students cannot take modules that are cross-scheduled.
- Students may substitute one 5-credit module with LL3002 Travel Writing.
 - Students cannot take modules that are cross-scheduled.
- ⁵ Third Arts (English) (International) Pathway is spent in an approved foreign university where students will study approved courses/modules to the equivalent value of 60 credits. All courses will be assessed by the approved Host University.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) (English) (International) Pathway (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Grasp the scope and range of English as a subject which encompasses topics from Old English to Digital Humanities; which traverses diverse cultural traditions (including Irish, American and African); and which offers ways of addressing such fields as Film, Drama and Theatre Studies;
- Articulate knowledge and understanding of texts, concepts and theories relating to the subject of English;
- Demonstrate a knowledge of some of the theories which underpin the criticism of literature, film, drama and theatre studies;
- Describe the ways in which texts acquire meaning from the material, cultural and political contexts in which they are produced;
- Apply their knowledge of texts and theories through the central practice of close reading;
- · Form independent and sound judgments about texts;
- Gather, sift and organise material independently, and evaluate its significance;
- Express an awareness of the complexity, uncertainty, ambiguity and limits of knowledge;
- · Write effective and accurate scholarly prose.