

BA (HONS) (EARLY YEARS AND CHILDHOOD STUDIES) - CK111

Overview

Status: Active

National Framework Of Qualifications (NFQ) Level: 8

NFQ Award Class: Major Award

Duration Full Time: 4 Academic Year(s)

Total Credits: 240

Delivery Method: Blended

Connected Curriculum:

- Civic and Community Engagement
- Employability
- Inter-and Transdisciplinary
- Research Based Teaching
- Sustainability

Sustainable Development Goals (SDGs):

- No Poverty
- Zero Hunger
- Good Health and Well-being
- Quality Education
- Gender Equality
- Decent Work and Economic Growth
- Industry, Innovation, and Infrastructure
- Reduced Inequality
- Sustainable Cities and Communities
- Peace Justice Strong Institutions
- Partnerships to Achieve SDGs

Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- Digitally Fluent
- Effective global citizen
- Independent and creative thinker
- Socially Responsible

Work-Integrated Learning (Including Placement):

Yes

UCC policies applying to applicants/students on this programme:

- Fitness to Practise Policy
- Student Vetting Policy and Procedure

Psychology, Applied Social Studies, and Education with contributions from Film, Music and Theatre, Occupational Therapy and Sport Studies.

This programme is approved by the Qualifications Advisory Board (instituted to review Level 7 and Level 8 Degree Programmes for the Early Learning and Care Sector) as meeting the requirements of the Professional Award Criteria and Guidelines standards.

Garda Vetting

Students, or applicants in receipt of an offer on this programme will be subject to Garda Vetting as relevant. Students will be prohibited from engaging in a relevant work placement unless the vetting process has been cleared. Click here (<http://www.ucc.ie/en/study/undergrad/admissionspolicies/>) to view UCC's Student Garda Vetting Policy (<https://www.ucc.ie/en/media/studyatucc/undergrads/downloadabledocumentssection/UCCStudentVettingPolicyandProcedure.pdf>).

Fitness to Practise

This programme will be subject to the University's Fitness to Practise Policy - full details may be found at <https://www.ucc.ie/en/academicsecretariat/fitnesstopractise/>

To be eligible for the award of the BA (Hons) degree a student will be required to have achieved 240 credits by obtaining 60 credits in each of First, Second, Third and Fourth Arts (Early Years and Childhood Studies). A student may not register for more than 60 credits in one academic year.

Students will undertake an Early Years Research Report (20 credits) with either the School of Education, Applied Psychology or Applied Social Studies in final year. Students will be allocated for supervision in equal numbers across the three Schools in consultation with staff members.

First Year - Arts (Early Years and Childhood Studies)

In First Arts (Early Years and Childhood Studies), students study prescribed modules to the value of 60 credits.

Second Year - Arts (Early Years and Childhood Studies)

No student may register for Second Arts (Early Years and Childhood Studies) until they have passed the First University Examination in Early Years and Childhood Studies, **except on the basis of previous qualifications**. Students who have been admitted to Second Arts (Early Years and Childhood Studies) must satisfactorily attend the prescribed modules, to the value of 60 credits, in order to be admitted to the Second University Examination in Arts (Early Years and Childhood Studies).

Second Arts (Childhood Theory and Policy) – alternative pathway for students not proceeding to Third Arts (Early Years and Childhood Studies)

The BA (Hons) (Childhood Theory and Policy) (<https://ucc-ie-public.courseleaf.com/programmes/bactp/>) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module (SS2032 Practice Preparation and Placement) in Year 2 of the BA (Early Years and Childhood Studies) programme over the Summer and Autumn Supplemental Examinations. Such students may opt instead to register for the BA (Hons) (Childhood Theory and Policy). **This degree pathway leads to an academic and not a practice degree.**

Students will make up the remaining 25 credits, to a total of 60 credits, by taking the following modules in the following academic year: SS2004 Personal Lives and Family Policy, SS2007 Penal Policy and Practice, SS2021 Critical Perspectives on Irish Health Policy, SS2026 Special

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Education and Disability: Principles, Policies and Practices and SS2033 Critical Social Policy and Environmental Crisis or other modules as prescribed. On successful completion of Second Arts (Childhood Theory and Policy), students then progress to Third Arts (Childhood Theory and Policy).

Note: Exemptions in relevant modules passed as part of Second Arts (Early Years and Childhood Studies) will be carried over to Second Arts (Childhood Theory and Policy).

Third Year - Arts (Early Years and Childhood Studies)

Only students who have passed the Second University Examination in Arts (Early Years and Childhood Studies) and satisfied all other requirements specified will be permitted to register for Third Arts (Early Years and Childhood Studies). Such students must attend the prescribed modules to the value of 60 credits in the disciplines concerned in order to be admitted to the Third University Examination in Arts (Early Years and Childhood Studies).

Third Arts (Childhood Theory and Policy) – alternative pathway for students not completing Third Arts (Early Years and Childhood Studies)

The BA (Hons) (Childhood Theory and Policy) (<https://ucc-ie-public.courseleaf.com/programmes/bactp/>) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module (ED3015 Placement Year 3) in Year 3 of the BA (Early Years and Childhood Studies) programme over the Summer and Autumn Supplemental Examinations. Such students may opt instead to register for the BA (Hons) (Childhood Theory and Policy). **This degree pathway leads to an academic and not a practice degree.**

Students will make up the remaining 20 credits, to a total of 60 credits, by completing ED3014 Comprehensive Education Research Project (20 credits). On successful completion of Third Arts (Childhood Theory and Policy), students then progress to Fourth Arts (Childhood Theory and Policy).

Note: Exemptions in relevant modules passed as part of Third Arts (Early Years and Childhood Studies) will be carried over to Third Arts (Childhood Theory and Policy).

Fourth Year - Arts (Early Years and Childhood Studies)

Only students who have passed the Third University Examination in Arts (Early Years and Childhood Studies) and satisfied all other requirements specified will be permitted to register for Fourth Arts (Early Years and Childhood Studies). Such students must attend the prescribed modules to the value of 60 credits in order to be admitted to the Degree Examination.

Fourth Arts (Childhood Theory and Policy) – alternative pathway for students not completing Fourth Arts (Early Years and Childhood Studies)

The BA (Hons) (Childhood Theory and Policy) (<https://ucc-ie-public.courseleaf.com/programmes/bactp/>) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module. Students will not undertake the Placement element of [AP4502 Placement Year 4] in Year 4 of the BA [Early Years and Childhood Studies] Programme. Such students may opt instead to register for the BA [Hons] [Childhood Theory and Policy]. Students will undertake an alternative assignment/assessment in AP 4502.

This degree pathway leads to an academic and not a practice degree.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p.).