

BA (HONS) SOCIAL CARE (APPRENTICESHIP)

Overview

National Framework Of Qualifications (NFQ) Level: 8

NFQ Award Class: Major Award

Duration Full Time: 36 Month(s)

Total Credits: 240

Delivery Method: Blended

Connected Curriculum:

- Civic and Community Engagement
- Employability
- Research Based Teaching
- Sustainability

Sustainable Development Goals (SDGs):

- Quality Education
- Partnerships to Achieve SDGs
- Reduced Inequality
- Gender Equality

Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- Digitally Fluent
- Effective global citizen
- Independent and creative thinker
- Socially Responsible

Participating External Partners:

- MTU - Munster Technological University

Type of Arrangement:

- Joint Degree

Work-Integrated Learning (Including Placement):

Yes

UCC policies applying to applicants/students on this programme:

- Fitness to Practise Policy
- Student Vetting Policy and Procedure

To become an apprentice in social care you must meet the eligibility criteria for the programme, apply for an apprenticeship vacancy with a Solas approved employer and successfully pass each stage of the recruitment process.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 80 credits as follows:		
<i>Core Modules</i>		
SS1007	Social Policy: Theory and Application ¹	10
SS1013	Work-based Learning 1 ¹	10
SS1014	Work-based Learning 2 ²	20
SS1841	Social Care Services: Legal & Ethical Fundamentals ²	10
SS1842	Psychological Foundations for Social Care ²	10
SS1850	Professional Skills for Practice ²	10
SS1851	Reflective, Ethical and Evidence-Informed Practice in Social Care ²	10
Year 2		
Students take 80 credits as follows:		
<i>Core Modules</i>		
SS2022	Introduction to Research Methods for Social Care ¹	5
SS2023	Social Policy Analysis ¹	10
SS2034	Work Based Learning 3 ¹	10
SS2035	Work-based Learning 4 ¹	20
SS2036	Adversity across the Lifespan ²	10
SS2037	Contemporary Practice & Creative Interventions ²	10
SS2038	Residential and Community Practice ¹	10
SS2039	Practitioner Self-Care & Reflection ²	5
Year 3		
Students take 80 credits as follows:		
<i>Core Modules</i>		
SS3040	Social Research Skills ¹	5
SS3042	Research Project ¹	15
SS3054	Work-based Learning 5 ¹	20
SS3055	Work-based Learning 6 ¹	10
SS3056	Navigating the Regulatory Landscape ²	10
SS3057	Contemporary Challenges in Social Care Practice ²	10
SS3058	Innovative Problem-Solving in Social Care ¹	10
Total Credits		240

¹ Module taught by UCC.

² Module taught by MTU.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) Social Care (Apprenticeship) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate in-depth knowledge of social care theory and practice, incorporating design thinking for problem-solving in diverse care settings and evaluate and integrate concepts from theory, policy, and practice to develop innovative and reflective care strategies.

- Apply sociological, psychological, and legal frameworks to inform evidence-based, client-centered care.
- Leverage work-based learning experiences to deepen understanding of the changing social care landscape to apply practical, digital, creative, diagnostic and supervisory skills to address client needs and challenges in dynamic care environments, including de-escalation skills.
- Demonstrate proficiency in managing interpersonal, including mandated person responsibilities and group dynamics using user-centred approaches, to explore workplace dynamics critically, fostering innovation and promoting the well-being of clients and teams.
- Design and evaluate therapeutic programs and interventions through an innovative, evidence-informed lens which prioritize client goals and evaluate outcomes, integrating reflective and design-based problem-solving, including methods and tools that facilitate service user co-design and co-participation.
- Critically assess and tailor interventions to the emotional, psychological, and social complexities of care contexts.
- Work collaboratively and independently, demonstrating leadership and adaptability in multidisciplinary environments whilst leading and or supporting teams with an emphasis on ethical practice and professional integrity, informed by work-based learning.
- Navigate and influence care environments effectively, fostering innovation and teamwork whilst exhibiting self-awareness and the ability to manage personal and professional growth through reflective and systemic thinking.
- Engage in continuous professional development and reflective practices, informed by feedback and supervision by identifying knowledge gaps and address them through targeted learning and creative problem-solving approaches.