

BA (HONS) SOCIAL CARE (APPRENTICESHIP)

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) Social Care
(Apprenticeship) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate in-depth knowledge of social care theory and practice, incorporating design thinking for problem-solving in diverse care settings and evaluate and integrate concepts from theory, policy, and practice to develop innovative and reflective care strategies.
- Apply sociological, psychological, and legal frameworks to inform evidence-based, client-centered care.
- Leverage work-based learning experiences to deepen understanding of the changing social care landscape to apply practical, digital, creative, diagnostic and supervisory skills to address client needs and challenges in dynamic care environments, including de-escalation skills.
- Demonstrate proficiency in managing interpersonal, including mandated person responsibilities and group dynamics using user-centred approaches, to explore workplace dynamics critically, fostering innovation and promoting the well-being of clients and teams.
- Design and evaluate therapeutic programs and interventions through an innovative, evidence-informed lens which prioritize client goals and evaluate outcomes, integrating reflective and design-based problem-solving, including methods and tools that facilitate service user co-design and co-participation.
- Critically assess and tailor interventions to the emotional, psychological, and social complexities of care contexts.
- Work collaboratively and independently, demonstrating leadership and adaptability in multidisciplinary environments whilst leading and or supporting teams with an emphasis on ethical practice and professional integrity, informed by work-based learning.
- Navigate and influence care environments effectively, fostering innovation and teamwork whilst exhibiting self-awareness and the ability to manage personal and professional growth through reflective and systemic thinking.
- Engage in continuous professional development and reflective practices, informed by feedback and supervision by identifying knowledge gaps and address them through targeted learning and creative problem-solving approaches.