# CK110 BA (HONS) WORLD LANGUAGES SUBJECT -TEACHING ENGLISH AS A FOREIGN LANGUAGE

## **Overview**

See information around Timetable Groups and Subject Combinations on the BA (Hons) (World Languages) (https://ucc-ie-public.courseleaf.com/programmes/bawl/) page.

# **Programme Requirements**

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

# **Programme Requirements**

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Code	Title	Credits
Year 4		
15-credit Subject		
Students take 15	credits as follows:	
Core Modules		
LC3201	Introduction to TESOL (Teaching English to Speakers of Other Languages)	5
LC3202	TESOL (Teaching English to Speakers of Other Languages) - Teaching Practice	10

#### **Examinations**

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## **Programme Learning Outcomes**

Programme Learning Outcomes for BA (Hons) (World Languages) NFQ Level 8, Major Award

On successful completion of this programme, students should be able to:

- demonstrate a high level of linguistic competence in each of the languages studied, and at a level commensurate with the number of credits taken;
- read texts at an appropriate level in each of the languages studied and perform tasks based on their comprehension;
- communicate in writing at an appropriate level and in a range of registers in each of the languages studied;
- perform tasks based on aural comprehension and communicate orally at an appropriate level and in a range of registers in each of the languages studied;
- demonstrate awareness of aspects of non-linguistic communication relevant to each of the languages studied;
- engage in meta-linguistic discourse: i.e. discuss, describe and analyse language as a system;
- read and analyse a range of texts (including film and audio-visual texts) pertaining to the culture(s) of one or more of the languages studied;

 convey their knowledge in critical essays and oral presentations, using the critical vocabulary and methodologies of the relevant disciplines.