

CK110 BA (HONS) WORLD LANGUAGES SUBJECT - ENGLISH AS A SECOND OR OTHER LANGUAGE

Overview

See information around Timetable Groups and Subject Combinations on the BA (Hons) (World Languages) (<https://ucc-ie-public.courseleaf.com/programmes/bawl/>) page.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 15 credits as follows:		
<i>Core Modules</i>		
LC1101	English for Academic Study	10
LC2502	English as a Foreign/Second Language - General English	5
or LC1003	Advanced English for Academic Study (C1 - level = Lower advanced)	
Year 2		
<i>10-credit Subject</i>		
Students take 10 credits as follows:		
<i>Core Modules</i>		
LC2101	Advanced English (Academic and General) ¹	10
Year 3		
Study Abroad ²		
Year 4		
<i>10-credit Subject</i>		
Students take 10 credits as follows:		
<i>Core Modules</i>		
LC3101	Advanced English for Study and Work ³	10

¹ In addition to the general regulations for passing the year, students must pass LC2101.

² Subject to having completed a total of 25 credits of ESOL in Years 1 and 2, students may spend *either* two semesters in an English-speaking country (study at partner institution and/or work placement), *or* one semester each in an English-speaking country and in a country of a second language studied in Years 1 and 2 (study at partner institutions or one semester study at partner institution and one semester work placement). All courses taken during Year 3 will be assessed by the approved Host University or Universities.

³ In addition to the general regulations for passing the year, students must pass LC3101.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) (World Languages) NFQ Level 8, Major Award

On successful completion of this programme, students should be able to:

- demonstrate a high level of linguistic competence in each of the languages studied, and at a level commensurate with the number of credits taken;
- read texts at an appropriate level in each of the languages studied and perform tasks based on their comprehension;
- communicate in writing at an appropriate level and in a range of registers in each of the languages studied;
- perform tasks based on aural comprehension and communicate orally at an appropriate level and in a range of registers in each of the languages studied;
- demonstrate awareness of aspects of non-linguistic communication relevant to each of the languages studied;
- engage in meta-linguistic discourse: i.e. discuss, describe and analyse language as a system;
- read and analyse a range of texts (including film and audio-visual texts) pertaining to the culture(s) of one or more of the languages studied;
- convey their knowledge in critical essays and oral presentations, using the critical vocabulary and methodologies of the relevant disciplines.