

CK110 BA (HONS) WORLD LANGUAGES SUBJECT - KOREAN

Overview

See information around Timetable Groups and Subject Combinations on the BA (Hons) (World Languages) (<https://ucc-ie-public.courseleaf.com/programmes/bawl/>) page.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 15 credits as follows:		
<i>Core Modules</i>		
AS1600	Guided Study Project-Korean	5
AS1601	Korean Language Level 1 ¹	10
Year 2 ²		
<i>20-credit subject</i>		
Students take 20 credit as follows:		
<i>Core Modules</i>		
AS1602	Korean Language Level 2 ³	10
AS2002	Korea's Modern History	10
<i>15-credit Subject</i>		
Students take 15 credits as follows:		
<i>Core Modules</i>		
AS1600	Guided Study Project-Korean	5
AS1601	Korean Language Level 1 ¹	10
<i>10-credit Subject</i>		
Students take 10 credits as follows:		
<i>Core Modules</i>		
AS1602	Korean Language Level 2 ³	10
Year 3		
Study Abroad ⁴		
Year 4 ⁵		
Students take 20 credits from Option 1 or 2, depending on their Korean Language level.		
<i>Core Modules</i>		
Option 1: Intermediate ⁶		
AS1602	Korean Language Level 2 ⁷	10
or AS1603	Korean Language Level 3	
AS3009	Religious and Philosophical Traditions of Korea	10
Option 2: Advanced ⁸		
AS1603	Korean Language Level 3 ⁹	10
or AS1604	Korean Language Level 4	
AS3006	Translations in Contemporary Korean Culture and Current Affairs	10
<i>15 credit Subject</i>		
Students take 15 credits as follows:		

<i>Core Modules</i>		
AS1600	Guided Study Project-Korean	5
AS1601	Korean Language Level 1 ¹	10
<i>10 credit subject ¹⁰</i>		
Students take 10 credits as follows:		
<i>Core Modules</i>		
AS1602	Korean Language Level 2 ⁷	10
or AS1603	Korean Language Level 3	

¹ In addition to the general regulations for passing the year, students must pass AS1601.

² Students who have not taken Korean in Year 1 may take it as a new subject in Year 2, subject to timetable constraints.

³ In addition to the general regulations for passing the year, students must pass AS1602.

⁴ Subject to having completed a total of 25 credits of Korean in Years 1 and 2, students may spend either two semesters studying at a partner institution in South Korea, or one semester in South Korea (study at partner institution) and one semester in a country of a second language studied in Years 1 and 2 (study at partner institution or work placement). All courses taken during Year 3 will be assessed by the approved Host University. Please note that a work placement in Korea will not initially be available.

⁵ Students who have not taken Korean in Year 2 may take it as a new subject in Year 4, subject to timetable constraints.

⁶ Students who have taken Korean as a 15-credit subject (AS1600 and AS1601) in Year 2 may take Korean as a 10-credit subject in Year 4, subject to timetable constraints.

⁷ In addition to the general regulations for passing the year, students must pass AS1602 or AS1603.

⁸ Students may take Korean as a 20-credit Subject in Year 4 on condition that they have the pre-requisite for AS3006, namely 'a significant standard of Korean Language (assessed before entry)', and would normally be expected to have made good progress having spent Year 3 studying at a Korean university.

⁹ In addition to the general regulations for passing the year, students must pass AS1603 or AS1604.

¹⁰ Students who have taken Korean as a 15-credit subject (AS1600 and AS1601) in Year 2 may take Korean as a 10-credit subject in Year 4, subject to timetable constraints.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) (World Languages) NQF Level 8, Major Award

On successful completion of this programme, students should be able to:

- demonstrate a high level of linguistic competence in each of the languages studied, and at a level commensurate with the number of credits taken;
- read texts at an appropriate level in each of the languages studied and perform tasks based on their comprehension;
- communicate in writing at an appropriate level and in a range of registers in each of the languages studied;

- perform tasks based on aural comprehension and communicate orally at an appropriate level and in a range of registers in each of the languages studied;
- demonstrate awareness of aspects of non-linguistic communication relevant to each of the languages studied;
- engage in meta-linguistic discourse: i.e. discuss, describe and analyse language as a system;
- read and analyse a range of texts (including film and audio-visual texts) pertaining to the culture(s) of one or more of the languages studied;
- convey their knowledge in critical essays and oral presentations, using the critical vocabulary and methodologies of the relevant disciplines.