

# CK110 BA (HONS) WORLD LANGUAGES SUBJECT - LATIN

## Overview

See information around Timetable Groups and Subject Combinations on the BA (Hons) (World Languages) (<https://ucc-ie-public.courseleaf.com/programmes/bawl/>) page.

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## Programme Requirements

Code	Title	Credits
<b>Year 1</b>		
Students take <b>15</b> credits as follows:		
<i>Core Modules</i>		
LT1001	Beginners' Latin	15
<b>Year 2</b>		
<i>15-credit Subject</i>		
Students take <b>15</b> credits as follows - all listed core modules (5 credits) and <b>10</b> credits of elective modules:		
<i>Core Modules</i>		
LT2009	Reading Latin <sup>1</sup>	5
<i>Elective Modules</i>		
Students take modules to the value of <b>10</b> credits from the following:		10
LT2032	Livy (5)	
LT2047	Tacitus: Agricola (5)	
LT2048	Prudentius, Psychomachia (5)	
LT2049	Lucan, Bellum Civile 1 (5)	
<i>10-credit Subject</i>		
Students take <b>10</b> credits as follows - all listed core modules (5 credits) and 5 credits of elective modules:		
<i>Core Modules</i>		
LT2009	Reading Latin <sup>1</sup>	5
<i>Elective Modules</i>		
Students take a module to the value of <b>5</b> credits from the following:		5
LT2032	Livy (5)	
LT2047	Tacitus: Agricola (5)	
LT2048	Prudentius, Psychomachia (5)	
LT2049	Lucan, Bellum Civile 1 (5)	
<i>New Subject <sup>2</sup></i>		
Students take <b>15</b> credits as follows:		
<i>Core Modules</i>		
LT1001	Beginners' Latin	15
<b>Year 3</b>		
Study Abroad <sup>3</sup>		
<b>Year 4 <sup>4</sup></b>		
<i>15-credit Subject</i>		
Students take modules to the value of <b>15</b> credits from the following:		15
<i>Elective Modules</i>		

LT2032	Livy (5)	
LT2047	Tacitus: Agricola (5)	
LT2048	Prudentius, Psychomachia (5)	
LT2049	Lucan, Bellum Civile 1 (5)	
<i>10-credit Subject</i>		
Students take modules to the value of <b>10</b> credits from the following:		
<i>Elective Modules</i>		
LT2032	Livy (5)	
LT2047	Tacitus: Agricola (5)	
LT2048	Prudentius, Psychomachia (5)	
LT2049	Lucan, Bellum Civile 1 (5)	
<i>New Subject</i> <sup>5</sup>		
Students take <b>15</b> credits as follows:		
<i>Core Modules</i>		
LT1001	Beginners' Latin	15

- <sup>1</sup> In addition to the general regulations for passing the year, students must pass LT2009.
- <sup>2</sup> Students who have not taken Latin in Year 1 may take it as a new subject in Year 2, subject to timetable constraints.
- <sup>3</sup> Students spend Year 3 of their programme studying at an approved university and/or on a work placement in one or two of the countries of the other language or languages studied.
- <sup>4</sup> Students who have taken LT1001 in Year 2 may take Latin as a 15-credit or 10-credit subject (see requirements for Year 2) in Year 4, subject to timetable constraints: in addition to general regulations for passing the year, students must pass LT2009.
- <sup>5</sup> Students who have not taken Latin in Year 1 or Year 2 may take it as a new subject in Year 4, subject to timetable constraints.

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

**Programme Learning Outcomes for BA (Hons) (World Languages) NFAQ Level 8, Major Award**

On successful completion of this programme, students should be able to:

- demonstrate a high level of linguistic competence in each of the languages studied, and at a level commensurate with the number of credits taken;
- read texts at an appropriate level in each of the languages studied and perform tasks based on their comprehension;
- communicate in writing at an appropriate level and in a range of registers in each of the languages studied;
- perform tasks based on aural comprehension and communicate orally at an appropriate level and in a range of registers in each of the languages studied;
- demonstrate awareness of aspects of non-linguistic communication relevant to each of the languages studied;
- engage in meta-linguistic discourse: i.e. discuss, describe and analyse language as a system;
- read and analyse a range of texts (including film and audio-visual texts) pertaining to the culture(s) of one or more of the languages studied;

- convey their knowledge in critical essays and oral presentations, using the critical vocabulary and methodologies of the relevant disciplines.