

CK110 BA (HONS) WORLD LANGUAGES SUBJECT - PORTUGUESE

Overview

See information around Timetable Groups and Subject Combinations on the BA (Hons) (World Languages) (<https://ucc-ie-public.courseleaf.com/programmes/bawl/>) page.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 15 credits as follows:		
<i>Core Modules</i>		
PU1101	Portuguese Beginners Language	10
PU1102	Introduction to Portuguese Studies	5
Year 2		
<i>30-credit Subject</i>		
Students take 30 credits as follows:		
<i>Core Modules</i>		
PU2201	Portuguese Language II ¹	10
PU2202	Portuguese Studies II	5
PU2203	Cultural Identity in the Portuguese-Speaking World	5
PU2204	World Cinemas & Literatures in the Portuguese-speaking World	10
<i>25-credit Subject</i>		
Students take 25 credits as follows:		
<i>Core Modules</i>		
PU2201	Portuguese Language II ¹	10
PU2202	Portuguese Studies II	5
PU2204	World Cinemas & Literatures in the Portuguese-speaking World	10
<i>20-credit Subject</i>		
Students take 20 credits as follows:		
<i>Core Modules</i>		
PU2201	Portuguese Language II ¹	10
PU2202	Portuguese Studies II	5
PU2203	Cultural Identity in the Portuguese-Speaking World	5
<i>15-credit Subject</i>		
Students take 15 credits as follows - all listed core modules (10 credits) and 5 credits of elective modules:		
<i>Core Modules</i>		
PU2201	Portuguese Language II ¹	10
<i>Elective Modules</i>		
Students take a module to the value of 5 credits from the following: 5		
PU2202	Portuguese Studies II (5)	
PU2203	Cultural Identity in the Portuguese-Speaking World (5)	

10-credit Subject

Students take **10** credits as follows:

Core Modules

PU2201	Portuguese Language II ¹	10
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New Subject ²

Students take **15** credits as follows:

Core Modules

PU1101	Portuguese Beginners Language ¹	10
PU1102	Introduction to Portuguese Studies	5

Year 3

Study Abroad ³

Students undertaking a work placement will take **30** credits as follows:

Core Modules

LL3901	International Work Placement	20
LL3902		10

Year 4 ⁴

30-credit Subject

Students take **30** credits as follows:

Core Modules

PU3301	Advanced Portuguese Language ⁵	10
PU3302	Portuguese Cultural Studies III	5
PU3303	Contemporary Brazilian Culture	5
PU3304	Research Project in Portuguese	5
PU3305	Hispanic and Portuguese-Speaking Art Worlds	5

25-credit Subject

Students take **25** credits as follows:

Core Modules

PU3301	Advanced Portuguese Language ⁵	10
PU3302	Portuguese Cultural Studies III	5
PU3303	Contemporary Brazilian Culture	5
PU3304	Research Project in Portuguese	5
or PU3305	Hispanic and Portuguese-Speaking Art Worlds	

20-credit Subject

Students take **20** credits as follows:

Core Modules

PU3301	Advanced Portuguese Language ⁵	10
PU3302	Portuguese Cultural Studies III	5
PU3303	Contemporary Brazilian Culture	5

15-credit Subject

Students take **15** credits as follows:

Core Modules

PU3301	Advanced Portuguese Language ⁵	10
PU3302	Portuguese Cultural Studies III	5
or PU3303	Contemporary Brazilian Culture	

10-credit Subject

Students take **10** credits as follows:

Core Modules

PU3301	Advanced Portuguese Language ⁵	10
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New Subject ⁶

Students take **15** credits as follows:

Core Modules

PU1101	Portuguese Beginners Language ⁷	10
PU1102	Introduction to Portuguese Studies	5

¹ In addition to the general regulations for passing the year, students must pass PU2201.

² Students who have not taken Portuguese in Year 1 may take it as a new subject in Year 2, subject to timetable constraints.

³ Subject to having completed a total of 25 credits of Portuguese in Years 1 and 2, students may spend *either* two semesters in a Portuguese-speaking country (study at partner institution and/or work placement), *or* one semester each in a Portuguese-speaking country and in a country of a second language studied in Years 1 and 2 (study at partner institutions or one semester study at partner institution and one semester work placement). All courses taken during Year 3 will be assessed by the approved Host University.

⁴ Students who have taken PU1101 and PU1102 in Year 2 may take Portuguese as a 20-credit, 15-credit or 10-credit subject (see requirements for Year 2) in Year 4, subject to timetable constraints. In addition to general regulations for passing the year, students must pass PU2201.

⁵ In addition to the general regulations for passing the year, students must pass PU3301 or PU2201 if PU1101 taken in Second Arts (WL)

⁶ Students who have not taken Portuguese in Year 1 or Year 2 may take it as a new subject in Year 4, subject to timetable constraints.

⁷ In addition to the general regulations for passing the year, students must pass PU1101.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BA (Hons) (World Languages) NFQ Level 8, Major Award

On successful completion of this programme, students should be able to:

- demonstrate a high level of linguistic competence in each of the languages studied, and at a level commensurate with the number of credits taken;
- read texts at an appropriate level in each of the languages studied and perform tasks based on their comprehension;
- communicate in writing at an appropriate level and in a range of registers in each of the languages studied;
- perform tasks based on aural comprehension and communicate orally at an appropriate level and in a range of registers in each of the languages studied;
- demonstrate awareness of aspects of non-linguistic communication relevant to each of the languages studied;
- engage in meta-linguistic discourse: i.e. discuss, describe and analyse language as a system;
- read and analyse a range of texts (including film and audio-visual texts) pertaining to the culture(s) of one or more of the languages studied;
- convey their knowledge in critical essays and oral presentations, using the critical vocabulary and methodologies of the relevant disciplines.