

# BED (HONS) GAEILGE - CK124 (FOR STUDENTS WHO ENTERED FROM 2023/24 ONWARDS)

## Overview

### NFQ Level 8, Major Award

This is a 4-year teacher training degree, which will qualify second level teachers of Irish/Gaeilge and one other subject selected from Mathematical Studies, French, German, Italian or Spanish.

## Garda Vetting

Students, or applicants in receipt of an offer on this programme will be subject to Garda Vetting as relevant. Students will be prohibited from engaging in a relevant work placement unless the vetting process has been cleared. Click here (<http://www.ucc.ie/en/study/undergrad/admissionspolicies/>) to view UCC's Student Garda Vetting Policy (<https://www.ucc.ie/en/media/studyatucc/undergrads/downloadabledocumentssection/UCCStudentVettingPolicyandProcedure.pdf>).

## Fitness to Practise

This programme will be subject to the University's Fitness to Practise Policy - full details may be found at <https://www.ucc.ie/en/academicsecretariat/fitnessstopractise/>

## Teaching Council Language Proficiency Requirements (<https://www.teachingcouncil.ie/en/publications/ite-professional-accreditation/curricular-subject-requirements-post-primary-from-1-jan-2023.pdf>)

**Note:** The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

## First Year - Education (Gaeilge)

Students take **60** credits in the form of **10** credits Education, **30** credits Irish/Gaeilge and **20** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish).

## Second Year - Education (Gaeilge)

No student may register for Second Education (Gaeilge) until the First University Examination in Education (Gaeilge) has been passed.

Students take **60** credits in the form of:

1. **20** credits Irish/Gaeilge,
2. **20** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and
3. **20** credits Education.

## Third Year - Education (Gaeilge)

No student may register for Third Education (Gaeilge) until the Second University Examination in Education (Gaeilge) has been passed.

**Note:** The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

Students take **60** credits in the form of:

1. **10** credits Irish/Gaeilge,
2. **15** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and
3. **35** credits Education.

## Fourth Year - Education (Gaeilge)

No student may register for Fourth Education (Gaeilge) until the Third University Examination in Education (Gaeilge) has been passed.

Students take **55** credits of Education, comprising:

1. **30** credits Foundation and Professional Studies, and
2. **25** credits School Placement.

Plus **5** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish).

**Note:** The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
<b>Year 1 (from 2023/24 onwards)</b>		
Students take <b>60</b> credits as follows – Education ( <b>10</b> credits), Irish/Gaeilge modules ( <b>30</b> credits), <b>20</b> credits of modules from the second selected subject (Mathematical Studies, French, German, Italian or Spanish):		
<i>Education</i>		
Core Modules		
ED1401	Teagasc, Foghlaim agus Measúnú na Gaeilge I	10
<i>Irish/Gaeilge</i>		
Core Modules		
GA1003	Bunstaidéar ar Theanga agus ar Chultúr na Gaeilge	15
GA1008	An Nualitriocht	10

GA1009	An Ghaeilge Bheo	5
<i>Second Subject</i>		
Plus <b>20</b> credits from <b>one</b> of the following subjects:		20
French		
FR1101	Foundation Course in Written and Oral French (10)	
FR1111	Foundation Course in French Culture for Teaching Purposes (5)	
FR1201	Introduction to French Studies (5)	
German		
Select one of the following levels:		
Beginners' German		
GE1103	Integrated Written and Oral German Language Course for Beginners (10)	
GE1104	Introduction to German Culture and Literature for Beginners (5)	
GE1122	Reading and Writing the German-Speaking World (5)	
Non-Beginners' German		
GE1101	Integrated Written and Oral Language Course for German (10)	
GE1102	Introduction to German Literature and Culture (5)	
GE1122	Reading and Writing the German-Speaking World (5)	
Italian		
Select one of the following levels:		
Beginners' Italian		
IT1101	Introduction to Written and Spoken Italian (10)	
IT1201	Post-Unification Italian Culture and Society (5)	
IT2310	Issues in Contemporary Italian Society through Film and Documentaries (5)	
Non-Beginners' Italian		
IT1102	Non-Beginners' Written and Spoken Italian (10)	
IT1201	Post-Unification Italian Culture and Society (5)	
IT2310	Issues in Contemporary Italian Society through Film and Documentaries (5)	
Mathematical Studies		
MS1002	Calculus (5)	
MS1003	Linear Algebra (5)	
MS2005	Discrete Mathematics (5)	
MS2017	Mechanics I (5)	
Spanish		
Select one of the following levels:		
Beginners' Spanish		
HS1008	Digital Technologies in the Spanish Language Classroom (5)	
HS1101	First Year Spanish Language for Beginners (15)	
Non-Beginners' Spanish		
HS1008	Digital Technologies in the Spanish Language Classroom (5)	
HS1030	Introduction to Spanish and Latin American Studies (5)	
HS1102	First Year Spanish Language for Non-Beginners (10)	

**Year 2 (from 2024/25 onwards)**

Students take **60** credits as follows – all listed Irish/Gaeilge modules (**20** credits), **20** credits of modules from the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and **20** credits of Education modules:

*Irish/Gaeilge**Students undertaking Erasmus Placement in Second Year:*

All students who successfully pass their first-year examinations will spend Semester 1 of their second year on Gaeltacht Erasmus which offers the students first hand opportunities to experience language and literature, practice and research in the Gaeltacht.

*Core Modules*

GA2029	Teanga agus Dúchas na Gaeilge sa Ghaeltacht	15
GA2034	Litríocht na Nua-Ghaeilge roimh an 20ú hAois	5

*Second Subject*

Plus **20** credits from **one** of the following subjects:

## French

FR2101	Advanced French Language I (10)	
FR2112	(5)	
FR2109	(5)	

## German

GE2007	German Language for Teaching Purposes (10)	
GE2102	Linguistics 1 (5)	
GE2130	Constructing and Deconstructing German National Identity: Key Texts (5)	

## Italian

IT2104	Upper-Intermediate Italian Language (B2) (5)	
IT2105	Vivere l'Italia/Living Italian Culture and Society (5)	
IT2106	Intermedial Italian Language: Intermediate Level (5)	
IT2309	Italian Crime Narratives (5)	
or IT2311	New Italians: Race, Identity and Memory in Contemporary Literature ()	

## Mathematical Studies

MS2015	Multivariable Calculus with Financial Applications (5)	
MS2013	Geometry (5)	
ST1051	Introduction to Probability and Statistics (5)	
AM1053	Introduction to Mathematical Modelling (5)	
or MS3001	Introduction to Abstract Algebra ()	

## Spanish

HS2101	Second Year Spanish Language Course (Ex-Beginners) (10) <sup>1</sup>	
HS2102	Second Year Spanish Language (Ex-Non-Beginners) () <sup>2</sup>	
HS2104	Understanding Language for the Spanish Language Classroom	

*Education*

Students take **5** credits Pedagogy in the the second selected subject (Mathematical Studies, French, German, Italian or Spanish) and **15** credits School Placement:

## Pedagogy

ED2402	Teaching of Modern Language I (5)	
or ED2403	Teaching of Mathematics I ()	

*School Placement*

ED2404	School Placement (15)	
<b>Year 3 (from 2025/26 onwards)</b>		
Students take <b>60</b> credits as follows – all listed Irish/Gaeilge modules ( <b>10</b> credits), <b>15</b> credits of modules from the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and <b>35</b> credits of Education modules:		
Core Modules		
<i>Irish/Gaeilge</i>		
GA3035	Gaeilge an Lae Inniu	5
GA3036	An Ghaeilge i gCló	5
<i>Second Subject</i>		15
<b>Students undertaking Erasmus Placement in Third Year</b>		
All students taking a modern foreign language who successfully pass their second year examinations will spend Semester 2 of their third year in an approved foreign university, in the country of the student's chosen foreign language, where students take courses chosen in consultation with their academic co-ordinator ( <b>15</b> credits total).		
French ( <b>15</b> credits in a partner university)		
German ( <b>15</b> credits in a partner university)		
Italian (not available in 2022/23, 2023/24 and 2024/25)		
Spanish ( <b>15</b> credits in a partner university)		
Mathematical Studies		
MS3014	Algebraic Techniques and Applications (5)	
MS3024	Geometry and Applications (5)	
Plus <b>5</b> credits from the following:		
AM1053	Introduction to Mathematical Modelling (5)	
MS3001	Introduction to Abstract Algebra (5)	
MS3016	Introduction to Analysis and Metric Spaces (5)	
MS3017	Vector Spaces and Linear Algebra (5)	
MS3020	Linear Predictive Modelling (5)	
MS3021	Computational Data Analytics (5)	
MS3022	Operations Research (5)	
MS3023	Stochastic Decision Science (5)	
<i>Education</i>		
Students take <b>15</b> credits of Pedagogy, comprising <b>5</b> credits of Irish/Gaeilge and <b>10</b> credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish). Students also take <b>20</b> credits of School Placement.		35
<i>Pedagogy</i>		
Irish/Gaeilge		
ED3401	Teagasc, Foghlaim agus Measúnú na Gaeilge II (5)	
<i>Second Subject</i>		
ED3402	Teaching of Modern Languages II (10)	
or ED3403	Teaching of Mathematics II ()	
<i>School Placement</i>		
ED3404	School Placement (15)	
ED4103	Conceptual Foundations in School Placement Research Portfolio A (5)	
<b>Year 4 (from 2026/27 onwards)</b>		
Students take <b>55</b> credits of Education, comprising <b>30</b> credits Foundation and Professional Studies and <b>25</b> credits School Placement, and <b>5</b> credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish):		
Core Modules		

## Education

Foundation and Professional Studies		
ED4104	Conceptual Foundations in the Philosophy and History of Education	5
ED4105	Conceptual Foundations in the Psychology and Sociology of Education	5
ED4106	Conceptual Foundations in Curriculum and Assessment	5
ED4107	Conceptual Foundations in Inclusive Education	5
ED4319	Oideolaíocht na Gaeilge	5
ED4336	Second Language Education – Modern Languages	5
or ED4334	The Teaching of Mathematics	
<i>School Placement</i>		
ED4108	Conceptual Foundations in School Placement Research Portfolio B	5
ED4401	School Placement	20
<i>Second Subject</i>		
Students take <b>5</b> credits from <b>one</b> of the following:		5
French		
FR3103	Advanced use of French (5)	
German		
GE3001	Advanced Integrated German Language Course for Teaching Purposes (5)	
Italian		
IT3104	Lower Advanced Italian Language (5)	
Mathematical Studies		
MS3015	Ordinary Differential Equations and Dynamical Systems (5)	
Spanish		
HS3015	Third Year Spanish Language (5)	
<b>Total Credits</b>		<b>240</b>

<sup>1</sup> For students who have completed HS1101 First Year Spanish Language for Beginners

<sup>2</sup> For students who have completed HS1102 First Year Spanish Language for Non-Beginners

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

**Programme Learning Outcomes for BEd (Hons) Gaeilge (NFQ Level 8, Major Award)**

On successful completion of this programme, students should be able to:

- Identify the key characteristics of excellent teaching in Irish and their other specialist subject and teach these subjects in an enthusiastic and inspirational manner.
- Display proficiency in the area of grammar and syntax in the writing of Irish and, where another language is selected, in the writing of that other language.
- Demonstrate fluency in spoken Irish and, where another language is selected, fluency in that other language also.

- Articulate a comprehensive understanding of the poetry and prose literatures of Modern Irish and, where another language is selected, a comprehensive understanding of the poetry and prose literatures of that other language.
- Recognise and apply the basic principles of classroom management and discipline.
- Synthesise the various theories of Teaching, Learning and Assessment and apply these theories to develop comprehensive portfolios of lesson plans that are relevant to the curricula of their specialist subjects in the second-level classroom.
- Critically evaluate the effectiveness of their teaching in the second-level school system and develop strategies and skills to enhance their own professional development.
- Display a willingness to co-operate with members of the teaching staff in their assigned school during teaching placement.
- Communicate effectively with the school community and with society at large in the area of the promotion of Irish and their second specialist subject.
- Where Mathematical Studies is the chosen second subject: Apply their knowledge and understanding of the basic concepts, theories, principles and practical methods of the mathematical sciences to analyse and solve theoretical and practical problems.
- Where Mathematical Studies is the chosen second subject: Give clear and organised written and verbal explanations of mathematical ideas.
- Where Mathematical Studies is the chosen second subject: Extend course material to solve original problems.