

# BED (HONS) GAEILGE - CK124 (FOR STUDENTS WHO ENTERED FROM 2025/26 ONWARDS)

## Overview

**Status:** Active

**National Framework Of Qualifications (NFQ) Level:** 8

**NFQ Award Class:** Major Award

**Duration Full Time:** 4 Academic Year(s)

**Total Credits:** 240

**Delivery Method:** In-Person

## Connected Curriculum:

- Civic and Community Engagement
- Employability
- Global Reach
- Inter-and Transdisciplinary
- Research Based Teaching
- Sustainability

## Sustainable Development Goals (SDGs):

- Quality Education
- Reduced Inequality

## Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- Digitally Fluent
- Effective global citizen
- Independent and creative thinker
- Socially Responsible

## Work-Integrated Learning (Including Placement):

Yes

### UCC policies applying to applicants/students on this programme:

- Fitness to Practise Policy
- Student Vetting Policy and Procedure

This is a 4-year teacher training degree, which will qualify second level teachers of Irish/Gaeilge and one other subject selected from Mathematical Studies, French, German, Italian or Spanish.

## Garda Vetting

Students, or applicants in receipt of an offer on this programme will be subject to Garda Vetting as relevant. Students will be prohibited from engaging in a relevant work placement unless the vetting process has been cleared. Click here (<http://www.ucc.ie/en/study/undergrad/admissionspolicies/>) to view UCC's Student Garda Vetting Policy (<https://www.ucc.ie/en/>)

<media/studyatucc/undergrads/downloadabledocumentssection/UCCStudentVettingPolicyandProcedure.pdf>).

## Fitness to Practise

This programme will be subject to the University's Fitness to Practise Policy - full details may be found at <https://www.ucc.ie/en/academicsecretariat/fitnesstopractise/>

## Teaching Council Language Proficiency Requirements (<https://www.teachingcouncil.ie/en/publications/ite-professional-accreditation/curricular-subject-requirements-post-primary-from-1-jan-2023.pdf>)

In accordance with the requirements set out by the Teaching Council, all prospective post-primary language teachers must demonstrate a minimum level of language proficiency equivalent to B2.2 on the Common European Framework of Reference for Languages (CEFRL), with a minimum achievement threshold of 60% or higher. This applies to those intending to register as teachers of Modern Foreign Languages (German, Spanish, French, Italian) or Irish.

As part of Year 4 of the B.Ed. Gaeilge programme, students enrolled in both Cúrsa A and Cúrsa B will be provided with the opportunity to demonstrate their language competency at the B2.2 CEFR level in the language(s) appropriate to their teaching pathway. This evaluation ensures alignment with the Teaching Council's registration standards for post-primary subject teaching.

Language competency development and assessment are embedded within the structure of the programme and are supported through designated modules (see module overviews for each course below). This approach ensures that graduates of the B.Ed. Gaeilge programme are well positioned to meet the professional standards required for registration as post-primary language teachers, while also promoting excellence in language teaching and learning.

## Cúrsa A : BEDGA with Language (French, German, Italian or Spanish)

### First Year - Education (Gaeilge)

Students take **60** credits in the form of **20** credits Education, **25** credits Irish/Gaeilge and **15** credits of the second selected subject (French, German, Italian or Spanish).

### Second Year - Education (Gaeilge)

No student may register for Second Education (Gaeilge) until the First University Examination in Education (Gaeilge) has been passed.

Students take **60** credits in the form of:

1. **35** credits Education
2. **10** credits Irish/Gaeilge
3. **15** credits of the second selected subject (French, German, Italian or Spanish),

At the start of Semester 1, School Placement begins with a two-week block, supporting student teachers in developing foundational Irish teaching skills within a structured, school-based environment.

### Third Year - Education (Gaeilge)

No student may register for Third Education (Gaeilge) until the Second University Examination in Education (Gaeilge) has been passed.

Students take 60 credits in the form of:

1. **20** credits Education
2. **20** credits Irish/Gaeilge
3. **20** credits of the second selected subject in Partner University (French, German, Italian or Spanish)

At the start of Semester 1, a three-week block School Placement focuses on teaching a Modern Foreign Language (French, German, Italian, or Spanish), aiming to enhance subject-specific pedagogy through active classroom engagement and professional collaboration. The remainder of Semester 1 is spent in the Gaeltacht, where students take part in a Teaching Council-required residency (Tréimhse Foghlama sa Ghaeltacht), offering a fully immersive experience in Irish language and culture.

In Semester 2, students study at a partner university in Europe, earning 20 credits in their chosen Modern Foreign Language (French, German, Italian, or Spanish). This immersive experience develops language skills, cultural awareness, and personal growth through academic and cultural engagement abroad.

## Fourth Year - Education (Gaeilge)

No student may register for Fourth Education (Gaeilge) until the Third University Examination in Education (Gaeilge) has been passed.

Students take:

1. **45** credits of Education
2. **5** credits of Irish/Gaeilge
3. **10** credits of the second selected language (French, German, Italian or Spanish).

Year 4 School Placement is a year-long immersive experience (August–May) where student teachers teach both subject areas under the guidance of a *Treoraí* (Cooperating Teacher). It supports the shift to more independent professional practice, with increasing responsibility for planning, teaching, and assessment, while maintaining reflective dialogue and mentorship. The placement nurtures each student's growth toward confident, reflective teaching in line with Teaching Council standards.

## Cúrsa B: BEDGA with Mathematical Studies

### First Year - Education (Gaeilge)

Students take **60** credits in the form of **15** credits Education, **15** credits Irish/Gaeilge and **30** credits Mathematical Studies.

### Second Year - Education (Gaeilge)

No student may register for Second Education (Gaeilge) until the First University Examination in Education (Gaeilge) has been passed.

Students take **60** credits in the form of:

1. **30** credits Education.
2. **10** credits Irish/Gaeilge,
3. **20** credits Mathematical Studies

At the start of Semester 1, School Placement begins with a two-week block, supporting student teachers in developing foundational Irish teaching skills within a structured, school-based environment.

## Third Year - Education (Gaeilge)

No student may register for Third Education (Gaeilge) until the Second University Examination in Education (Gaeilge) has been passed.

Students take **60** credits in the form of:

1. **20** credits Education.
2. **30** credits Irish/Gaeilge,
3. **10** credits Mathematical Studies

At the start of Semester 1, a three-week block placement focuses on teaching Mathematics, aiming to enhance subject-specific pedagogy through active classroom engagement and professional collaboration. The remainder of Semester 1 is spent in the Gaeltacht, where students take part in a Teaching Council-required residency (Tréimhse Foghlama sa Ghaeltacht), offering a fully immersive experience in Irish language and culture.

## Fourth Year - Education (Gaeilge)

No student may register for Fourth Education (Gaeilge) until the Third University Examination in Education (Gaeilge) has been passed.

Students take:

1. **55** credits Education
2. **5** credits Irish/Gaeilge

Year 4 School Placement is a year-long immersive experience (August–May) where student teachers teach both subject areas under the guidance of a *Treoraí* (Cooperating Teacher). It supports the shift to more independent professional practice, with increasing responsibility for planning, teaching, and assessment, while maintaining reflective dialogue and mentorship. The placement nurtures each student's growth toward confident, reflective teaching in line with Teaching Council standards.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. ).