

BED (HONS) GAEILGE - CK124 (FOR STUDENTS WHO ENTERED PRIOR TO 2023/24)

Overview

NFQ Level 8, Major Award

This is a 4-year teacher training degree, which will qualify second level teachers of Irish/Gaeilge and one other subject selected from Mathematical Studies, French, German, Italian or Spanish.

The BEd (Hons) Gaeilge programme has been revised. Students entering from 2023/24 will register on the revised programme outlined here (<https://ucc-ie-public.courseleaf.com/programmes/bedga/#programmerequisitestext>).

Students repeating First Year in 2023/24 will register on the revised programme and may be required to take new modules as prescribed by the participating Schools. Where a student has been granted exemptions due to having passed module(s) in an earlier attempt year, an exemption in any particular module is relevant to the repeat year only where that module is included in the current prescribed programme.

Garda Vetting

Students, or applicants in receipt of an offer on this programme will be subject to Garda Vetting as relevant. Students will be prohibited from engaging in a relevant work placement unless the vetting process has been cleared. Click here (<http://www.ucc.ie/en/study/undergrad/admissionspolicies/>) to view UCC's Student Garda Vetting Policy (<https://www.ucc.ie/en/media/studyatucc/undergrads/downloadabledocumentssection/UCCStudentVettingPolicyandProcedure.pdf>).

Fitness to Practise

This programme will be subject to the University's Fitness to Practise Policy - full details may be found at <https://www.ucc.ie/en/academicsecretariat/fitnessstopractise/>

Teaching Council Language Proficiency Requirements (<https://www.teachingcouncil.ie/en/publications/ite-professional-accreditation/curricular-subject-requirements-post-primary-from-1-jan-2023.pdf>)

Note: The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

Second Year - Education (Gaeilge) (for 2023/24 only)

No student may register for Second Education (Gaeilge) until the First University Examination in Education (Gaeilge) has been passed.

Students take 60 credits in the form of

1. 20 credits Irish/Gaeilge,
2. 10 credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and
3. 30 credits Education.

Third Year - Education (Gaeilge) (for 2023/24 and 2024/25 only)

No student may register for Third Education (Gaeilge) until the Second University Examination in Education (Gaeilge) has been passed.

Note: The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

Students take 60 credits in the form of

1. 10 credits Irish/Gaeilge,
2. 15 credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and
3. 35 credits Education.

Fourth Year - Education (Gaeilge) (for 2023/24, 2024/25 and 2025/26 only)

No student may register for Fourth Education (Gaeilge) until the Third University Examination in Education (Gaeilge) has been passed.

Students take 60 credits of Education, comprising

1. 30 credits Foundation and Professional Studies, and
2. 30 credits School Placement.

Note: The Teaching Council of Ireland requires aspiring language teachers registering with them to have achieved a language competency equivalent to B.2.2 CEFR (60% or higher). Additional supports may be offered by some modern language departments as available and on the basis of current departmental infrastructure. Where students have not achieved the required level of language competency in Irish/Gaeilge examinations in Third Year (60% or higher), they will be afforded the opportunity to do so during Fourth Year through an 'Advanced Plus' level Irish Language Evening Course, not-for-credit.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		

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Year 2 (2023/24 only)

Students take **60** credits as follows – all listed Irish/Gaeilge modules (**20** credits), **10** credits of modules from the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and **30** credits of Education modules:

Core Modules

Irish/Gaeilge

GA2029	Teanga agus Dúchas na Gaeilge sa Ghaeltacht	15
GA2034	Litríocht na Nua-Ghaeilge roimh an 20ú hAois	5

Second Subject

Students take **10** credits of the second selected subject: **10**

French

FR2101	Advanced French Language I (10)
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German

GE2007	German Language for Teaching Purposes (10)
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Italian (not available in 2022/23 and 2023/24)

IT2104	Upper-Intermediate Italian Language (B2) (5)
IT2106	Intermedial Italian Language: Intermediate Level (5)

Mathematical Studies

MS2015	Multivariable Calculus with Financial Applications (5)
MS3024	Geometry and Applications (5)

Spanish

Select one of the following:

HS2101	Second Year Spanish Language Course (Ex-Beginners) (10) ¹
HS2102	Second Year Spanish Language (Ex-Non-Beginners) () ²

Education

Students take **15** credits Pedagogy, comprising **10** credits Irish/Gaeilge and **5** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish). Students also take **15** credits School Placement. **30**

Pedagogy

Irish/Gaeilge

ED2401	Teagasc, Foghlaim agus Measúnú na Gaeilge I (10)
ED2402	Teaching of Modern Language I (5)
or ED2403	Teaching of Mathematics I ()

School Placement

ED2404	School Placement (15)
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Year 3 (2023/24 and 2024/25 only)

Students take **60** credits as follows – all listed Irish/Gaeilge modules (**10** credits), **15** credits of modules from the second selected subject (Mathematical Studies, French, German, Italian or Spanish), and **35** credits of Education modules:

Irish/Gaeilge

GA3035	Gaeilge an Lae Inniu	5
GA3036	An Ghaeilge i gCló	5

Second Subject **15**

Students undertaking Erasmus Placement in Third Year

All students taking a modern foreign language who successfully pass their second year examinations will spend Semester 2 of their third year in an approved foreign university, in the country of the student's chosen foreign language, where students take courses chosen in consultation with their academic co-ordinator (**15** credits total).

French (**15** credits in a partner university)

German (**15** credits in a partner university)

Italian (not available in 2022/23, 2023/24 and 2024/25)

Spanish (**15** credits in a partner university)

Mathematical Studies

MS3014	Algebraic Techniques and Applications (5)
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Plus **10** credits from the following:

AM1053	Introduction to Mathematical Modelling (5)
MS3001	Introduction to Abstract Algebra (5)
MS3016	Introduction to Analysis and Metric Spaces (5)
MS3017	Vector Spaces and Linear Algebra (5)
MS3020	Linear Predictive Modelling (5)
MS3021	Computational Data Analytics (5)
MS3022	Operations Research (5)
MS3023	Stochastic Decision Science (5)

Education

Students take **15** credits of Pedagogy, comprising **5** credits of Irish/Gaeilge and **10** credits of the second selected subject (Mathematical Studies, French, German, Italian or Spanish). Students also take **20** credits of School Placement. **35**

Pedagogy

Irish/Gaeilge

ED3401	Teagasc, Foghlaim agus Measúnú na Gaeilge II (5)
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Second Subject

ED3402	Teaching of Modern Languages II (10)
or ED3403	Teaching of Mathematics II ()

School Placement

ED3404	School Placement (15)
ED4103	Conceptual Foundations in School Placement Research Portfolio A (5)

Year 4 (2023/24, 2024/25 and 2025/26 only)

Students take **60** credits as follows:

Core Modules

Foundation and Professional Studies

ED4104	Conceptual Foundations in the Philosophy and History of Education	5
ED4105	Conceptual Foundations in the Psychology and Sociology of Education	5
ED4106	Conceptual Foundations in Curriculum and Assessment	5
ED4107	Conceptual Foundations in Inclusive Education	5
ED4319	Oideolaíocht na Gaeilge	5
ED4336	Second Language Education – Modern Languages	5
or ED4334	The Teaching of Mathematics	

School Placement

ED4103	Conceptual Foundations in School Placement Research Portfolio A	5
ED4108	Conceptual Foundations in School Placement Research Portfolio B	5
ED4401	School Placement	20

¹ For students who have completed HS1101 First Year Spanish Language for Beginners

² For students who have completed HS1102 First Year Spanish Language for Non-Beginners

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BEd (Hons) Gaeilge (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Identify the key characteristics of excellent teaching in Irish and their other specialist subject and teach these subjects in an enthusiastic and inspirational manner.
- Display proficiency in the area of grammar and syntax in the writing of Irish and, where another language is selected, in the writing of that other language.
- Demonstrate fluency in spoken Irish and, where another language is selected, fluency in that other language also.
- Articulate a comprehensive understanding of the poetry and prose literatures of Modern Irish and, where another language is selected, a comprehensive understanding of the poetry and prose literatures of that other language.
- Recognise and apply the basic principles of classroom management and discipline.
- Synthesise the various theories of Teaching, Learning and Assessment and apply these theories to develop comprehensive portfolios of lesson plans that are relevant to the curricula of their specialist subjects in the second-level classroom.
- Critically evaluate the effectiveness of their teaching in the second-level school system and develop strategies and skills to enhance their own professional development.
- Display a willingness to co-operate with members of the teaching staff in their assigned school during teaching placement.
- Communicate effectively with the school community and with society at large in the area of the promotion of Irish and their second specialist subject.
- Where Mathematical Studies is the chosen second subject: Apply their knowledge and understanding of the basic concepts, theories, principles and practical methods of the mathematical sciences to analyse and solve theoretical and practical problems.
- Where Mathematical Studies is the chosen second subject: Give clear and organised written and verbal explanations of mathematical ideas.
- Where Mathematical Studies is the chosen second subject: Extend course material to solve original problems.