

BED (HONS) (PHYSICAL EDUCATION, SPORTS STUDIES AND ARTS) - CK125 (FOR STUDENTS WHO ENTERED FROM 2023/24 ONWARDS)

Programme Learning Outcomes

Programme Learning Outcomes for BEd (Hons) (Physical Education, Sports Studies and Arts) (NFQ Level 8, Major Award)

- Professional Values - Demonstrate professional practice with consolidated ethical and professional behaviour standards, aligned to the Code of Professional Conduct for Teachers;
- Professional Values - Demonstrate readiness to embark on a journey of continuous professional development as a newly qualified teacher.
- Professional Skills and Practice - Demonstrate classroom management and organisational skills with effectiveness, inclusivity, positivity and flexibility, in line with the context and policies of the school;
- Professional Skills and Practice - Demonstrate appropriate, diverse and positive communication and relationship-building skills with the whole school community, as well as with the wider community;
- Professional Skills and Practice - Engage with the complex and unpredictable nature of an educational classroom and setting, through integration and application of knowledge in relation to planning, teaching, learning and assessment;
- Professional Skills and Practice - Use analytical and critical thinking, problem-solving, reflection and evaluation skills in the context of best educational practice towards the improvement of self, students, peers and the wider school community.
- Professional Knowledge and Understanding - Demonstrate a critical understanding of curriculum design and implementation, and an in-depth pedagogical content knowledge of the subjects which they teach;
- Professional Knowledge and Understanding - Demonstrate an understanding of the key principles of planning, teaching, learning, assessment, reflection and evaluation;
- Professional Knowledge and Understanding - Demonstrate an awareness of relevant and up-to-date educational research and policies, as well as the role of the teacher in the development and sustainability of the profession;
- Professional Knowledge and Understanding - Demonstrate an understanding of the importance of communication and relationship-building with the different stakeholders of the school community, as well as the wider community.