

BED (HONS) (SPORTS STUDIES AND PHYSICAL EDUCATION) - CK125 (FOR STUDENTS WHO ENTERED FROM 2022/23 ONWARDS)

Programme Aims

The programme aims to prepare students for their continuous development as critically thinking citizens and professional educators within their Physical Education and chosen Arts specialism subject who:

- Educate and contribute to education while upholding the highest professional values in line with the Code of Professional Conduct for Teachers, demonstrating collegial, innovative, aligned, inclusive, diverse and positive professional skills and practice with evidence-based, research-informed and contextually-driven professional knowledge and understanding;
- Display the UCC graduate attributes as creators, evaluators and communicators of knowledge; independent and creative thinkers; digitally fluent; socially responsible; effective global citizens; and able to recognise and challenge inequality;
- Adopt the UCC graduate values of respect, ambition, compassion, resilience and integrity.

Programme Learning Outcomes

Programme Learning Outcomes for BEd (Hons) (Sports Studies and Physical Education) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to achieve the Graduate Teacher Standards set out in Céim by the Teaching Council of Ireland, while displaying the UCC Graduate Attributes and Values in relation to:

- Professional Values - Demonstrate professional practice with consolidated ethical and professional behaviour standards, aligned to the Code of Professional Conduct for Teachers;
- Professional Values - Demonstrate readiness to embark on a journey of continuous professional development as a newly qualified teacher.
- Professional Skills and Practice - Demonstrate classroom management and organisational skills with effectiveness, inclusivity, positivity and flexibility, in line with the context and policies of the school;
- Professional Skills and Practice - Demonstrate appropriate, diverse and positive communication and relationship-building skills with the whole school community, as well as with the wider community;
- Professional Skills and Practice - Engage with the complex and unpredictable nature of an educational classroom and setting, through integration and application of knowledge in relation to planning, teaching, learning and assessment;
- Professional Skills and Practice - Use analytical and critical thinking, problem-solving, reflection and evaluation skills in the context of best educational practice towards the improvement of self, students, peers and the wider school community.
- Professional Knowledge and Understanding - Demonstrate a critical understanding of curriculum design and implementation, and an in-

depth pedagogical content knowledge of the subjects which they teach;

- Professional Knowledge and Understanding - Demonstrate an understanding of the key principles of planning, teaching, learning, assessment, reflection and evaluation;
- Professional Knowledge and Understanding - Demonstrate an awareness of relevant and up-to-date educational research and policies, as well as the role of the teacher in the development and sustainability of the profession;
- Professional Knowledge and Understanding - Demonstrate an understanding of the importance of communication and relationship-building with the different stakeholders of the school community, as well as the wider community.