

BSC (HONS) HEALTH STUDIES (INTELLECTUAL DISABILITY)

Overview

NFQ Level 8, Major Award

ALTERNATIVE PATHWAY FOR STUDENTS NOT COMPLETING FOURTH UNIVERSITY EXAMINATION IN NURSING

The BSc (Hons) Health Studies, NFQ Level 8, is an honours bachelors' degree pathway for students who do not satisfy the pass standard for the Part B practice module in the chosen area of specialisation (NU4069). Students who do not pass the Part B practice module for Year 4 of the BSc (Hons) Nursing (Intellectual Disability) (<https://ucc-ie-public.courseleaf.com/programmes/bnid/>) either at the first Examinations or at the first attempt in a Repeat year will re-register for the non-clinical BSc (Hons) Health Studies. This pathway does not confer eligibility to practice as a Registered Nurse.

To complete the BSc Health Studies, a student must pass all Part A modules for the fourth-year BSc Nursing Examinations and achieve a pass in the Part B independent study module NU4091 (15 credits).

FOURTH YEAR - FOURTH UNIVERSITY EXAMINATION IN HEALTH STUDIES

Leading to: NFQ Level 8, Major Award - BSc (Hons) Health Studies

A student may not register for the Fourth Year of the programme until the Third University Examination in Nursing and the relevant Part B module have been passed.

In order to be admitted to the Fourth University Examination in Health Studies, each student must have attended theory modules in Part A to the value of **45** credits and an independent study module in Part B to the value of **15** credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 60 credits as follows – all listed core modules (50 credits) in Part A and 10 credits in Part B:		
Year 1 - Part A		
<i>Core Modules</i>		
NU1026	Academic Writing, Information Technology and Evidence-Based Nursing Practice	5
NU1032	Fundamental Knowledge and Skills for Nursing Practice	10
NU1040	Infection Prevention and Control for Nursing and Midwifery Practice	5
SC1015	Sociological Concepts for Nursing	5
NU1047	Interpersonal Skills for Nursing Practice and Psychology for Healthcare	10
NU1050	The Foundations of Contemporary Intellectual Disability Nursing	5

NU1066	Supporting Individuals with a Specific Intellectual Disability I	10
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Year 1 - Part B

Practice Module

NU1051	Intellectual Disability Nursing Practice	10
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Year 2

Students take **60** credits as follows – all listed core modules (**50** credits) in Part A and **10** credits in Part B:

Year 2 - Part A

Core Modules

NU2003	Pharmacology and Medication Management for Nurses and Midwives	5
NU2050	Research for Evidence Based Nursing and Midwifery Care	5
NU2064	Health, Life-Cycle - Perspectives on Maternity Care and Child Health Nursing	5
NU2078	Health Care Needs of People with Intellectual Disabilities across the Lifespan I	15
NU2088	Healthcare Needs of People with Intellectual Disabilities across the Lifespan II	10
NU2090	Assessment of and Communication with People with Intellectual Disability	5
NU2099	Supporting People with Behaviours that Challenge	5

Year 2 - Part B

Practice Module

NU2081	Intellectual Disability Nursing Practice	10
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Year 3

Students take **60** credits as follows – all listed core modules (**50** credits) in Part A and **10** credits in Part B:

Year 3 - Part A

Core Modules

NU3076	Professional and Disciplinary Learning for Nursing Practice	5
NU3083	Research for Evidence-based Nursing and Midwifery Care	5
NU3047	Supporting Individuals with a Specific Intellectual Disability II	10
NU3096	Health Needs of People with an Intellectual Disability across the Lifespan III	15
NU3097	Supporting People with a Mental Health Diagnosis and an Intellectual Disability	5
NU3101	Adolescence to Young Adulthood in ID Nursing	5
NU3102	Growing Older with an Intellectual Disability in the 21st Century	5

Year 3 - Part B

Practice Module

NU3086	Intellectual Disability Nursing Practice	10
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Year 4

Students take **60** credits as follows – all listed core modules (**40** credits) and a **5** credit elective module in Part A and **15** credits in Part B:

Year 4 - Part A

Core Modules

NU4073	Research for Evidence Based Nursing and Midwifery Care	10
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NU4074	The Profession and Discipline of Nursing: Ethics, Law, and Safety in Healthcare	10
NU4067	Therapeutic Interpersonal Skills for Intellectual Disability Nursing Practice	5
NU4068	Valuing People with Intellectual Disabilities and their Families	10
NU4010	Leadership and Team Working for Intellectual Disability Nursing Practice	5

Elective Modules

Students take **5** credits from the following: 5

NU4025	Health Care Informatics for Nursing and Midwifery (5)	
NU4034	Complementary Therapies in Healthcare (5)	
NU4037	Wound Management (5)	
NU4041	Ethical and Legal Decision Making at the End of Life (5)	
NU4115	Healthcare and the UN Sustainable Development Goals (5)	
NU4116	LGBTQI+ Inclusion in Nursing & Midwifery (5)	
NU4117	Mental Health in Film: Critical Approaches (5)	
NU4118	Pastoral Education for Healthcare (5)	

Year 4 - Part B

Study Module

NU4091	Independent Study in Health Studies	15
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Total Credits 240

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BSc (Hons) (Health Studies) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of life and social sciences relevant to health studies;
- Demonstrate knowledge of team working with individuals, groups and communities;
- Promote health and well-being when working with individuals, groups and communities across the lifespan;
- Demonstrate reasoning skills in a broad range of settings related to health studies;
- Work in an ethical manner that respects social, cultural differences and confidentiality;
- Demonstrate a critical awareness of health policies and legislation in Ireland;
- Develop and use lifelong learning skills in the workplace;
- Engage in research to advance knowledge and best practice in health studies.