

# BSC (HONS) HEALTH STUDIES (MENTAL HEALTH)

## Overview

NFQ Level 8, Major Award

## ALTERNATIVE PATHWAY FOR STUDENTS NOT COMPLETING FOURTH UNIVERSITY EXAMINATION IN NURSING

The BSc (Hons) Health Studies, NFQ Level 8, is an honours bachelors' degree pathway for students who do not satisfy the pass standard for the Part B practice module in the chosen area of specialisation (NU4094). Students who do not pass the Part B practice module for Year 4 of the BSc (Hons) Nursing (Mental Health) (<https://ucc-ie-public.courseleaf.com/programmes/bnmhl/>) either at the first Examinations or at the first attempt in a Repeat year will re-register for the non-clinical BSc (Hons) Health Studies. This pathway does not confer eligibility to practice as a Registered Nurse.

To complete the BSc Health Studies, a student must pass all Part A modules for the fourth-year BSc Nursing Examinations and achieve a pass in the Part B independent study module NU4091 (15 credits).

## FOURTH YEAR - FOURTH UNIVERSITY EXAMINATION IN HEALTH STUDIES

Leading to: NFQ Level 8, Major Award - BSc (Hons) Health Studies

A student may not register for the Fourth Year of the programme until the Third University Examination in Nursing and the relevant Part B module have been passed.

In order to be admitted to the Fourth University Examination in Health Studies, each student must have attended theory modules in Part A to the value of **45** credits and an independent study module in Part B to the value of **15** credits.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
<b>Year 1</b>		
Students take <b>60</b> credits as follows – all listed core modules ( <b>50</b> credits) in Part A and <b>10</b> credits in Part B:		
<b>Year 1 - Part A</b>		
<i>Core Modules</i>		
NU1026	Academic Writing, Information Technology and Evidence-Based Nursing Practice	5
NU1032	Fundamental Knowledge and Skills for Nursing Practice	10
NU1040	Infection Prevention and Control for Nursing and Midwifery Practice	5
SC1015	Sociological Concepts for Nursing	5
NU1042	Developing Hope-Inspiring Relationships and Psychology for Health Care	10
NU1043	Recovery - Theory, Concept and Principles	10

NU1045	Creative Therapies and Self Awareness Skills for Mental Health Nursing	5
--------	--	---

### Year 1 - Part B

#### Practice Module

NU1044	Developing Skilled Mental Health Nursing Practice 1	10
--------	---	----

### Year 2

Students take **60** credits as follows – all listed core modules (**50** credits) in Part A and **10** credits in Part B:

#### Year 2 - Part A

##### Core Modules

NU2003	Pharmacology and Medication Management for Nurses and Midwives	5
NU2050	Research for Evidence Based Nursing and Midwifery Care	5
NU2066	Recovery - Understanding Mental Health	10
NU2069	Therapeutic Relationships - Communication and Self-Awareness	5
NU2097	General Health Care for Adults with Mental Health Problems I	10
NU2098	General Health Care for Adults with Mental Health Problems II	5
SS2028	Social Justice and Mental Health: Combating Discrimination, Labelling and Stigma	10

#### Year 2 - Part B

##### Practice Module

NU2068	Skilled Mental Health Nursing Practice 2	10
--------	--	----

### Year 3

Students take **60** credits as follows – all listed core modules (**50** credits) in Part A and **10** credits in Part B:

#### Year 3 - Part A

##### Core Modules

NU3076	Professional and Disciplinary Learning for Nursing Practice	5
NU3083	Research for Evidence-based Nursing and Midwifery Care	5
NU3050	Health Promotion and Primary Health Care in a Mental Health Context	10
NU3051	Mental Health Nursing: Politics, Policy and Practice	5
NU3053	Psychosocial Interventions in Developing Hope-Inspiring Relationships	10
NU3088	Recovery - Working with Children and Young People with Mental Health Problems	5
NU3089	Recovery - Working with the Older Adult with Mental Health Problems	10

#### Year 3 - Part B

##### Practice Module

NU3054	Skilled Mental Health Nursing Practice 3	10
--------	--	----

### Year 4

Students take **60** credits as follows – all listed core modules (**40** credits) and a **5** credit elective module in Part A and **15** credits in Part B:

#### Year 4 - Part A

##### Core Modules

NU4073	Research for Evidence Based Nursing and Midwifery Care	10
NU4057	Recovery - Working with Vulnerable Populations	10
NU4058	Leadership and Therapeutic Team Working Skills in a Mental Health Setting	10
NU4089	The Profession and Discipline of Mental Health Nursing	10

*Elective Modules*

Students take 5 credits from the following: 5

NU4025	Health Care Informatics for Nursing and Midwifery (5)	
NU4034	Complementary Therapies in Healthcare (5)	
NU4041	Ethical and Legal Decision Making at the End of Life (5)	
NU4115	Healthcare and the UN Sustainable Development Goals (5)	
NU4116	LGBTQI+ Inclusion in Nursing & Midwifery (5)	
NU4117	Mental Health in Film: Critical Approaches (5)	
NU4118	Pastoral Education for Healthcare (5)	

**Year 4 - Part B***Study Module*

NU4091	Independent Study in Health Studies	15
--------	-------------------------------------	----

**Total Credits** **240**

**Examinations**

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

**Programme Learning Outcomes****Programme Learning Outcomes for BSc (Hons) (Health Studies) (NFQ Level 8, Major Award)**

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of life and social sciences relevant to health studies;
- Demonstrate knowledge of team working with individuals, groups and communities;
- Promote health and well-being when working with individuals, groups and communities across the lifespan;
- Demonstrate reasoning skills in a broad range of settings related to health studies;
- Work in an ethical manner that respects social, cultural differences and confidentiality;
- Demonstrate a critical awareness of health policies and legislation in Ireland;
- Develop and use lifelong learning skills in the workplace;
- Engage in research to advance knowledge and best practice in health studies.