

BSC (HONS) HEALTH STUDIES (WOMEN'S HEALTH)

Overview

NFQ Level 8, Major Award

ALTERNATIVE PATHWAY FOR STUDENTS NOT COMPLETING FOURTH UNIVERSITY EXAMINATION IN MIDWIFERY

The BSc (Hons) Health Studies (Women's Health), NFQ Level 8, is an honours bachelors' degree pathway for students who do not satisfy the pass standard for the Part B practice module (NU4075) in the BSc (Hons) Midwifery programme (<https://ucc-ie-public.courseleaf.com/programmes/bscmwf/>). Students who do not pass the Part B practice module for Year 4 of the BSc (Hons) Midwifery at the Autumn Examinations or at the first attempt in a Repeat year will re-register for the non-clinical BSc (Hons) in Health Studies (Women's Health).

To complete the BSc (Hons) Health Studies (Women's Health), a student must pass all Part A modules for the fourth-year BSc Midwifery Examinations and achieve a pass in the Part B independent study module NU4044 (15 credits). This pathway does not confer eligibility to practice as a Registered Midwife.

FOURTH YEAR - FOURTH UNIVERSITY EXAMINATION IN HEALTH STUDIES (WOMEN'S HEALTH)

Leading to: NFQ Level 8, Major Award - BSc (Hons) Health Studies (Women's Health)

A student may not register for the Fourth Year of the programme until the Third University Examination in Midwifery and the relevant Part B module have been passed. In order to be admitted to the Fourth University Examination in Health Studies (Women's Health), each student must have attended lecture modules in Part A to the value of **45** credits and an independent study module in Part B to the value of **15** credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

| Code | Title | Credits |
|---|---|---------|
| Year 1 - Midwifery | | |
| Students take 60 credits as follows - 50 credits in Part A and 10 credits in Part B. | | |
| Students take 50 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU1052 | Pregnancy, Childbirth and the Newborn I | 10 |
| NU1053 | Midwives and Professional Practice I | 10 |
| NU1055 | Interpersonal Communication and Applied Psychology for Midwifery Practice | 10 |
| NU1064 | Midwifery Theory and Practice for Various Clinical Settings I | 10 |
| SC1016 | Sociological concepts for Midwifery | 5 |
| NU1040 | Infection Prevention and Control for Nursing and Midwifery Practice | 5 |
| Students take 10 credits as follows: | | |

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| <i>Core Modules</i> | | |
| NU1056 | Midwifery Practice I | 10 |
| Year 2 - Midwifery | | |
| Students take 60 credits as follows - 50 credits in Part A and 10 credits in Part B. | | |
| Students take 50 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU2092 | Pregnancy, Childbirth and the Newborn II | 5 |
| NU2093 | Pregnancy, Childbirth and the Newborn II - Complications | 10 |
| NU2094 | Midwives and Professional Practice - Bereavement and Loss | 5 |
| NU2095 | Biological Basis for Midwifery Practice | 10 |
| NU2096 | Midwifery in Various Health Care Contexts II | 10 |
| NU2003 | Pharmacology and Medication Management for Nurses and Midwives | 5 |
| NU2050 | Research for Evidence Based Nursing and Midwifery Care | 5 |
| Students take 10 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU2083 | Midwifery Practice II | 10 |
| Year 3 - Midwifery | | |
| Students take 60 credits as follows - 50 credits in Part A and 10 credits in Part B. | | |
| Students take 50 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU3058 | Midwifery Practice in Various Health Contexts III | 10 |
| NU3070 | Pregnancy, Childbirth and Newborn III | 15 |
| NU3071 | Midwives and Professional Practice III | 5 |
| NU3073 | Parenthood Education: Promoting Normal Birth | 10 |
| SS3044 | Contemporary Social Issues in Midwifery Practice | 5 |
| NU3083 | Research for Evidence-based Nursing and Midwifery Care | 5 |
| Students take 10 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU3069 | Midwifery Practice III | 10 |
| Year 4 - Health Studies (Women's Health) | | |
| Students take 60 credits as follows - 45 credits in Part A and 10 credits in Part B. | | |
| Students take 40 credits as follows: | | |
| <i>Core Modules</i> | | |
| NU4079 | Pregnancy, Childbirth and the Newborn IV | 10 |
| NU4081 | Midwifery Professional Practice, Ethics and Law | 10 |
| NU4082 | Health Promotion for Midwifery Practice | 10 |
| NU4073 | Research for Evidence Based Nursing and Midwifery Care | 10 |
| <i>Elective Modules</i> | | |
| Students take modules to the value of 5 credits from the following: | | |
| NU4115 | Healthcare and the UN Sustainable Development Goals | 5 |
| NU4116 | LGBTQI+ Inclusion in Nursing & Midwifery | 5 |
| NU4117 | Mental Health in Film: Critical Approaches | 5 |
| NU4025 | Health Care Informatics for Nursing and Midwifery | 5 |
| NU4034 | Complementary Therapies in Healthcare | 5 |

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| NU4037 | Wound Management | |
| Year 4 - Part B | | |
| <i>Students take 10 credits as follows:</i> | | |
| <i>Core Modules</i> | | |
| NU4044 | Independent Study in Health Studies (Women's Health) | 15 |
| Total Credits | | 240 |

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BSc (Hons) Health Studies (Women's Health) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of life and social sciences relevant to health studies (women's health);
- Demonstrate knowledge of team working with individuals, groups and communities;
- Promote health and wellbeing when working with women as individuals, groups and communities across the lifespan;
- Demonstrate reasoning skills in a broad range of settings related to health studies (women's health);
- Work in an ethical manner that respects social, cultural differences and confidentiality;
- Demonstrate a critical awareness of health policies and legislation in Ireland;
- Demonstrate a commitment to continuing education and lifelong learning, for self and others in respect of health studies (women's health);
- Engage in research to advance knowledge and best practice in health studies (women's health).