MEDICINE (GRADUATE ENTRY) (MB, BCH, BAO DEGREES) -CK791

Overview

NFQ Level 8, Major Award

The approved programmes of study for the conjoint degrees of MB, BCh, BAO for graduate entrants to medicine extend over a period of not less than four academic years from the date of first registration for First Medicine; they must be pursued in a Constituent University or in some other institution whose programmes and standards are judged equivalent by the College of Medicine and Health. The Final Medical Examination for these degrees must not be completed before the end of the Fourth Medical Year.

Medical School Student Declaration

All students are required to sign an annual Medical School Student Declaration as well as confirming their acceptance of the University Student rules. The Medical School Student Declaration clearly outlines student rights and student responsibilities as registered students of the UCC School of Medicine. Copies of the Declaration are available from the Medical School Office on request.

Garda Vetting

Students, or applicants in receipt of an offer, on this programme will be subject to Garda Vetting as relevant. Students will be prohibited from engaging in a relevant work placement unless the vetting process has been cleared. Click here to view UCC's Student Garda Vetting Policy (https://www.ucc.ie/en/media/studyatucc/undergrads/downloadabledocumentssection/UCCStudentVettingPolicyandProcedure.pdf).

Fitness to Practise

Commencing with the 2013/2014 intake of first year students (including repeats), this programme will be subject to the University's Fitness to Practise Policy - full details may be found here (https://www.ucc.ie/en/academicsecretariat/fitnesstopractise/).

Clinical Placement Contribution

(for students entering First Year from 2021/22 onwards)

EU / EEA students admitted to CK701 and CK791 from Autumn 2021 will be required to make a Clinical Placement Contribution in years 2,3 and 4 of this Graduate Entry Medicine programme [CK791] and in years 3, 4 and 5 of the Medicine programme [CK701]. This contribution is required to support clinical placement expenses. Payment will be made via the University fee payment process on an annual basis. Failure to make payment on time will limit or remove access to teaching at the clinical sites, until payment is received. The annual sum is €750.00.

For students who pay **International / non-EU fees**, this contribution is not a separate payment and is incorporated into the fee structure.

Oral Examinations

Many modules of the MB, BCh, BAO programme have provision for Oral Examinations following Written Examinations. Students should note:

- All students of the UCC School of Medicine are bound to inform themselves of the mechanism for release of oral lists, and of the day/ time/location of their own oral examination.
- All students of the UCC School of Medicine are reminded that they are expected to stay in Cork until the examination session is over, so that they are available for the examinations if required.
- The Deputy President and Registrar has administrative responsibility
 for the academic affairs of the University including Student
 Examinations. All oral lists will therefore be reported to the Registrar's
 Office. Individual departments according to departmental procedures
 will also display a copy of the oral list. Oral lists will be published by
 Student Number (and not Student Name) where possible.

Internship Posts

Following successful completion of the Final Medical Examination, and subsequent graduation, Medical students are required to complete one year of Internship training in order to achieve registration with the Irish Medical Council. Medical students should note the following:

- A single, national matching system for interns has now been implemented. All applicants for internship in Ireland must complete a single application form, and will apply directly to the HSE in time to meet specified deadlines each year. It should be noted that the HSE deadlines for the application process must be adhered to rigorously.
- The School of Medicine works closely with the HSE in facilitating this national matching process.
- All graduates of EU Medical Schools recognised by the Irish Medical Council are eligible to apply to participate in the Internship Matching programme; however, applicants should note that the Internship Matching programme may not result in the allocation of posts to all applicants. Medical students should understand that in applying for Intern posts, they are competing for jobs in an open jobs market;
- The employer of Interns is the relevant Health Services Executive, and therefore, all queries in relation to contracts, working/holiday time, work permits etc. must be directed to the relevant agents of the HSE hospital.
- The Health Services Executive manages funding of Internship posts, and the availability of posts may change suddenly depending on the availability of funding.
- All students are strongly advised to fully appraise themselves of intern matching regulations in all jurisdictions where they may be considering to apply for employment, noting deadlines in some jurisdictions may be more than one year before the commencement of employment.
- Internships undertaken outside the State, including outside the EU, can only be considered by the Irish Medical Council retrospectively for purposes of gaining a Certificate of Experience for subsequent registration with the Irish Medical Council. It will therefore be the experience of the intern in a post, rather than the post itself, that the Medical Council will be assessing for registration purposes, at the end of the period of internship. Graduates intending to pursue internship abroad should consult with the Medical Council in advance, to ensure that their intern year offers appropriate experience that will support their application for registration.
- Regulations may change. It is important that students are fully aware of the regulations in operation relating to their application.

Exemption Requests

As this is an integrated programme, requests for exemptions cannot be considered.

Attendance

Full attendance is required at all scheduled teaching activities in all modules, including at clinical placement. This applies to all years of study. Where this does not occur, students will be expected to satisfactorily explain and support with evidence (e.g. medical illness certificates, explanation of other mitigating circumstances causing nonattendance) all absences and this must be considered acceptable by the relevant module coordinator(s) and Dean of the School of Medicine. Unavoidable planned absence must be discussed and agreed with each module coordinator(s) of affected module(s) in advance. Each situation will be assessed on an individual basis. Failure to comply with these regulations can result in a student being deemed not to have fulfilled the requirements for entry to the subsequent examination. These regulations apply also to students who are studying for the qualifications of some other licensing body. The Deputy President and Registrar, UCC will certify whether or not the student's attendance has been satisfactory on the basis of recommendations from the Dean of the School of Medicine.

Student Leave of Absence

Students intending to take leave of absence of a year or more must make application to the Dean of the School of Medicine and to the Deputy President and Registrar not later than March of the preceding academic year. Permission will only be given for specific reasons, which will be considered in each case by the School's Executive/Heads of Department.

Mentoring

Mentoring is available from the Medical School as part of a strategy for maintaining active awareness of issues relating to student welfare, wellbeing and optimal learning.

Student Welfare/Complaints

The Medical Student Board wishes to offer Medical students assistance, backup and pastoral care with the choice of anonymity. Please contact the Medical School Office for further information.

Regulations for the Degrees of MB, BCh, BAO

Each subject consists of modules which are measured in terms of credits. A module may correspond to 5, 10, 15 or 20 credits. Years One and Two of the Graduate Entry to Medicine (GEM) programme consist of modules to the value of 75 credits per year. Years Three and Four of the programme consist of modules to the value of 60 credits per year. Module descriptions are contained in the Book of Modules (https://uccie-public.courseleaf.com/modules/).

Note: The length of the academic year shall be 40 weeks in Years 1 and 2, with terms commencing in late August/early September each year.

First Year - Medicine for Graduate Entrants

In order to be admitted to the First University Examination in Medicine, a student must have satisfactorily attended (i.e. the First Year), subsequent to entry to the College of Medicine and Health, prescribed modules amounting to **75** credits.

Note: The length of the academic year shall be 40 weeks in Year 1.

Second Year - Medicine for Graduate Entrants

No student may enter the Second Medical Year until he/she has passed the First University Examination in Medicine. In order to be admitted to the Second University Examination in Medicine, a student must have satisfactorily attended, subsequent to registration for the Second Medical Year, prescribed modules amounting to **75** credits.

Note: The length of the academic year shall be 40 weeks in Year 2.

Clinical Courses

Satisfactory attendance at all scheduled teaching and learning activities is mandatory. In relation to clinical rotations, students not only must attend all scheduled activities, but they must also attend all relevant clinical activities, as directed by the relevant module coordinators and supervising clinicians.

Note: Unsatisfactory attendance at the prescribed University or Hospital courses will debar a student from admission to the Third University Examination in Medicine.

Third Year - Medicine for Graduate Entrants

No student may enter the Third Medical Year until he/she has passed the Second University Examination in Medicine for Graduate Entrants. In order to be admitted to the Third University Examination in Medicine for Graduate Entrants, a student must have satisfactorily completed, subsequent to registration for the Third Medical Year, prescribed modules amounting to **60** credits.

Fourth Year - Medicine for Graduate Entrants

No student may enter the Fourth Medical Year until he/she has passed the Third University Examination in Medicine for Graduate Entrants. In order to be admitted to the MB, BCh, BAO Degree Examination, a student must have satisfactorily completed, subsequent to registration for the Fourth Medical Year, prescribed modules amounting to **60** credits.

Clinical Courses

- Approved Elective: As part of module MX5091, students, during the Summer recess between the Third and Final Medical Years, are required to spend a minimum of four weeks in a clinical, laboratory or research area of the student's choice. All electives must be approved by the Dean of the Medical School prior to the elective.
- Satisfactory attendance at recognised general teaching hospitals throughout the Fourth Medical Year, as directed by the Dean of the School of Medicine.
- Satisfactory attendance at such special courses of Hospital Practice and Clinical Instruction throughout the Fourth Medical Year as have not been taken during the Third Year.
- Satisfactory carrying out of the duties of Senior Clerkships throughout the Fourth Medical Year. These clerkships will be carried out in the recognised teaching hospitals of UCC Medical School.

Note: Unsatisfactory attendance at any of the above prescribed Clinical Courses will debar a student from admission to the Fourth (Final) University Examination in Medicine.

The Fourth University Examination in Medicine will be held at the end of the Fourth Year (i.e. April) in the modules CP5100, CP5200, CP5300, CP5400. A *Final Medical Project must also be completed and presented during the Final Medical Year*. A Supplemental Final Medical Examination, if required, will be held in Winter. Candidates rejected or absent in any of the modules of the Final Medical Examination must, before being re-

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admitted to the Examination, produce satisfactory evidence that they have, during the interval, pursued the study of such modules.

Students failing final year modules amounting to 20 credits or less in the Summer examination will be entitled to repeat the examination(s) in the Winter. The requirements to complete additional clinical attachments as outlined by the School and stated in the modules is essential for eligibility to re-sit the examination. These attachments will be arranged by the School and will not be altered unless in the event of exceptional circumstances arising. In general, students will be requested to join standard School clinical attachments, rather than to undertake specially arranged attachments.

Students failing modules totaling >20 credits will be entitled to re-sit the failed modules no sooner than the following Summer examination period. Such students will be required to repeat the allotted clinical attachments required in each of the failed modules. The module coordinator and School will set the schedule of attachments and this will not be altered unless in the event of exceptional circumstances. Efforts will be made to accommodate students' requests within the framework of the standard School clinical attachments within reason.

Note: Immediately after graduation, medical graduates are strongly urged to join a medical indemnity organisation.

Recognised Teaching Hospitals for Medical Students

- · Bantry General Hospital, Co. Cork
- · Bon Secours Hospital, Cork
- · Bon Secours Hospital, Tralee
- · Cork University Hospital, Cork
- Cork University Maternity Hospital, Cork
- · Kerry General Hospital, Tralee, Co. Kerry
- Mallow General Hospital, Mallow, Co. Cork
- · Marymount University Hospital and Hospice, Cork
- · Mercy University Hospital, Cork
- · South Infirmary Victoria University Hospital, Cork
- · South Tipperary General Hospital, Clonmel, Co. Tipperary
- · St. Finbarr's Hospital, Cork
- · St. Mary's Orthopaedic Hospital, Cork
- · St. Stephen's Hospital, Sarsfield's Court, Cork
- · The Mater Private Hospital, Cork
- · University Hospital Kerry, Tralee, Co. Kerry
- · University Hospital Waterford, Co. Waterford

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 3).

Programme Requirements

Code	Title	Credits	
Year 1			
Students take 75 credits as follows:			
Core Modules			
GM1001	Fundamentals of Medicine I	20	
GM1002	Fundamentals of Medicine II	20	
GM1003	Fundamentals of Medicine III	15	
GM1010	Integrated Patient-centred Clinical Science & Practice	15	

GM1020	Health and Disease in Society I	5
Year 2	Treath and bisease in society i	3
	credits as follows – all listed core modules (70	
	dits of elective modules:	
Core Modules		
GM2001	Fundamentals of Medicine IV	10
GM2006	Junior Clinical Elective	5
GM2013	Professionalism and Patient Centered Practice	15
GM2015	Clinical Medicine I	15
GM2020	Health, Disease and Society II	10
GM2030	Research for Medicine and Health I	5
GM2105	Clinical Medicine II	10
Select one of the	following:	5
AN3000	Advanced Anatomical Skills (5)	
DR3037	Drama for Medicine (5)	
IP3008	Palliative Care: An Interdisciplinary Approach (5)	
IS3101	Health Information Systems and e-Health (5)	
MX3005	Creative Writing for Medical Students (5)	
MX3006	Student Selected Special Study Module in Medicine (5)	
MX3009	Leadership and Teamwork in Medicine (5)	
MX3011	Malnutrition and Nutrition Support (5)	
MX3015	Psychological Medicine (5)	
MX3016	Teaching and Learning in Medicine (5)	
MX3017	Preparing for the United States Medical Licensing Exam (USMLE) Step 1 (5)	
PM3090	Genetic Research in Human Disease (5)	
Year 3		
Students take 60	credits as follows:	
Core Modules		
CP4003	Reproduction, Pregnancy, Child Health and Development	15
CP4006	Fundamentals of Adult Disease	15
CP4007	Fundamentals of Otolaryngology, Dermatology and Ophthalmology	5
FM4005	Forensic Medicine/Pathology and the Coroner's Court	5
HC4005	Psychiatry and Neurobehavioural Science	10
HC4006	Behavioural Medicine and Patient Safety	5
MX4091	Research for Medicine and Health II	5
Year 4		
Students take 60	credits as follows:	
Core Modules		
CP5100	Principles and Practice of Surgery	10
CP5200	Principles and Practice of Internal Medicine and General Practice	20
CP5300	Principles and Practice of Paediatrics and Child Health	10
CP5400	Principles and Practices of Obstetrics and Gynaecology	10
CP5500	Preparedness for Professional Practice	5
MX5091	Research Project and Elective Practice	5
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Total Credits

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MB, BCh, BAO Degrees (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Diagnose, explain, and manage health problems in a range of clinical settings using the current scientific principles, knowledge and understanding that underpin medicine whilst demonstrating a sound knowledge of the biological, social and psychological basis of health and disease in local, national and global contexts.
- Communicate effectively and compassionately with patients, carers, colleagues and society in all relevant media necessary to provide high quality, scientific and multidisciplinary patient care.
- Perform a range of clinical skills and procedures safely, reliably, unsupervised and to the standard of a preregistration doctor.
- Identify, evaluate and apply evidence to their practice of medicine
 whilst demonstrating an understanding of how such knowledge is
 created, shaped, appraised and shared and avail of all appropriate
 opportunities to contribute to the evidence base by engaging in valid
 and ethical research.
- Apply their knowledge of the ethical, regulatory and legal framework within which they operate to their practice of medicine whilst recognising the roles and contribution of other healthcare professionals to the provision of high quality, holistic patient care.
- Provide the highest levels of ethical, rational and humane care to all patients they encounter in clinical and scientific practice whilst managing effectively the resources available to them.
- Apply effectively principles of advocacy and knowledge of health promotion and disease prevention at individual and population level to their practice of medicine.
- Manage their own personal development as responsive and reflective practitioners and demonstrate an ability to contribute effectively to the professional development of others.
- Articulate and exemplify the specific roles, responsibilities and contribution of the doctor in the healthcare team and provide clinical, administrative and intellectual leadership in the quest to deliver excellence as a value and standard in health care.
- Enter postgraduate medical training, meeting the health needs of the communities and health systems which they serve, under appropriate supervision.