

BSC (HONS) SPEECH AND HEARING SCIENCES

Overview

NFQ Level 8, Major Award

Non-Clinical Exit Pathway for Students not proceeding to Third Year Speech and Language Therapy

The BSc (Hons) (Speech and Hearing Sciences), NFQ Level 8, is a non-clinical exit pathway for students who satisfy the pass and progression standards of the Second Year Speech and Language Therapy Examination, but who, following consultation with the Programme Leader, do not continue with their clinical education leading to the qualification to practice in the BSc (Hons) Speech and Language Therapy. Such students may register instead for the non-clinical BSc (Hons) (Speech and Hearing Sciences) for a further two years. The BSc (Hons) (Speech and Hearing Sciences) is a non-clinical degree and does not confer eligibility to practice as a Speech and Language Therapist.

Students who satisfy the pass standard for Year 3 - the BSc (Ordinary) (Speech and Hearing Sciences (<https://ucc-ie-public.courseleaf.com/programmes/bscsh/>)) may also transfer to the Fourth Year BSc (Hons) (Speech and Hearing Sciences) programme.

Non-Clinical Exit Pathway for Students not proceeding to Fourth Year Speech and Language Therapy

The BSc (Hons) Speech and Hearing Sciences, NFQ Level 8 is a non-clinical Honours degree pathway for students who satisfy the pass and progression standards of Third Year BSc (Hons) Speech and Language Therapy (<https://ucc-ie-public.courseleaf.com/programmes/bscslt/>), but who, following consultation with the Programme Leader do not continue with their clinical education. Such students may register instead for the non-clinical BSc (Hons) Speech and Hearing Sciences, commencing in Fourth Year. The BSc (Hons) (Speech and Hearing Sciences) does not confer eligibility to practice as a Speech and Language Therapist.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Non-Clinical Exit Pathway for Students not proceeding to Third Year Speech and Language Therapy

Code	Title	Credits
Year 1 - Speech and Language Therapy		
Students take 60 credits as follows:		
<i>Core Modules</i>		
AN1061	Anatomy of Speech and Hearing	5
PL1025	Fundamentals of Physiology	5
SL1004	Communication, Learning and Behaviour across the Lifespan	5
SL1005	Preparation for Academic and Professional Learning	5
SL1006	Language Acquisition	5
SL1007	Speech, Hearing and Swallowing Sciences I	10
SL1008	Introduction to Language Studies	5

SL1009	Introduction to Communication Disorders I	10
SL1010	Introduction to Communication Disorders II	10

Year 2 - Speech and Language Therapy

Students take **60** credits as follows:

Core Modules

AN2061	Neuroanatomy and Embryology for Speech and Language Therapy	5
CT2001	Introduction to Research Methods	5
SL2003	Speech, Hearing and Swallowing Sciences II	5
SL2007	Language Sciences II	5
SL2008	Practice Education I	10
SL2009	Communication Disorders in Children I	15
SL2010	Communication Disorders in Children II	15

Year 3 - Speech and Hearing Sciences

Students take **60** credits as follows:

Core Modules

AN3061	Applied Neuroanatomy for Speech and Language Therapy	5
CT3001	Advanced Research Methods	5
SL3001	Language Sciences III	5
SL3002	Communication Disorders in Adults I	15
SL3003	Speech, Hearing and Swallowing Sciences III	5
SL3006	Communication Disorders in Adults II	15
SL3008	Analytic Techniques in Communication or Swallowing Disorders	10

Year 4 - Speech and Hearing Sciences

Students take **60** credits as follows:

Core Modules

SL4003	Research-Based Dissertation	20
SL4005	Current Issues in Communication Disorders	20
SL4007	Mental Health and Communication Disorders	5
SL4008	Dysphagia	10
SL4009	Advanced Research and Practice in Speech and Language Therapy	5

Total Credits **240**

Non-Clinical Exit Pathway for Students not proceeding to Fourth Year Speech and Language Therapy

Code	Title	Credits
Year 1 - Speech and Language Therapy		
Students take 60 credits as follows:		
<i>Core Modules</i>		
AN1061	Anatomy of Speech and Hearing	5
PL1025	Fundamentals of Physiology	5
SL1004	Communication, Learning and Behaviour across the Lifespan	5
SL1005	Preparation for Academic and Professional Learning	5
SL1006	Language Acquisition	5
SL1007	Speech, Hearing and Swallowing Sciences I	10
SL1008	Introduction to Language Studies	5
SL1009	Introduction to Communication Disorders I	10
SL1010	Introduction to Communication Disorders II	10

Year 2 - Speech and Language TherapyStudents take **60** credits as follows:*Core Modules*

AN2061	Neuroanatomy and Embryology for Speech and Language Therapy	5
CT2001	Introduction to Research Methods	5
SL2003	Speech, Hearing and Swallowing Sciences II	5
SL2007	Language Sciences II	5
SL2008	Practice Education I	10
SL2009	Communication Disorders in Children I	15
SL2010	Communication Disorders in Children II	15

Year 3 - Speech and Language TherapyStudents take **60** credits as follows:*Core Modules*

AN3061	Applied Neuroanatomy for Speech and Language Therapy	5
CT3002	Advanced Research Methods	5
SL3001	Language Sciences III	5
SL3002	Communication Disorders in Adults I	15
SL3003	Speech, Hearing and Swallowing Sciences III	5
SL3006	Communication Disorders in Adults II	15
SL3007	Practice Education II	10

Year 4 - Speech and Hearing SciencesStudents take **60** credits as follows:*Core Modules*

SL4003	Research-Based Dissertation	20
SL4005	Current Issues in Communication Disorders	20
SL4007	Mental Health and Communication Disorders	5
SL4008	Dysphagia	10
SL4009	Advanced Research and Practice in Speech and Language Therapy	5

Total Credits **240****Examinations**

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes**Programme Learning Outcomes for BSc (Hons) Speech and Hearing Sciences (NFQ Level 8, Major Award)**

On successful completion of this programme, students should be able to:

- Describe typical and atypical language, speech and swallowing throughout the lifespan;
- Compare and contrast current literature evaluating the fields of physics, linguistics, psychology, anatomy, physiology and health sciences relating to the treatment, management and prevention of disorders of communication and swallowing;
- Construct systematic reviews of the literature pertaining to relevant research in the fields of communication and swallowing disorders;
- Collect and organise data pertinent to research in the fields of communication and swallowing disorders;
- Effectively transcribe and analyse speech, language and swallowing samples using various transcription and analytic methods;

- Interpret research data using the appropriate analytic techniques and explain the relevance of such analyses to communication and swallowing disorders;
- Practice ethical behaviour, which reflects ancient and modern values to do good and no harm to clinical research participants;
- Recognise the importance of updating professional knowledge within a community of scholars of speech, language, hearing and swallowing sciences.