

# BSC (HONS) (SPEECH AND LANGUAGE THERAPY) - CK705

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## Programme Learning Outcomes

Programme Learning Outcomes for BSc (Hons) Speech and Language Therapy (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Apply knowledge of the relevant areas of physics, linguistics, psychology, anatomy, physiology and health sciences to the assessment, treatment, management and prevention of disorders of communication and swallowing;
- Elicit relevant information about a patient's communication or swallowing difficulties by means of sensitive interviewing and information gathering, and appropriate test and assessment procedures;
- Practice ethical behaviour, which reflects ancient and modern values to do good and no harm to clients; accords them maximum autonomy, privacy and dignity; respects therapist-client confidentiality; and includes performance of the legal and moral duties of accurately recording, organising and storing client information in traditional and electronic forms;
- Apply tested methods of clinical intervention and design treatment plans that take into account the particular social, cultural and personal needs of the client with a communication or swallowing disorder;
- Care for individuals with a communication or swallowing disorder in a manner which respects the organisation of health and educational services in Ireland, as these relate to the delivery of speech and language therapy services;
- Develop therapeutic relationships that promote the general health and wellbeing of clients with communication or swallowing disorders;
- Operate supportively within health and education teams to highlight the impact of a communication or swallowing disorder on a client's overall health and well-being and to provide leadership in the team when appropriate;
- Recognise the importance of updating professional knowledge within a community of scholars of speech, language, hearing and swallowing science, and make rational and sensitive decisions based on the best available evidence;
- Apply principles from qualitative and/or quantitative research paradigms to review and conduct relevant research in the fields of communication and swallowing disorders.