BSPST (HONS) (BACHELOR OF SPORTS STUDIES) (FOR STUDENTS WHO ENTERED PRIOR TO 2022/23)

Overview

NFQ Level 8, Major Award

Alternative Pathway for students not proceeding to Fourth Education (Sports Studies and Physical Education)
The Bachelor of Sports Studies (Hons) (BSpSt) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module (ED3317 (10 credits)) in Year 3 of the BEd (Hons) Sports Studies and Physical Education (https://ucc-ie-public.courseleaf.com/programmes/bedssp/) programme, or who decide not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education programme. Such students may opt instead to register for the Bachelor of Sports Studies (Hons). These students would then progress to fourth year Bachelor of Sport Studies (Hons) where, on successful completion, they would graduate with a Bachelor of Sports Studies (Hons).

Note: Students who opt for this Pathway are not eligible for a professional teaching qualification.

Alternative Pathway for students not completing Fourth Education (Sports Studies and Physical Education)
The Bachelor of Sports Studies (Hons) (BSpSt) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module ED4320, or who decide not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education programme (https://ucc-ie-public.courseleaf.com/programmes/bedssp/). Such students may opt instead to register for the Bachelor of Sports Studies (Hons) (BSpSt), and to complete ED4314 (20 credits) within the restrictions of the three year rule. After successfully completing this module these students will then graduate with a Bachelor of Sports Studies (Hons).

Note: Students who opt for this pathway are not eligible for a professional teaching qualification.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

1. For students who decide after Year 2 to change their registration to the Bachelor of Sports Studies. 2. For students who fail ED3317 in the BEd (Hons) Sports Studies and Physical Education Year 3 and change their registration to the Bachelor of Sports Studies, or who decide during Year 3 not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education programme.

Code	Title	Credits
Year 3 - Sports Studies (for 2023/24 only)		
Students take **60** credits as follows:		
Core Modules		

Code	Title	Credits
ED3304	Skill Acquisition and Analysis	5
ED3315	Sports Medicine	5
ED3319	Research Project Design	5
ED3323	Directed Study in Community Sport	5
ED3324	Inclusion in Education and Physical Education: Policy and Practice	5
ED3325	Adapted Physical Education, Sport and Physical Activity	5
plus		10
ED3306 plus ED3307	Coaching Science 1 (0) plus Coaching Science 2 ()	
or		
ED3308 plus ED3309	Health 1: Understanding Health and Wellbeing (0) plus Health 2: Health Promotion ()	
Plus 20 credits from the chosen Arts subject continued from Second Year (https://ucc-ie-public.courseleaf.com/programmes/ba/)		

For students progressing from Year 3 Sports Studies

Code	Title	Credits
Year 4 - Sports Studies (for 2023/24 and 2024/25 only)		
Students take **60** credits as follows - all listed core modules (**55 credits**) and **5** credits of elective modules:		
Core Modules		
ED4314	Community Placement	20
ED4315	Research Project	10
ED4313	Approaches to Teaching and Assessment in Physical Education	
ED4317	Historical and Philosophical Aspects of Physical Education and Sport	5
SS3011	Youth Policy and Practice	5
SS3104	Reflective Action in Youth and Community Work	10
Elective Modules		
Students take **5** credits from the following:		
ED4309	Health 3: Lifespan Health - Exercise, Ageing and Health	5
ED4310	Coaching Science 3: Issues in Sports Coaching	5

For students who fail ED4320 and/or ED4316 in Fourth Education (Sports Studies and Physical Education), or who decide during their Fourth Year not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education programme.

Code	Title	Credits
Students take **60** credits as follows - all listed core modules (**50** credits) and **10** credits of elective modules:		
Core Modules		
ED4104	Conceptual Foundations in the Philosophy and History of Education	5
ED4312	Professional Issues in Education	5
ED4313	Approaches to Teaching and Assessment in Physical Education	5
ED4314	Community Placement	20
ED4315	Research Project	10
ED4317	Historical and Philosophical Aspects of Physical Education and Sport	5

Elective Modules

Students take 5 credits from the following:	
ED4309	Health 3: Lifespan Health - Exercise, Ageing and Health (5)
ED4310	Coaching Science 3: Issues in Sports Coaching (5)

Elective Modules

Students take 5 credits from the following:	
ED4319	Oideolaíocht na Gaeilge (5)
ED4328	The Teaching of English (5)
ED4331	The Teaching of History (5)
ED4334	The Teaching of Mathematics (5)
ED4336	Second Language Education – Modern Languages (5)

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for BSpSt (Hons) (Bachelor of Sports Studies) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate discipline knowledge in physical activity and sport that enables graduates to work effectively in diverse contexts;
- Evaluate with critical awareness the role physical activity and sport plays in society and in life-long activity patterns;
- Demonstrate and apply curriculum knowledge and processes as appropriate for sports development;
- Critically engage in contemporary debates on issues relating to physical activity and sport;
- Apply intellectual leadership to progress the area of sport, physical activity and health;
- Engage and participate professionally in their community and take responsibility for their own life-long professional learning;
- Demonstrate a clear competency in numeracy and literacy skills in class and within assignments.