## **BSPST (HONS) (BACHELOR OF SPORTS STUDIES)**

#### **Overview**

### Alternative Pathway for students not proceeding to Fourth Education (Sports Studies and Physical Education)

The Bachelor of Sports Studies (Hons) (BSpSt) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module ED3329 (15 credits) in Year 3 of the BEd (Hons) Sports Studies and Physical Education (https://ucc-ie-public.courseleaf.com/ programmes/bedss/) programme, or who decide not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education programme. Such students may opt instead to register for the Bachelor of Sports Studies (Hons). These students would then progress to fourth year Bachelor of Sport Studies (Hons) where, on successful completion, they would graduate with a Bachelor of Sports Studies (Hons).

**Note:** Students who opt for this Pathway are not eligible for a professional teaching qualification.

# Alternative Pathway for students not completing Fourth Education (Sports Studies and Physical Education)

The Bachelor of Sports Studies (Hons) (BSpSt) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module ED4320, or who decide not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education (https://ucc-ie-public.courseleaf.com/programmes/ bedss/) programme. Such students may opt instead to register for the Bachelor of Sports Studies (Hons) (BSpSt), and to complete ED4314 (20 credits) within the restrictions of the three year rule. After successfully completing this module these students will then graduate with a Bachelor of Sports Studies (Hons).

### Alternative Pathway for students not proceeding to Fourth Education (Physical Education, Sports Studies and Arts)

The Bachelor of Sports Studies (Hons) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module ED3329 (15 credits) in Year 3 of the BEd (Hons) (Physical Education, Sports Studies and Arts) programme, or who decide not to continue with their professional training in the BEd (Hons) Physical Education, Sports Studies and Arts (https://ucc-ie-public.courseleaf.com/ programmes/bedpea/) programme. Such students may opt instead to register for the Bachelor of Sports Studies (Hons). These students would then progress to fourth year Bachelor of Sport Studies (Hons) where, on successful completion, they would graduate with a Bachelor of Sports Studies (Hons).

**Note:** Students who opt for this Pathway are not eligible for a professional teaching qualification.

# Alternative Pathway for students not completing Fourth Education (Physical Education, Sports Studies and Arts)

The Bachelor of Sports Studies (Hons) is an alternative degree pathway for students who do not satisfy the pass standard for the placement module ED4320 Placement 4, or who decide not to continue with their professional training in the BEd (Hons) Physical Education, Sports Studies and Arts (https://ucc-ie-public.courseleaf.com/programmes/ bedpea/). Such students may opt instead to register for the Bachelor of Sports Studies (Hons) and to complete ED4314Community Placement (20 credits) within the restrictions of the three year rule. After successfully completing this module these students will then graduate with a Bachelor of Sports Studies (Hons).

### **Programme Requirements**

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

### **Programme Requirements**

For students who decide after second year to change their registration to the Bachelor of Sports Studies (from 2024/25 onwards)

Code		dits
•	Studies and Physical Education 50 credits as follows:	
Core Modules		
AN1063	Anatomy of Exercise	5
DH1001	Introduction to the Digital Humanities	5
ED1308	Sport Psychology - Fundamentals and Application	5
ED1309	Movement Analysis	5
ED1310	Introduction to Exercise Physiology	5
ED1314	Curriculum-Based Physical Activities 1	5
ED1323	Curriculum-Based Physical Activities 2	5
ED1323	Pedagogical Foundations	5
ED1325	Curriculum and Pedagogical Coherence in Junior	5
LDIJZJ	Cycle	5
plus <b>15</b> credits	in one Arts subject from the following:	15
English (http baengl/)	os://ucc-ie-public.courseleaf.com/programmes/	
French (http	s://ucc-ie-public.courseleaf.com/programmes/bafr/) <sup>1</sup>	
	n (https://ucc-ie-public.courseleaf.com/programmes/	
History (http	os://ucc-ie-public.courseleaf.com/programmes/bahi/)	
	al Studies (https://ucc-ie-public.courseleaf.com/	
Year 2 - Sports	Studies and Physical Education	
	50 credits as follows – all listed core modules (35 credits from their chosen Arts subject continued from	
Core Modules		
ED2322	Curriculum and Pedagogical Coherence in Senior Cycle	5
ED2324	Arts Subject Pedagogy 1	5
ED2325	Placement 1	15
ED2405	Curriculum-Based Physical Activities 3	5
ED2406	Curriculum-Based Physical Activities 4	5
Plus <b>25</b> credits Year	from their chosen Arts subject continued from First	25
English students	s in second year (CK125) take 25 credits as follows:	
Students in ser value of 15 crea	nester 1 take three of the following modules to the dits:	

EN2011	Chaucer: The Canterbury Tales and Related Texts
EN2012	Old English Language

EN2046	American Literature to 1900	Mat	thematical St	tudies		
EN2077	Modern Drama		AS2005	Discrete Mathematics		
EN2079	Adaptation, Literature, and Culture	1	MS2013	Geometry		
	mester 2 take two of the following modules to the	ſ	MS2015	Multivariable Calculus with Financial Applications		
value of 10 cre	edits:	plus	s 10 credits	from:		
EN2043	Romance and Realism	A	AM1053	Introduction to Mathematical Modelling		
EN2071	Women and Literature	1	MS2017	Mechanics I		
EN2078	Colony and Nation: Irish Literature before 1900	1	NS2019	Quantitative Research and Survey Sampling		
EN2080	Introduction to Renaissance Literature			Methods		
French		1	MS2020	Business Data Analytics		
FR2101	Advanced French Language I <sup>6</sup>		Year 3 - Sports Studies (from 2024/25 onwards)			
FR2202	Literary Seminar I		For students who decide after second year to change their			
FR2204	Topics in Literature and Culture	-	registration to the Bachelor of Sports Studies (from 2024/25			
plus 5 credits f	from the following:		vards) dante talve 4			
FR2111	France and the Great War	5		0 credits as follows:		
FR2305	Postcolonial France 1958-2015	5	e Modules	Developer of Obildhead and Adalassan		
FR2306	The Theatre of the Absurd	5	2505	Psychology of Childhood and Adolescence	5	
FR2313	Francophone Travel Narratives		2002	Digital Tools and Methods II	5	
FR2406	An Introduction to Translation Studies with French	5	3304	Curriculum-Based Physical Activities 5	5	
Gaeilge			3307	Coaching Science 1	5	
GA2001	Úsáid agus Cruinneas na Gaeilge I		3308	Health and Wellbeing	5	
agus trí mhodú	úl as:		3323	Directed Study in Community Sport	5	
GA2003	Filíocht na hOchtú hAoise Déag		3327	Creativity and Innovation in Education	5	
GA2013	Léann agus Lámhscríbhinní na Gaeilge		3328	Community-Based Physical Activity	5	
GA2014	Logainmníocht na Gaeilge	Plu: Yea		from the chosen Arts subject continued from Second	20	
GA2016	Dialanna na Gaeilge			Studios (from 2024/25 onwards)		
GA2019	Cineálacha Scéalaíochta: An Litríocht Bhéil agus an Gearrscéal Liteartha	For	Year 3 - Sports Studies (from 2024/25 onwards) For students who fail ED3329 and change their registration to the Bachelor of Sports Studies or who decide during Year 3 not to continue with their professional training in the BED (Hons) Sports			
GA2023	Foghraíocht na Gaeilge					
GA2024	An Ghaeltacht		Studies and Physical Education degree			
GA2025	Teanga na Nua-Ghaeilge Luaithe		Students take <b>40</b> credits as follows:			
GA2026	Iriseoireacht na Gaeilge	ED3	3304	Curriculum-Based Physical Activities 5	5	
GA2035	Seán Ó Ríordáin: filíocht agus prós	ED3	3307	Coaching Science 1	5	
GA2036	Na Laoithe Fiannaíochta	ED3	308	Health and Wellbeing	5	
History		EDS	3321	Community Placement in Physical Activity and	15	
HI2110	Sex, Gender and Power in History			Sport		
Plus 20 credits	s from:	ED3	3327	Creativity and Innovation in Education	5	
HI2003	Culture and Power. Renaissance Intellectual	EDS	3328	Community-Based Physical Activity	5	
HI2025	History, 1450-1650 The Vikings	plus Yea		from the chosen Arts subject continued from Second		
HI2036	Sport and Society in Modern Ireland			Studies (from 2025/26 onwards)		
	The Tudors and Ireland		For students progressing from Year 3 Bachelor of Sports Studies			
HI2038			(from 2025/26 onwards)			
HI2038 HI2045	Crime, Violence, and Revolutionary Ireland, 1913-1925	•		· ·		
	1913-1925 Popular Justice and Social Control in Ireland,	Stu Cor	dents take <b>6</b> e <i>Modules</i>	0 credits as follows:		
HI2045 HI2046	1913-1925 Popular Justice and Social Control in Ireland, 1803-1940	Stu Con ED4	dents take <b>6</b> <i>e Modules</i> 1107	0 credits as follows: Conceptual Foundations in Inclusive Education	5	
HI2045 HI2046 HI2047	1913-1925 Popular Justice and Social Control in Ireland, 1803-1940 Hitler, Nazism and the Holocaust	Stu Con ED <sup>2</sup>	dents take <b>6</b> <i>e Modules</i> 1107 1314	0 credits as follows: Conceptual Foundations in Inclusive Education Community Placement	20	
HI2045 HI2046	<ul> <li>1913-1925</li> <li>Popular Justice and Social Control in Ireland, 1803-1940</li> <li>Hitler, Nazism and the Holocaust</li> <li>1989 Revolutions: Poland and East Central Europe</li> </ul>	Stu Corr ED4 ED4	dents take <b>6</b> <i>e Modules</i> 1107 1314 1315	0 credits as follows: Conceptual Foundations in Inclusive Education Community Placement Final Year Research Project	20 10	
HI2045 HI2046 HI2047 HI2048	<ul> <li>1913-1925</li> <li>Popular Justice and Social Control in Ireland, 1803-1940</li> <li>Hitler, Nazism and the Holocaust</li> <li>1989 Revolutions: Poland and East Central Europe - Transition to Democracy</li> </ul>	Stu Corr ED4 ED4 ED4 SS3	dents take <b>6</b> <i>e Modules</i> 4107 4314 4315 8006	0 credits as follows: Conceptual Foundations in Inclusive Education Community Placement Final Year Research Project Education and Welfare	20 10 5	
HI2045 HI2046 HI2047	<ul> <li>1913-1925</li> <li>Popular Justice and Social Control in Ireland, 1803-1940</li> <li>Hitler, Nazism and the Holocaust</li> <li>1989 Revolutions: Poland and East Central Europe</li> </ul>	Stu Corr ED <sup>2</sup> ED <sup>2</sup> ED <sup>2</sup> SS3	dents take <b>6</b> <i>e Modules</i> 1107 1314 1315 13006 13009	0 credits as follows: Conceptual Foundations in Inclusive Education Community Placement Final Year Research Project Education and Welfare Communities, Activism and Development	20 10 5	
HI2045 HI2046 HI2047 HI2048	<ul> <li>1913-1925</li> <li>Popular Justice and Social Control in Ireland, 1803-1940</li> <li>Hitler, Nazism and the Holocaust</li> <li>1989 Revolutions: Poland and East Central Europe - Transition to Democracy</li> <li>The Great Famine: its Making, Meaning and</li> </ul>	Stu Corr ED4 ED4 SS3 SS3	dents take <b>6</b> <i>e Modules</i> 4107 4314 4315 8006	0 credits as follows: Conceptual Foundations in Inclusive Education Community Placement Final Year Research Project Education and Welfare	20 10 5	

#### Year 4 - Sports Studies (from 2025/26 onwards)

For students who fail ED4320 in Year 4 BEd (Hons) Sports Studies and Physical Education or who decide during Year 4 not to continue with their professional training in the BEd (Hons) Sports Studies and Physical Education degree (from 2025/26 onwards)

#### Students take **60** credits as follows:

Core Modules		
ED4104	Conceptual Foundations in the Philosophy and History of Education	5
ED4105	Conceptual Foundations in the Psychology and Sociology of Education	5
ED4106	Conceptual Foundations in Curriculum and Assessment	5
ED4107	Conceptual Foundations in Inclusive Education	5
ED4314	Community Placement	20
ED4315	Final Year Research Project	10
ED4325	Arts Subject Pedagogy 2	5
ED4326	Professional Relationships and Development in Education	5

<sup>1</sup> A student will not normally be allowed to select French unless (s)he has attained a pass standard in French in the Leaving Certificate Examination (or equivalent).

- <sup>2</sup> Students must include in their selection at least once lecture or seminar modules from the range of Old English, Middle English and Renaissance modules. (These will be designated with the letters OMR on departmental course lists).
- <sup>3</sup> Students may substitute one 5 credit EN modules with LL2003
- <sup>4</sup> Students cannot take modules that are cross-scheduled.
- <sup>5</sup> EN2003 Critical Skills Seminar Students will only have the option of selecting a seminar from those on offer for Semester 1 (registration for seminars is done via the Department of English. Details will be given in the departmental student handbook published at the start of the new academic year).
- <sup>6</sup> In addition to the general regulations for passing the year, students must pass FR2101 Advanced French Language I

#### **Examinations**

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

#### **Programme Learning Outcomes**

## Programme Learning Outcomes for BSpSt (Hons) (Bachelor of Sports Studies) (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate discipline knowledge in physical activity and sport that enables graduates to work effectively in diverse contexts;
- Evaluate with critical awareness the role physical activity and sport plays in society and in life-long activity patterns;
- Demonstrate and apply curriculum knowledge and processes as appropriate for sports development;
- Critically engage in contemporary debates on issues relating to physical activity and sport;
- Apply intellectual leadership to progress the area of sport, physical activity and health;

- Engage and participate professionally in their community and take responsibility for their own life-long professional learning;
- Demonstrate a clear competency in numeracy and literacy skills in class and within assignments.