

DIPLOMA IN BUSINESS AND FINANCIAL ECONOMICS

- Understand contemporary business and financial market integrating into a global economy;
- Develop transferable skills which are relevant for career development.

Overview

NFQ Level 7, Special Purpose Award

This Diploma is available only to students from partner Chinese universities, with whom University College Cork signs a bilateral agreement under Statute 263 of the National University of Ireland. Having studied for three years at a partner Chinese university, students will study for one year at University College Cork, taking the diploma programme to the value of 60 credits.

To be considered for the award of Diploma in Business and Financial Economics a student must have satisfactorily attended, for at least a full academic year, prescribed modules amounting to 60 credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take 60 credits as follows:		
<i>Core Modules</i>		
EC2007	Current Issues in Economics	5
EC3010	Research in International Economics	5
EC3100	The Economics of Corporate Strategy 1	5
EC3119	Capital Markets and Asset Valuation	5
EC3127	Economics and the Labour Market	5
EC3135	Health Economics: The Role of Public Policy	5
EC3155	Survey Methods	5
EC3156	Environmental Economics: The Problem of Climate Change	5
EC3157	Public Finance Projects	5
EC3161	Regional and Urban Economics	5
EC3162	Contextualising the Modern Global Economy	5
EC3219	The Economics of Sport	5
Total Credits		60

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Diploma in Business and Financial Economics (NFQ Level 7, Special Purpose Award)

On successful completion of this programme, students should be able to:

- Communicate and work effectively to a professional standard;
- Demonstrate analytical and problem solving skills associated with effective practice;
- Engage in the application of frameworks and techniques in organisational settings;