

DIPLOMA IN HEALTH STUDIES (GENERAL)

Overview

NFQ Level 6, Minor Award

ALTERNATIVE PATHWAY FOR STUDENTS NOT COMPLETING SECOND UNIVERSITY EXAMINATION IN NURSING

The Diploma in Health Studies, NFQ Level 6, is an alternative diploma pathway for students on the BSc (Hons) Nursing (General) (<https://ucc-ie-public.courseleaf.com/programmes/bng/>) programme who do not satisfy the pass standard for the Part B practice module (NU2063). Students who do not pass the Part B Practice module for Year 2 of the BSc (Hons) Nursing either at the first Examinations or at the first attempt in a Repeat year will re-register for the alternative pathway - the non-clinical Diploma in Health Studies. This pathway does not confer eligibility to practice as a Registered Nurse.

To complete the Diploma in Health Studies, a student must pass all Part A modules for the second BSc Nursing Examinations and achieve a pass in the Part B independent study module NU2074 (10 credits). Students who complete the Part B study module are required to exit the programme with a Diploma in Health Studies award.

SECOND YEAR - SECOND UNIVERSITY EXAMINATION IN HEALTH STUDIES

Leading to: NFQ Level 6, Minor Award - Diploma in Health Studies

A student may not register for the Diploma in Health Studies programme until the First University Examination in Nursing and the relevant Part B module have been passed. In order to be admitted to the Second University Examination in Diploma in Health Studies, each student must have attended theory modules in Part A to the value of 50 credits and a study module in Part B to the value of 10 credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

| Code | Title | Credits |
|--|--|---------|
| Year 1 | | |
| Students take 60 credits as follows – all listed core modules (50 credits) in Part A and 10 credits in Part B: | | |
| Year 1 - Part A | | |
| <i>Core Modules</i> | | |
| NU1026 | Academic Writing, Information Technology and Evidence-Based Nursing Practice | 5 |
| NU1032 | Fundamental Knowledge and Skills for Nursing Practice | 10 |
| NU1040 | Infection Prevention and Control for Nursing and Midwifery Practice | 5 |
| SC1015 | Sociological Concepts for Nursing | 5 |
| NU1047 | Interpersonal Skills for Nursing Practice and Psychology for Healthcare | 10 |

| | | |
|--------|--|---|
| NU1048 | The Profession of Nursing: Professional Practice, Law and Ethics | 5 |
| NU1067 | Disabilities and Inclusion | 5 |
| SS1008 | Social Inclusion and Health Policy | 5 |

Year 1 - Part B

Practice Module

| | | |
|--------|--------------------------|----|
| NU1049 | General Nursing Practice | 10 |
|--------|--------------------------|----|

Year 2

Students take 60 credits as follows – all listed core modules (50 credits) in Part A and 10 credits in Part B:

Year 2 - Part A

Core Modules

| | | |
|--------|--|----|
| NU2003 | Pharmacology and Medication Management for Nurses and Midwives | 5 |
| NU2050 | Research for Evidence Based Nursing and Midwifery Care | 5 |
| NU2057 | General Nursing with Adults and their Families I | 15 |
| NU2058 | General Nursing with Adults and their Families II | 10 |
| NU2059 | Health, Ageing and the Life-Cycle - General Nursing with Older People | 10 |
| NU2064 | Health, Life-Cycle - Perspectives on Maternity Care and Child Health Nursing | 5 |

Year 2 - Part B

Study Module

| | | |
|--------|-------------------------------------|----|
| NU2074 | Independent Study in Health Studies | 10 |
|--------|-------------------------------------|----|

| | | |
|----------------------|--|------------|
| Total Credits | | 120 |
|----------------------|--|------------|

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Diploma in Health Studies (NFQ Level 6, Minor Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of life and social sciences relevant to health studies;
- Demonstrate knowledge of team working with individuals, groups and communities;
- Promote health and well-being when working with individuals, groups and communities across the lifespan.