DIPLOMA IN HEALTH STUDIES (WOMEN'S HEALTH)

Overview

NFQ Level 6, Minor Award

ALTERNATIVE PATHWAY FOR STUDENTS NOT COMPLETING SECOND UNIVERSITY EXAMINATION IN MIDWIFERY

The Diploma in Health Studies (Women's Health), NFQ Level 6, is an alternative diploma pathway for students who do not satisfy the pass standard for the Part B practice module (NU2083) on the BSc (Hons) Midwifery (https://ucc-ie-public.courseleaf.com/programmes/bscmwf/) programme. Students who do not pass the Part B practice module for Year 2 of the BSc (Hons) Midwifery at the Autumn Examinations or at the first attempt in a Repeat year will re-register for the non-clinical Diploma in Health Studies (Women's Health). This pathway does not confer eligibility to practice as a Registered Midwife.

To complete the Diploma in Health Studies (Women's Health), a student must pass all Part A modules for the second BSc Midwifery Examinations and achieve a pass in the Part B independent study module NU2084 (10 credits). Students who complete the Part B study module are required to exit the programme with a Diploma in Health Studies (Women's Health) award.

SECOND YEAR - SECOND UNIVERSITY EXAMINATION IN HEALTH STUDIES (WOMEN'S HEALTH)

Leading to: NFQ Level 6, Minor Award - Diploma in Health Studies (Women's Health)

A student may not register for the Diploma in Health Studies (Women's Health) programme until the First University Examination in Midwifery and the relevant Part B module have been passed. In order to be admitted to the Second University Examination in Diploma in Health Studies (Women's Health), each student must have attended lecture modules in Part A to the value of **50** credits and a study module in Part B to the value of **10** credits.

Students who complete the Part B study module are required to exit the programme with a Diploma in Health Studies (Women's Health) award.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credit
Year 1		

Students take **60** credits as follows - **50** credits in Part A and **10** credits in Part B.

Year 1 - Part A

Students take 50 credits as follows:

Core Modules		
NU1052	Pregnancy, Childbirth and the Newborn I	10
NU1053	Midwives and Professional Practice I	10

NU1055	Interpersonal Communication and Applied Psychology for Midwifery Practice	10
NU1064	Midwifery Theory and Practice for Various Clinical Settings I	10
SC1016	Sociological concepts for Midwifery	5
NU1040	Infection Prevention and Control for Nursing and Midwifery Practice	5
Year 1 - Part B		
Students take 10	O credits as follows:	
Core Modules		
NU1056	Midwifery Practice I	10
Year 2		
Students take 60 credits in Part B	O credits as follows - 50 credits in Part A and 10	
Year 2 - Part A		
Students take 50	0 credits as follows:	
Core Modules		
NU2092	Pregnancy, Childbirth and the Newborn II	5
NU2093	Pregnancy, Childbirth and the Newborn II - Complications	10
NU2094	Midwives and Professional Practice - Bereavement and Loss	5
NU2095	Biological Basis for Midwifery Practice	10
NU2096	Midwifery in Various Health Care Contexts II	10
NU2003	Pharmacology and Medication Management for Nurses and Midwives	5
NU2050	Research for Evidence Based Nursing and Midwifery Care	5
Year 2 - Part B		
Studente take 1	n aradita as follows:	

Students take 10 credits as follows:

Total Credits		120
NU2084	Independent Study in Health Studies (Women's Health)	10
Core Modules		

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Diploma in Health Studies (Women's Health) (NFQ Level 6, Minor Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of life and social sciences relevant to health studies (women's health);
- Demonstrate knowledge of team working with individuals, groups and communities;
- Promote health and wellbeing when working with women as individuals, groups and communities across the lifespan.