

HIGHER DIPLOMA IN SPANISH FOR TEACHERS (POST PRIMARY)

Overview

NFQ Level 8, Major Award

The Higher Diploma in Spanish for Teaching (Post-Primary) is a part-time programme taken over 24 months. It aims to equip registered post-primary teachers with the skills to teach the curricular subject of Spanish at post-primary level in Ireland after completing 65 credits over 24 months.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 30 credits as follows:		
<i>Core Modules</i>		
HS5010	Spanish Language for Post-Primary Teachers: B1 (CEFR)	15
HS5011	Landmarks in Spanish and Latin American Literature	5
HS5021	Understanding Latin America: Texts and Contexts	5
HS5013	Intensive Spanish Language Consolidation B1 (CEFR) ¹	5
or HS5014	Spanish Translation Project	
Year 2		
Students take 35 credits as follows:		
<i>Core Modules</i>		
HS5015	Spanish Language for Post-Primary Teachers: B2 (CEFR)	10
HS5017	Cultural Responses to Global Challenges in the Spanish-Speaking World	10
HS5018	Digital Tools and Content Creation for Spanish Language and Culture	5
HS5020	Iberian Identities: Texts and Contexts ²	5
HS5019	Intensive Spanish Language Consolidation: B2 (CEFR)	5
or HS5023	Applied Project in Spanish and Latin American Studies	
Total Credits		65

¹ HS5014 should be taken by students who do not need to complete the study abroad requirement.

² Not on offer in 2023/24

Programme Learning Outcomes

Programme Learning Outcomes for Higher Diploma in Spanish for Professional Practice (NFQ Level 8, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate competence in Spanish language equivalent to a degree/B2.2 level in the Common European Framework of Reference (CEFR) in all four modes (as per Teaching Council requirements);
- Analyse a range of literatures from different Spanish-speaking countries fulfilling the 15 credit Teaching Council requirements;
- Compare a range of historical contexts in the Spanish-speaking worlds through literary analysis;
- Create, evaluate and critique the suitability of learning materials for specific learning purposes and environments;
- Apply a range of digital tools for the effective creation, management, and presentation of classroom activities.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.