

MA (HEALTH AND SOCIETY) (PRIOR TO 2022/23)

Overview

NFQ Level 9, Major Award

The MA (Health and Society) is a full-time programme running for 12 months or part-time over 24 months from the date of first registration for the programme.

Postgraduate Certificate in Health and Society (NFQ Level 9, Minor Award)

Students who pass taught modules to the value of at least 30 credits (but less than 60 credits) may exit the programme and be conferred with a Postgraduate Certificate in Health and Society. (<https://ucc-ie-public.courseleaf.com/programmes/pchlsp/>)

Postgraduate Diploma in Health and Society (NFQ Level 9, Major Award)

Students who pass taught modules to the value of 60 credits may exit the programme and be conferred with a Postgraduate Diploma in Health and Society (<https://ucc-ie-public.courseleaf.com/programmes/pdhlsp/>).

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
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Students take **90** credits as follows:

Core Modules

EH6025	Principles and Practice of Public Health	10
PH6047	Philosophy and Health	10
SS6019	Critical Public Health ¹	10

Research Modules

Students take one research module to the value of **30** credits from the following: 30

PH6050	Dissertation in Philosophy and Health (30)	
PH6059	Work-Based Dissertation in Philosophy and Health ()	
EH6040	Dissertation in Public Health ()	

Elective Modules

Students take modules to the value of **30** credits from the following: ² 30

Postgraduate Modules

AP6129	Health Psychology (5)	
EH6026	Applied Research for Public Health (10)	
LW6658	International Youth Justice (5)	
LW6656	Contemporary Issues in Children's Rights (5)	
LW6655	Foundations of International Children's Rights (5)	
LW6592	Mental Capacity Law (5)	
LW6609	Mental Health Law (5)	
PH6012	Human Rights (10)	
PH6048	The Philosophy of Death and Dying (10)	
PH6052	Advanced Moral Psychology (10)	

PH6053	Professional Ethics: Advanced (10)	
PH6054	Measuring Society: Growth, Poverty, Inequality, and Human Capital (10)	
PH6057	Philosophy and the Biological Health Sciences (10)	
<i>Undergraduate Modules</i>		
AP3126	Health Psychology: Models and Applications (5)	
EH4005	Health Services () (5)	
PH2002	Reasoning and Argument (5)	
PH2019	Philosophy of Science (5)	
PH2028	Applied Ethics (5)	
SC1011	Sociology of Health, Public Health and Health Promotion (5)	
SC3025	Health and Scientific Deviance (5)	
SS3016	Social Perspectives in Mental Health (5)	
SS3024	Social Movements and Health (5)	
SS4000	Science, Technology and Public Controversy (5)	

Total Credits **90**

¹ Module not on offer in 2023/24.

² Students can take a maximum of **10** credits of undergraduate modules.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MA in Health and Society (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Identify major sociological and philosophical theories and paradigms and define key concepts and ideas in the field of health and illness;
- Identify and discuss philosophical and psychological factors which contribute to health and well-being;
- Describe and critically evaluate the major determinants of the health of population, including biological, behavioural, social, economic, political and environmental factors;
- Demonstrate ability to design and conduct original research at the interface of health and society;
- Demonstrate ability to work independently, according to internationally approved standards of research, on an extended piece of written work.
- Engage in systematic study of primary and secondary source material, articulate a thesis based on a synthesis of the research material, and deliver a dissertation that reflects the student's mature consideration of the research topic.
- Demonstrate critical awareness of the nature and limitations of the scientific method;
- Critically examine public health (including health services) particularly in respect of health equity, access to health care and Public Health Ethics;
- Demonstrate the following cognitive competencies: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation;
- Apply the concepts of logical validity and soundness.