MA (THE IRISH REVOLUTION, 1912-1923)

Overview

NFQ Level 9, Major Award

The MA (Irish Revolution 1912 - 1923) is a full-time programme taken over 12 months or part-time taken over 24 months from the date of first registration for the programme.

Students take modules to the value of **90** credits comprising taught modules to the value of **45** credits (Part I) and a dissertation to the value of **45** credits (Part II).

Postgraduate Certificate in the Irish Revolution 1912-1923

Candidates who pass at least 30 credits of taught modules may opt to exit the programme and be awarded a Postgraduate Certificate in the Irish Revolution 1912-1923. (https://ucc-ie-public.courseleaf.com/ programmes/pcirv/)

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

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Code	Title	Credits
Students take 90	credits.	
Part I		
Students take 45	credits as follows:	
Core Modules		
HI6042	Sources and Debates in the Irish Revolution	15
HI6049	Historiography of the Irish Revolution	15
HI6050	Public History, Commemoration, and the Irish Revolution	15
Part II		
Students take 45 credits as follows:		
Core Modules		
HI6100	History Dissertation ¹	45
Total Credits		90

A dissertation of a maximum of 20,000 words must be submitted by a specified date in September.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MA in the Irish Revolution,

1912-1923 (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Evaluate the significance of the principal issues and problems of the 'revolutionary decade' in modern Irish history, 1912-23;
- Summarise the competing interpretations of the significance of the events of the 'revolutionary decade';
- Compare the relative advantages and disadvantages of public and academic histories of the 'revolutionary decade';
- Evaluate and incorporate new insights informed by the forefront of the field of learning;
- Judge the value of the source material available for the study of this period;
- Assess the contribution of the work of specific historians to our understating of the 'revolutionary decade'.