

# MA IN SUPERDIVERSITY IN EDUCATION, ORGANISATIONS AND SOCIETY

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## Programme Learning Outcomes

Programme Learning Outcomes for MA in Superdiversity in Education, Organisations and Society (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Describe superdiversity within structural and system contexts.
- Contribute (innovatively) to the creation of new knowledge and the understanding and application of theories of superdiversity, through relevant teaching and learning approaches.
- Demonstrate the ability to reflect on one's intersectional power and privilege and the ways in which power contributes to marginalisation.
- Demonstrate a sound theoretical knowledge of superdiversity in the areas of organisations, education and society, and the capacity to apply it to real-world situations.
- Understand concepts and theory relating to global citizenship and identify ways to bring about change and constructive action on superdiverse issues in practice settings.
- Identify and implement effective communication strategies for sensitive, inclusive and rights based cultural awareness through productive and solution- oriented communication in superdiverse settings.
- Demonstrate an understanding of participatory research competences and engaged research strategies in superdiverse contexts.
- Demonstrate a sound knowledge of intersectional approaches to diversity, equity and inclusion that can be incorporated in all aspects of social life.