

# MA (TEACHING CHINESE TO SPEAKERS OF OTHER LANGUAGES)

## Overview

NFQ Level 9, Major Award

The MA (Teaching Chinese to Speakers of Other Languages) is a full-time programme running for 12 months, or a part-time programme running for 24 months, from the date of first registration for the programme.

## Postgraduate Diploma in Teaching Chinese to Speakers of Other Languages

Candidates who pass at least 60 credits of taught modules may elect to exit the programme and be awarded a Postgraduate Diploma in Teaching Chinese to Speakers of Other Languages (<https://ucc-ie-public.courseleaf.com/programmes/pdtch/>).

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

### Full-time

Code	Title	Credits
Students take <b>90</b> credits.		
<b>Part I</b>		
Students take <b>60</b> credits as follows – all listed core modules ( <b>50</b> credits) and <b>10</b> credits of elective modules:		
<i>Core Modules</i>		
CH6301	A Linguistic Introduction to Chinese	10
CH6303	Introduction to Teaching Practice	5
CH6304	Teaching Practice Internship	15
CH6306	Teaching Chinese to Speakers of Other Languages: A Pedagogical Grammar	10
CH6307	From Pedagogical Theory to Effective Classroom Practice	5
CH6308	Postgraduate Research Skills	5
<i>Elective Modules</i>		
Students take <b>10</b> credits from the following:		
CH6302	Advanced Chinese for TCSOL Teachers (10)	
LC1101	English for Academic Study (10)	
<b>Part II</b>		
Students take <b>30</b> credits as follows:		
<i>Core Modules</i>		
CH6305	Dissertation in Teaching Chinese to Speakers of Other Languages	30
<b>Total Credits</b>		<b>90</b>

## Part-time

Code	Title	Credits
<b>Part I - Year 1</b>		
Students take <b>35</b> credits as follows - all listed core modules ( <b>25</b> credits) and <b>10</b> credits of elective modules:		
<i>Core Modules</i>		
CH6301	A Linguistic Introduction to Chinese	10
CH6306	Teaching Chinese to Speakers of Other Languages: A Pedagogical Grammar	10
CH6308	Postgraduate Research Skills	5
<i>Elective Modules</i>		
Students take <b>10</b> credits from the following:		
CH6302	Advanced Chinese for TCSOL Teachers (10)	
LC1101	English for Academic Study (10)	
<b>Part I - Year 2</b>		
Students take <b>25</b> credits as follows:		
<i>Core Modules</i>		
CH6303	Introduction to Teaching Practice	5
CH6304	Teaching Practice Internship	15
CH6307	From Pedagogical Theory to Effective Classroom Practice	5
<b>Part II - Year 2</b>		
Students take <b>30</b> credits as follows:		
<i>Core Modules</i>		
CH6305	Dissertation in Teaching Chinese to Speakers of Other Languages	30
<b>Total Credits</b>		<b>90</b>

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

**Programme Learning Outcomes for MA in Teaching Chinese to Speakers of Other Languages (NFQ Level 9, Major Award)**

On successful completion of this programme, students should be able to:

- Critically outline the challenges facing students learning Chinese (referencing both teacher and learner perspectives) and discuss issues arising in the teaching of Chinese with those in other languages;
- Demonstrate improvement in personal language learning as required (Chinese or English);
- Situate their own and others' pedagogical practice within a broad framework of language learning and teaching theories;
- Plan schemes of work and lessons and materials for set classes, teach effectively and take part in post-class discussions with the teacher, students, peers and programme leaders;
- Reflect on their own teaching and document the reflections in a teaching and learning portfolio;
- Communicate understandings and insights related to teaching Chinese to speakers of other languages to peers, teaching staff and students in oral presentations;

2 MA (Teaching Chinese to Speakers of Other Languages)

- Create and develop a range of teaching and ancillary learning materials;
- Develop an understanding of research methods required to write a dissertation;
- Critically evaluate the role of portfolio-based approaches in teaching languages specifically drawing on the European Language Portfolio and its implication for the teaching of Chinese;
- Design, carry out and write up a personal programme of dissertation research on a topic related to TCSOL and second language acquisition.