

MA (TEACHING CHINESE TO SPEAKERS OF OTHER LANGUAGES)

Programme Learning Outcomes

Programme Learning Outcomes for MA in Teaching Chinese to Speakers of Other Languages (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Critically outline the challenges facing students learning Chinese (referencing both teacher and learner perspectives) and discuss issues arising in the teaching of Chinese with those in other languages;
- Demonstrate improvement in personal language learning as required (Chinese or English);
- Situate their own and others' pedagogical practice within a broad framework of language learning and teaching theories;
- Plan schemes of work and lessons and materials for set classes, teach effectively and take part in post-class discussions with the teacher, students, peers and programme leaders;
- Reflect on their own teaching and document the reflections in a teaching and learning portfolio;
- Communicate understandings and insights related to teaching Chinese to speakers of other languages to peers, teaching staff and students in oral presentations;
- Create and develop a range of teaching and ancillary learning materials;
- Develop an understanding of research methods required to write a dissertation;
- Critically evaluate the role of portfolio-based approaches in teaching languages specifically drawing on the European Language Portfolio and its implication for the teaching of Chinese;
- Design, carry out and write up a personal programme of dissertation research on a topic related to TCSOL and second language acquisition.