

# MA (TEACHING AND LEARNING IN HIGHER EDUCATION) (ONLINE)

## Overview

NFQ Level 9, Major Award

*(Online)*

The MA (Teaching and Learning in Higher Education) is a part-time programme delivered wholly online and is offered on a modular, credit accumulation basis. The programme may be taken over a minimum of one academic year or a maximum of two academic years from the date of first registration for the programme.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

| Code                                 | Title   | Credits   |
|--------------------------------------|---|-----------|
| Students take 60 credits as follows: |   |           |
| <i>Core Modules</i>                  |   |           |
| <b>Part 1</b>                        |   |           |
| TL6001                               | Research Methods & Approaches for Teaching and Learning in Higher Education | 15        |
| <b>Part 2</b>                        |   |           |
| TL6002                               | Dissertation in Teaching and Learning <sup>1</sup>                          | 45        |
| <b>Total Credits</b>                 |   | <b>60</b> |

<sup>1</sup> 20,000 words, 7,000 - 8,000 words of which are in the format of a publishable paper

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

**Programme Learning Outcomes for MA in Teaching and Learning in Higher Education (NFQ Level 9, Major Award)**

On successful completion of this programme, students should be able to:

- Identify and apply principles of a Scholarship of Teaching and Learning (SoTL) approach in the college classroom;
- Critically evaluate their teaching in the light of their students' learning;
- Design a research project around a teaching and learning issue;
- Apply appropriate research methodologies to harness data about student learning;
- Research a teaching and learning issue and present in the form of a publishable paper;
- Communicate effectively with other scholars in the field of teaching and learning;
- Peer review their teaching within a SoTL community.

- Articulate with increased awareness your epistemological perspectives and values in relation to SoTL practice and how it informs your academic identity and sense of belonging as a higher education professional.