MA (THEATRE AND PERFORMATIVE PRACTICES)

Overview

NFQ Level 9, Major Award

The MA (Theatre and Performative Practices) is a full-time programme running for 12 months or a part-time programme running for 24 months. This MA has a specific focus on contemporary theatre making, within professional and alternative contexts.

All students take 35 core credits, 10 elective credits, and 45 credits to complete a Final Project.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Title

Code

Credits

Students take 90 credits as follows - **45** credits of modules in Part I and **45** credits in Part II:

Part I

Students take **45** credits as follows - all listed core modules (**35** credits) and **10** credits of elective modules:

Total Credits	Practices (45)	90
DR6006	Research Dissertation in Theatre and Performative	
DR6005	Practice Research Project 2: Theatre and Performative Process (45)	
DR6004	Practice Research Project 1: Theatre and Performative Production (45)	
Core Modules		
Students take one following:	e module to the value of 45 credits from the	45
Part II		
Any other module in CACSSS ³		
DR6025	Special Studies in Applied Theatre (10) 3	
DR6026	Advanced Theatre Practice (10)	
Students take mo	dules to the value of 10 credits from the following:	10
Elective Modules		
DR6003	The Business of Theatre and Performative Events	5
DR6002	Composition Theatre and Performative Practices	15
DR6001	Advancing Theatre and Performative Practices	15
Core Modules		

It is highly recommended that students select a module in the autumn semester for workload balance reasons. Final timetabling may preclude participation in conflicting modules.

² All options may not be available in any given year.

³ Where enrolment is available and approval of the Programme Director is obtained.

Programme Learning Outcomes

Programme Learning Outcomes for MA in Theatre and Performative Practices (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Delineate the current creative, theoretical and technological developments in theatre and performative practices that intersect with social change.
- Document relevant aspects of theatre and performative practices from conception to execution, including production planning/ storyboard.
- Collaborate and integrate interdisciplinary practices within theatre and performative practice composition.
- Develop research methodologies for collaboration in and composition of theatre and performative practices.
- Assess their own performance work and that of others through an articulate critical and analytical vocabulary.
- Communicate critical and analytical ideas effectively in written form, in discussion and through artistic practice.
- Demonstrate an understanding of the creative possibilities of applying scenographic and/or multimedia skills to the creation of live performance.
- Demonstrate in practice and articulate an understanding of the significance of the environmental context (social as well as site) in which work is communicated and received.
- Show an appreciation of the professional contexts of theatre, performative and arts practices, and have the skills to raise funding, promote/advocate their own practice.