MA (WORK AND ORGANISATIONAL BEHAVIOUR) (FOR NON-PSYCHOLOGY GRADUATES)

Overview

The MA (Work and Organisational Behaviour) (for non-psychology graduates) is a full-time programme running for 12 months, or a part-time programme running for 24 months, from the date of first registration for the programme.

Postgraduate Diploma in Work and Organisational Behaviour (NFQ Level 9, Major Award) (for non-psychology graduates)

Students who have completed and passed modules to the value of at least 60 credits in Part I and who fail AP6171 or do not wish to proceed to Part II may be awarded a Postgraduate Diploma in Work and Organisational Behaviour (https://ucc-ie-public.courseleaf.com/programmes/pdwob/).

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements
Full-time

Code	Title	Credits
Students take **90** credits.		
Part I		
Students take **60** credits as follows - all listed core modules (**50** credits) and **10** credits of elective modules:		
Core Modules		
AP6061	Qualitative Research Methods and Data Analysis	5
AP6062	Quantitative Research Methods for Professionals	5
AP6166	Personnel Selection and Assessment	10
AP6168	Designing in Work and Workplaces	10
AP6169	Learning, Well-Being and Participation at Work	10
AP6170	Professional Skills	5
MG6020	Changing, Leading and Developing Organisations	5
Elective Modules		
Students take modules to the value of **10** credits from the following:		10
AP6159	Positive Organisational Psychology (5)	
AP6160	Private Practice (5)	
AP6161	Coaching Skills (5)	
AP6176	Cognitive Enhancement (5)	
Part II		
Students take **30** credits as follows:		
Core Modules		
AP6171	Research Dissertation in Work, Organisational and Coaching Psychology	30
Total Credits		**90**

Part-time

Code	Title	Credits
Students take **90** credits.		
Part I - Year 1		
Students take **45** credits as follows - all listed core modules (**40** credits) and **5** credits of elective modules:		
Core Modules		
AP6166	Personnel Selection and Assessment	10
AP6168	Designing in Work and Workplaces	10
AP6169	Learning, Well-Being and Participation at Work	10
AP6170	Professional Skills	5
MG6020	Changing, Leading and Developing Organisations	5
Elective Modules		
Students take modules to the value of **5** credits from the following:		5
AP6159	Positive Organisational Psychology (5)	
AP6160	Private Practice (5)	
AP6161	Coaching Skills (5)	
AP6176	Cognitive Enhancement (5)	
Part I - Year 2		
Students take **45** credits as follows - all listed core modules (**10** credits) and **5** credits of elective modules:		
Core Modules		
AP6061	Qualitative Research Methods and Data Analysis	5
AP6062	Quantitative Research Methods for Professionals	5
Elective Modules		
Students take modules to the value of **5** credits from the following:		5
AP6159	Positive Organisational Psychology (5)	
AP6160	Private Practice (5)	
AP6161	Coaching Skills (5)	
AP6176	Cognitive Enhancement (5)	
Year 2 - Part II		
Students take **30** credits as follows:		
Core Modules		
AP6171	Research Dissertation in Work, Organisational and Coaching Psychology	30
Total Credits		**90**

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MA in Work and Organisational Behaviour (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Reflect on, and integrate, psychological knowledge, skills, values and ethics in assessing and responding to applied work and organisational issues;
- Display skills commensurate with planning, conducting and writing up an effective research programme;
- Display excellent communication, interpersonal and teamworking skills

- Generate practice relevant knowledge addressing the nature of the employment relationship and sensitivity to differing stakeholder interests
- Harness information on organisational theory and organisational context to support understanding of organisations, leadership and organisational development interventions
- Utilise knowledge of the psychology of individual differences and critically evaluate its application to make decisions in the workplace about personnel selection, assessment, and performance;
- Apply contemporary theories of learning, well-being and participation at work to optimise opportunities for learning and development in work organisations
- Evaluate appropriate ergonomic and human computer interaction models and apply them to the design, appropriation, experience and impacts, of technologies in a work environment