

MA (WORK AND ORGANISATIONAL PSYCHOLOGY) (FOR PSYCHOLOGY GRADUATES)

Overview

The MA (Work and Organisational Psychology) (for psychology graduates) is a full-time programme running for 12 months, or a part-time programme running for 24 months, from the date of first registration for the programme.

Postgraduate Diploma in Work and Organisational Psychology (NFQ Level 9, Major Award) (for psychology graduates)

Students who have completed and passed modules to the value of at least 60 credits in Part I and who fail AP6171 or do not wish to proceed to Part II may be awarded a Postgraduate Diploma in Work and Organisational Psychology (<https://ucc-ie-public.courseleaf.com/programmes/pdwop/>).

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Full-time

Code	Title	Credits
Students take 90 credits.		
Part I		
Students take 60 credits as follows - all listed core modules (50 credits) and 10 credits of elective modules:		
<i>Core Modules</i>		
AP6061	Qualitative Research Methods and Data Analysis	5
AP6062	Quantitative Research Methods for Professionals	5
AP6166	Personnel Selection and Assessment	10
AP6168	Designing in Work and Workplaces	10
AP6169	Learning, Well-Being and Participation at Work	10
AP6170	Professional Skills	5
MG6020	Changing, Leading and Developing Organisations	5
<i>Elective Modules</i>		
Students take modules to the value of 10 credits from the following: 10		
AP6159	Positive Organisational Psychology (5)	
AP6160	Private Practice (5)	
AP6161	Coaching Skills (5)	
AP6176	Cognitive Enhancement (5)	
Part II		
Students take 30 credits as follows:		
<i>Core Modules</i>		
AP6171	Research Dissertation in Work, Organisational and Coaching Psychology	30
Total Credits		90

Part-time

Code	Title	Credits
Students take 90 credits.		
Part I - Year 1		
Students take 45 credits as follows - all listed core modules (40 credits) and 5 credits of elective modules:		
<i>Core Modules</i>		
AP6166	Personnel Selection and Assessment	10
AP6168	Designing in Work and Workplaces	10
AP6169	Learning, Well-Being and Participation at Work	10
AP6170	Professional Skills	5
MG6020	Changing, Leading and Developing Organisations	5
<i>Elective Modules</i>		
Students take modules to the value of 5 credits from the following: 5		
AP6159	Positive Organisational Psychology	
AP6160	Private Practice	
AP6161	Coaching Skills	
AP6176	Cognitive Enhancement	
Part I - Year 2		
Students take 45 credits as follows - all listed core modules (10 credits) and 5 credits of elective modules:		
<i>Core Modules</i>		
AP6061	Qualitative Research Methods and Data Analysis	5
AP6062	Quantitative Research Methods for Professionals	5
<i>Elective Modules</i>		
Students take modules to the value of 5 credits from the following: 5		
AP6159	Positive Organisational Psychology	
AP6160	Private Practice	
AP6161	Coaching Skills	
AP6176	Cognitive Enhancement	
Year 2 - Part II		
Students take 30 credits as follows:		
<i>Core Modules</i>		
AP6171	Research Dissertation in Work, Organisational and Coaching Psychology	30
Total Credits		90

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MA in Work and Organisational Psychology (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Reflect on, and integrate, psychological knowledge, skills, values and ethics in assessing and responding to applied work and organisational issues
- Display skills commensurate with planning, conducting and writing up an effective research programme
- Display excellent communication, interpersonal and teamworking skills

- Generate practice relevant knowledge addressing the nature of employment relationship and sensitivity to differing stakeholder interests
- Harness information on organisational theory and organisational context to support understanding of organisations, leadership and organisational development interventions
- Utilise knowledge of the psychology of individual differences and critically evaluate its application to make decisions in the workplace about personnel selection, assessment, and performance;
- Apply contemporary theories of learning, well-being and participation at work to optimise opportunities for learning and development in work organisations
- Evaluate appropriate ergonomic and human computer interaction models and apply them to the design, appropriation, experience and impacts, of technologies in a work environment