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PROFESSIONAL MASTER OF EDUCATION (ART AND DESIGN)

Programme Learning Outcomes

Programme Learning Outcomes for Professional Master of Education (Art and Design) (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Behave in a professional manner with members of the teaching placement school communities and with all other professionals in the context of the Teaching Council's Code of Practice;
- Critically evaluate the various theories of Teaching and Learning, including curriculum design, and apply these theories to assist in teaching effective and inspiring lessons in the classroom;
- Select from complex and advanced skills in the field of Education and develop new skills including those of pedagogy and assessment practices to a high level;
- Synthesise the key components of some areas of current research in the field of Education and carry out a small scale research project to a professional standard;
- Develop comprehensive portfolios that chart their progress as reflective practitioners carrying out research in the areas of professional tasks and experiences in their placements schools and at university;
- Discuss topics in the field of Education to demonstrate a critical awareness of current problems and new insights informed by development in this area;
- Appraise the role of the teacher in the modern classroom to help manage their own learning and professional development;
- Foster an interest in and enthusiasm for their specialist subject among their pupils;
- Display a willingness to participate in all aspects of the programme in a spirit of co-operation and enthusiasm;
- Communicate effectively key aspects of knowledge and understanding in the field of Education to specialist and nonspecialist audiences;
- Demonstrate self-efficacy in professional development including evidence of ongoing personal art practice.