

MRES (MASTER OF RESEARCH) IN HEALTH PROFESSIONS EDUCATION

Overview

NFQ Level 9, Major Award

The MRes in Health Professions Education is a combined research and teaching programme with advanced tuition in research skills in health professions education which may be taken full-time over 12 months or part-time over 24 months from the date of first registration for the programme.

Students undertake a total workload equivalent to 90 credits over the 12 month programme, the principal element of which is the completion of a major research thesis of approximately 20,000 words. In parallel, students must take and pass taught modules to the value of 20 credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take 90 credits as follows - all listed core modules (10 credits), 10 credits of elective modules and 70 credits of independent research:		
<i>Core Modules</i>		
MH6014	Advanced Research Methods for Healthcare Professionals	10
<i>Elective Modules</i>		
Students take 10 credits from the following: ^{1,2}		10
PG6003	Teaching and Learning for Graduate Studies (5)	
PG6009	Graduate Information Literacy Skills (5)	
PG6012	Scholarly Approaches to Teaching and Learning in Higher Education (5)	
PG6014	Scientific Outreach and Communication (5)	
PG6024	Qualitative Research Inquiry (5)	
Research		
Independent research towards completion of a thesis on a selected topic in Health Professions Education		70
Total Credits		90

¹ As agreed with the MRes co-ordinator.

² With the permission of the programme co-ordinator, students can opt to take other relevant modules to fulfil the elective requirement.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for MRes (Master of Research) in Health Professions Education (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Search for, identify, and critically evaluate scientific publications about health professions education;
- Demonstrate an understanding of research design and be supported in the development of a research question and proposal;
- Describe methodologies and methods common within health professions education research;
- Conduct an empirical study in the area of health professions education, comprising the formulation of a question of interest, development of a study design and collection of reliable and valid data;
- Conduct basic statistical analyses relevant to the project data collected and report the study findings.