

MSC (AUDIOLOGY)

Programme Learning Outcomes

Programme Learning Outcomes for MSc (Audiology) (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Apply a critical understanding of the relevant areas of physics, acoustics, psychology, communication disorders and medical sciences to the assessment, rehabilitation, management and prevention of hearing and balance disorders in both children and adults;
- Generate ethical working alliances with clients in a manner that facilitates appropriate information exchange and informed choice-making with regard to hearing and balance disorders;
- Evaluate and select the appropriate diagnostic tests for hearing and balance assessment, and demonstrate competence in designing intervention methodology related to the individual needs of the patient;
- Communicate an understanding of the organisational map of health and education in Ireland, and how does it apply to service provision and delivery for hearing and communication disorders;
- Operate supportively within a team to highlight the impact of a hearing and communication disorder on a patient's overall health and well-being and to provide leadership in the team when appropriate;
- Synthesise an understanding of the ethical and confidentiality rules governing professional practice of Audiology;
- Perform the legal and moral duties of accurately recording, organizing and storing patient information in traditional and electronic forms;
- Conceptualise an understanding of the relevance of the legal, social, economic and political contexts in which audiology services operate with particular reference to Ireland;
- Synthesise and analyse concepts related to the role of evidence-based practice in clinical audiology, as well as the rules governing clinical research related to hearing and balance problems;
- Communicate complex concepts regarding the validity of scientific evidences and the applicability of clinical research in the fields of audiology and hearing sciences, and its role in changing every day clinical practices.