

MSC (PHYSIOTHERAPY)

Programme Learning Outcomes

Programme Learning Outcomes for MSc (Physiotherapy) (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Apply a critical understanding and be proficient in the skills required for safe and effective physiotherapy practice including: assessment, intervention planning, intervention delivery, and clinical management and leadership;
- Demonstrate the professional attributes, leadership and clinical skills required to deliver physiotherapy practice across a variety of clinical settings and will possess the academic skills to critically evaluate the evidence underpinning current physiotherapy practice;
- Evaluate and demonstrate ongoing commitment to the professional and caring values which underpin a safe and high quality clinical service;
- Through critical analysis of audit, and clinical and academic evidence, be able to critically evaluate the organization and management of patient care in a variety of clinical settings in order to identify ways in which clinical services may be enhanced;
- Demonstrate the ability to evaluate and respond to complex and changing clinical situations in a professional manner;
- Apply in-depth knowledge and critical understanding of key clinical and professional issues in physiotherapy practice;
- Through intelligent and critical analysis of original research sources, be able to synthesize the evidence base of clinical practice;
- Apply clinical leadership and autonomous professional practice commensurate with a staff grade physiotherapist;
- Synthesise an understanding of the ethical and confidentiality rules governing professional practice of Physiotherapy and will comply with all relevant professional standards, rules of professional conduct and regulations, and demonstrate a critical understanding of the theory and processes by which these standards are maintained;
- Conceptualise an understanding for ongoing personal and professional development and demonstrate critical understanding of the theory and practice of CPD.