

# POSTGRADUATE CERTIFICATE IN ADVANCED PRACTICE NURSING/MIDWIFERY

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## Overview

NFQ Level 9, Minor Award

## Exit Award only

Students on the MSc (Advanced Practice) (Nursing/Midwifery) (<https://ucc-ie-public.courseleaf.com/programmes/mscanm/>) programme who successfully complete modules to the value of **40** credits (including NU6161, NU6162 and NU6163) may choose to exit the programme and be awarded a Postgraduate Certificate in Advanced Practice Nursing/Midwifery (NFQ Level 9, Minor Award).

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
Students take <b>40</b> credits as follows:		
<i>Core Modules</i>		
NU6161	Advanced Practice Clinical Practicum	20
NU6162	Decision Making and Advanced Practice Professional Roles	10
NU6163	Leadership, Quality Improvement and Governance for Advanced Practice	10
<b>Total Credits</b>		<b>40</b>

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

### Programme Learning Outcomes for Postgraduate Certificate in Advanced Practice Nursing/Midwifery (NFQ Level 9, Minor Award)

On successful completion of this programme, students should be able to:

- Demonstrate the application of ethically sound solutions to complex issues related to individuals and populations.
- Utilise advanced knowledge, skills, and abilities in clinical decision-making.
- Negotiate and advocate with other healthcare professionals to ensure that the rights and wishes of the person are respected.
- Manage and assess risk and promote a safe environment and quality patient/client care.
- Lead in multidisciplinary team planning for transitions across the continuum of care.
- Practice as a learned member of the multidisciplinary team in the delivery of quality healthcare for individuals and families across a variety of contexts and practice.

- Demonstrate creative and critical thinking abilities and reasoning skills in using theoretical, empirical, and scientific knowledge in assessment, diagnosis, and practice.