

POSTGRADUATE CERTIFICATE IN HISTORY

Overview

Exit Award only

MA (History) (<https://ucc-ie-public.courseleaf.com/programmes/mahi/>) candidates who pass 30 credits of taught modules may opt to exit the programme and be awarded a Postgraduate Certificate in History.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
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Students take modules to the value of at least **30** credits from the following:

Core Modules

HI6075	Making History Public	10
HI6076	Changing Directions in History: Transformative Historians and Their Work	5

Specialist Streams

Students take modules to the value of 20 credits from one of the following streams:	20
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Medieval and Renaissance History

HI6078	New Worlds, Ancient Texts	
HI6090	The Insular World in Text and Image	
HI6091	Skills for Medieval Historians: Sources, Methods and Public History	

Modern Ireland

HI6074	Debates in the Irish Revolution	
HI6087	Healthcare in Ireland, 1750-present	

Media and History

HI6083	Radicalism, Dissent and the Print Media in Modern Ireland	
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European and International History

HI6026	US Foreign Policy and Contemporary History	
HI6045	War and Peace: the European State System from 1648 to 1990	

Elective Modules

Students take modules to the value of 10 credits from the following:	10
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HI6063	Work Placement and Portfolio ¹	
LT6023	Beginners' Latin ¹	

¹ Subject to the agreement of the MA Coordinator.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Certificate in History:

On successful completion of this programme, students should be able to:

- Demonstrate a critical awareness of major issues and problems within the study of history including public history;
- Incorporate and evaluate insights and findings that are informed by scholarship at the forefront of the field of history;
- Articulate findings and communicate judgements cogently and coherently in a variety of oral and written forms and settings;
- Locate and appraise a broad range of primary and secondary sources related to history.