

POSTGRADUATE CERTIFICATE IN HEALTH PROFESSIONS' EDUCATION

Overview

NFQ Level 9, Minor Award

(Online)

The Postgraduate Certificate in Health Professions' Education is a part-time fully online programme running over one academic year (nine months) from the date of first registration for the programme. There is no work placement element to the programme; however, students are expected to have access to teaching opportunities to allow completion of compulsory assignments.

All students will be registered for the Postgraduate Certificate in Health Professions' Education in the first instance and will be conferred with the Postgraduate Certificate upon passing modules to the value of 30 credits.

Progression to the Postgraduate Diploma in Health Professions' Education (NFQ Level 9, Major Award)

A student who subsequently wishes to progress to the Postgraduate Diploma in Health Professions' Education (<https://ucc-ie-public.courseleaf.com/programmes/pdhpe/>) must complete the programme within 5 academic years from the date of successful completion of the Postgraduate Certificate Examinations.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 30 credits as follows:		
<i>Core Modules</i>		
MH6020	Teaching, Assessment and Feedback in Health Professions' Education	10
MH6021	Theory in Health Professions' Education	10
MH6022	Instructional Design in Health Professions' Education	10
Total Credits		30

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Certificate in Health Professions' Education (NFQ Level 9, Minor Award)

On successful completion of this programme, students should be able to:

- Outline the basic principles of assessment;
- Discuss the key features of effective feedback;

- Employ sound educational principles to design, deliver and evaluate a single teaching episode and a short course in HPE;
- Apply theories of learning to HPE;
- Apply a basic range of methods to assess learners;
- Align teaching and learning opportunities with learning outcomes and assessment;
- Reflect on the role of theory in HPE;
- Reflect on teaching practice;
- Demonstrate a professional commitment to teaching and student learning.