POSTGRADUATE CERTIFICATE IN SOCIAL POLICY AND SOCIAL JUSTICE (ONLINE)

Overview

Exit award only

Candidates on the MSocSc (Social Policy and Social Justice) (https://ucc-ie-curr.courseleaf.com/programmes/msocsj/) who pass at least 30 credits of taught modules may opt to exit the programme and be awarded a Postgraduate Certificate in Social Policy and Social Justice.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take modules to the value of at least **30** credits from the following:		
Core Modules		
SS6809	Equality, Diversity and Inclusion Awareness	10
SS6811	Social Research: Methodology and Ethics	10
SS6812	Social Policy and Social Justice	10
Elective Modules [1]		
Students take modules to the value of **30** credits from the following:		30
SS6814	Disability, Mental Health and Social Justice (10)	
SS6815	Sustainability, Climate Justice and Eco-Social Policies (10)	
SS6816	Migration, mobilities and social policy (10)	
SS6817	Childhood, Youth and Society (10)	
SS6818	Culture, creativity, well-being and social justice (10)	

[1] Modules will be offered subject to a minimum quota of students.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Certificate in Social Policy and Social Justice (NFQ Level 9, Minor Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of key concepts and current debates in relation to social policy and social justice;
- Demonstrate knowledge of various theoretical and ideological perspectives on social policy and social justice and their influence on the history of social policy development and contemporary social policy-making;
- Evaluate social policies and assess their intended and unintended consequences for individuals and groups in terms of social justice, equity, and social inclusion;
- Demonstrate critical thinking and self-directed research skills in investigating and responding to complex social justice issues;