POSTGRADUATE DIPLOMA IN APPLIED PSYCHOLOGY

Overview

NFQ Level 9, Major Award

Exit Award only

Students on the MA (Applied Psychology) (https://ucc-ie-public.courseleaf.com/programmes/maap/) programme who have completed and passed modules to the value of at least **60** credits in Part I and who do not wish to proceed to Part II may opt to exit the programme and be awarded a Postgraduate Diploma in Applied Psychology.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title Cr	edits
Students take 60	credits.	
Part I		
Students take 30 credits as follows:		
Core Modules		
AP6023	Psychological Assessment	5
AP6060	Advanced Issues in Quantitative Research Methods	5
AP6061	Qualitative Research Methods and Data Analysis	5
AP6173	Service Design and Evaluation	10
AP6177	Critical Community Psychology	5
Elective Modules		
Students take mo	dules to the value of 30 credits from the following:	30
AN4009	Behavioural and Cognitive Neuroscience	
AP3119	Psychological Therapies	
AP6128	Introduction to Psychotherapeutic Skills	
AP6129	Health Psychology	
AP6153	Applying Psychology in Community-Based Settings Placement	
AP6174	Clinical Presentations (Child, Adolescent, Adult, and ID)	
AP6178	Psychological Principles and Skills in Working with Children and Families	า
Total Credits		60

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Applied Psychology (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

Understand the discipline of psychology and its value in applied contexts;

- Critically appraise psychological research and practice in a range of settings;
- Know the professional and ethical issues that may arise in the application of psychology in a variety of contexts;