# POSTGRADUATE DIPLOMA IN APPLIED PSYCHOLOGY (POSITIVE AND COACHING PSYCHOLOGY)

#### Overview

NFQ Level 9, Major Award

## **Exit Award only**

Students on the MA (Applied Psychology) (Positive and Coaching Psychology) (https://ucc-ie-public.courseleaf.com/programmes/maappp/) programme who successfully complete and pass taught modules to the value of **60** credits in Part I and opt not to complete Part II may exit the programme and be conferred with a Postgraduate Diploma in Applied Psychology (Positive and Coaching Psychology). A student who subsequently applies to undertake the Master's programme must do so within 5 years of successful completion of the Postgraduate Diploma in Applied Psychology (Positive and Coaching Psychology) subject to the programme being on offer.

## **Programme Requirements**

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

# **Programme Requirements**

| Code           | Title | Credits |
|----------------|-------|---------|
| #maappp:Part I |       |         |
| Total Credits  |       | 0       |

#### **Examinations**

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

### **Programme Learning Outcomes**

Programme Learning Outcomes for Postgraduate Diploma in Applied Psychology (Positive and Coaching Psychology) (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Understand the self-actualising needs of clients from diverse social and cultural backgrounds and devise optimal strategies for their development;
- Coach clients appropriately for goal attainment and well-being in both one-to-one and group settings;
- Evaluate relevant theory and empirical findings, and apply these to practice;
- · Conduct and disseminate research of a publishable standard;
- Acquire a theoretical and conceptual understanding of positive psychology and coaching psychology;
- Develop behaviour change expertise using the frameworks of positive psychology and coaching psychology;
- Synthesise approaches to wellbeing from positive psychology and coaching psychology and apply them in practical settings;

- Understand the factors that underpin and maintain successful behaviour change;
- Be able to critically reflect on professional strengths and needs, and through supervision devise a professional development plan.